House Bill 2847

Sponsored by Representatives DEMBROW, GELSER, HUNT; Representative DOHERTY (Presession filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced.**

Extends by two years sunset of Oregon School Facilities Task Force and Oregon School Facilities Task Force Fund. Establishes new timelines for submitting report on task force's study of status of public school facilities and making recommendations.

1 A BILL FOR AN ACT

- 2 Relating to the Oregon School Facilities Task Force; amending sections 2, 3 and 5, chapter 755,
- 3 Oregon Laws 2009.

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- 4 Be It Enacted by the People of the State of Oregon:
 - **SECTION 1.** Section 3, chapter 755, Oregon Laws 2009, is amended to read:
- 6 Sec. 3. Sections 1 and 2 [of this 2009 Act], chapter 755, Oregon Laws 2009, are repealed on January 2, [2012] 2014.
- 8 SECTION 2. Section 5, chapter 755, Oregon Laws 2009, is amended to read:
- 9 **Sec. 5.** (1) Section 4 [of this 2009 Act], **chapter 755, Oregon Laws 2009,** is repealed on January 10 2, [2012] **2014**.
- 11 (2) Any moneys remaining in the Oregon School Facilities Task Force Fund on January 2, [2012] **2014**, that are unexpended, unobligated and not subject to any conditions shall revert to the General Fund.
- SECTION 3. Section 2, chapter 755, Oregon Laws 2009, is amended to read:
- 15 **Sec. 2.** (1) Following the submission of the report described in section 1 (14) [of this 2009 Act],
- 16 chapter 755, Oregon Laws 2009, and based on the amount of available funding, the Oregon School
- Facilities Task Force established by section 1 [of this 2009 Act], chapter 755, Oregon Laws 2009,
- shall conduct a study of public school facilities that includes:
- 19 (a) An evaluation of the existing condition of school facilities, including:
- 20 (A) The architectural status;
- 21 (B) The mechanical status;
- (C) The electrical status;
- 23 (D) The structural status;
- 24 (E) The environmental and health quality status, including lighting, air quality, ventilation, 25 regulation of temperature and humidity and health and safety hazards;
- 26 (F) The status of implementing energy and water conservation efforts; and
- 27 (G) The status of making seismic upgrades.
- 28 (b) Minimum facility standards based on the educational requirements for the grades using the school facility.
- 30 (c) Modernizations, upgrades and other improvements required to be made to existing school facilities.

NOTE: Matter in **boldfaced** type in an amended section is new; matter [italic and bracketed] is existing law to be omitted. New sections are in **boldfaced** type.

- (d) An assessment of the current and projected capacity of school facilities.
 - (e) An assessment of the needs of school facilities based on the educational requirements for the grades that will be using the school facilities.
 - (f) The amount of money required to upgrade, rebuild or expand existing school facilities.
 - (g) The local financial capacity of school districts to meet capital needs for school facilities.
- (h) A review of other state strategies for funding school facilities for preschool through grade 12.
 - (i) Additional topics determined by the task force.

- (2) Based on the study conducted under subsection (1) of this section, the task force shall recommend funding mechanisms that will meet the capital needs of public school facilities, including identifying state and local financial contributions required to meet capital needs and proposing a statewide distribution formula that would provide funding for school facility improvement and development.
- (3) The task force may appoint advisory committees for the purpose of performing the functions of the task force.
- (4) The task force shall submit the report and make the recommendations described in this section to the [Seventy-sixth] Seventy-seventh Legislative Assembly no later than February 1, [2011] 2013.