House Bill 2785

Sponsored by Representative THATCHER (Presession filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced.**

Requires elected State of Oregon officials at local, state and federal levels, or public employees who must swear or affirm to support United States Constitution or Oregon Constitution as condition of office or employment, to take examination on constitutional principles where results of examination would be made accessible to public.

Establishes constitutional competency examination test question bank to be maintained by State Court Administrator. Requires selection of nonprofit constitutional organization to provide examination questions, training and study materials.

A BILL FOR AN ACT

- Relating to constitutional competency examinations.
- Be It Enacted by the People of the State of Oregon:
 - SECTION 1. (1)(a) Every elected official or public employee who is required to swear or affirm to support the United States Constitution or the Oregon Constitution as a condition of office or employment shall take a constitutional competency examination within six months of taking office every election cycle for the position in which they have been elected or within six months of having been employed in the position that requires an oath or affirmation as a condition of employment.
 - (b) The examination required under paragraph (a) of this subsection shall be given to:
 - (A) Persons elected to federal office;
- (B) Persons elected to statewide office;
- (C) Persons elected to the Legislative Assembly;
- 14 (D) Persons elected to local office; and
 - (E) Persons employed in a position that requires an oath or affirmation specified in paragraph (a) of this subsection.
 - (2) The constitutional competency examination required under subsection (1) of this section shall be developed and managed by the State Court Administrator.
 - (3)(a) Questions for the constitutional competency examination shall be developed by a nonprofit constitutional organization, selected by the State Court Administrator and a panel of six people chosen at random from a jury list specified under ORS 54.070. The State Court Administrator will provide a report outlining each of the proposed organizations, its advantages and disadvantages, and a summary of the preferred organization. Each person will have equal weight in voting for the organization, requiring at a minimum four of the seven agreeing for an organization to be selected.
 - (b) The nonprofit constitutional organization selected under paragraph (a) of this subsection shall submit questions developed for review by the State Court Administrator and a panel of six people chosen at random from a jury list specified under ORS 54.070. A person

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chosen under this paragraph may not be a person who serves on the panel created under paragraph (a) of this subsection. Each person will have equal weight in voting for the questions, requiring at a minimum four of the seven agreeing for a question to be selected for inclusion in the test question bank to be used for the selection of questions for the examination.

- (c) The panel specified in paragraph (b) of this subsection may develop potential questions for consideration for inclusion in the test bank and submit the questions to the selected nonprofit constitutional organization to be assessed for future inclusion in the test bank.
- (d)(A) The State Court Administrator and the panel specified in paragraph (b) of this subsection shall meet every four years to determine if the questions in the test bank meet the needs of the State of Oregon based on economic factors and social factors.
- (B) If the panel determines that different questions are needed for the examination, the State Court Administrator and the panel will suggest areas of focus, or suggested questions, to the nonprofit constitutional organization. These suggestions shall be submitted within three months of the initial meeting of the panel. No more than three months from the date the suggestions are submitted, the nonprofit constitutional organization shall provide questions suggested for inclusion in the test bank to the panel. These suggested questions shall be selected for use, while existing questions shall be selected for removal from the test bank. Each person shall have equal weight in voting for the questions, requiring at a minimum four of the seven agreeing for a question to be selected.
- (e) The pool of questions to choose from may not be less than 150 percent or more than 200 percent of the number of questions required for the examination.
- (4)(a) The constitutional competency examination required to be developed as provided under subsection (2) of this section shall:
- (A) Consist of at least 100 questions and no more than 200 questions selected from the test bank developed and managed by the State Court Administrator.
- (B) Be at least two hours and no more than four hours in continuous length when sitting for the examination.
 - (C) Consist of two primary areas of study:
 - (i) The United States Constitution; and
- (ii) The Oregon Constitution.

- (D) Consist of examination questions grouped into four equal areas covering:
- (i) Working knowledge of the Oregon and United States Constitutions;
- 34 (ii) Practical application of the Oregon and United States Constitutions;
 - (iii) Level of self-interest based on the degree of using the position for personal gain; and
 - (iv) Level of commitment to the position based on the degree of desire to enforce the Oregon and United States Constitutions.
 - (E) Contain an equal number of questions from the following subject areas:
 - (i) Use of regulation;
 - (ii) Implementation of the justice system;
 - (iii) Framing legislation for economic growth; and
 - (iv) Understanding constitutional requirements. As used in this paragraph, "understanding constitutional requirements" means comprehension of constitutional principles including, but not limited to, protected rights, separation of powers and fundamental principles of democratic republic-based government with an understanding of the intent of the founding

1 fathers.

- (F) Have the questions for each of the sections chosen at random to ensure that each test will be different and will prevent individuals from documenting answers to the questions.
- (G) Provide for relative weighted scoring of the examination of the practical application against four political areas of thought as follows:
 - (i) Republican political thought;
 - (ii) Democratic political thought;
- (iii) Socialistic political thought; and
 - (iv) Theological political thought.
 - (H) Be structured so that each examination question will have multiple choices selected so that each answer will indicate a direction to one of the four listed political areas of thought, and that the scoring of the examination will provide a percent of applicability within each of the political areas of thought specified in this subsection.
 - (I) Contain questions that are weighted by their importance based on the relevance to the subject area and grouping.
 - (b) As used in this subsection:
 - (A) "Level of commitment to the position" means a relative weighted score that demonstrates the general commitment to the elected position from committed to working to provide the level of effort to satisfy and lead their constituents and other citizens to an interest in the position to further their own career with the least amount of effort.
 - (B) "Level of self-interest" means a relative weighted score that demonstrates the general level of effort that the elected official may be focused on in advancing their own self interest from extremely self interested to focus on delivering results to the official's constituents and other citizens.
 - (5)(a) The officer or entity responsible for giving the examination shall score and provide the results to the State Court Administrator so the results can be posted as required by this subsection.
 - (b) The results of the examination required under this section:
 - (A) Are public records subject to disclosure under ORS 192.410 to 192.505.
 - (B) Shall be posted on the website of the State Court Administrator.
 - (C) Must be readable and downloadable in the standard internet format and be easily accessible by other websites.
 - (D) Shall indicate that the test was "REFUSED" if the elected official or public employee required to take the constitutional competency examination has failed to do so.
 - (6)(a) The State Court Administrator shall make available to the elected officials and public employees required to take the constitutional competency examination training and study materials to assist in the preparation for the examination.
 - (b) The training and study materials shall be purchased by the official from their own personal funds or their election funds.
 - (c) The cost of testing, training and study materials shall be consistent with other costs for government and private industry for these types of services and products and may not exceed the general average cost for similar services and materials by more than 125 percent.
 - (d) Administration of the examination by the State Court Administrator shall be within standard testing guidelines, as established by a nationally recognized testing service.
 - (7) The nonprofit constitutional organization selected under subsection (3) of this section

1	shall:
2	(a) Make available training and study materials required by the State Court Administra-
3	tor.
4	(b) Provide a constitutional competency training course at least once every six months
5	within the State of Oregon.
6	SECTION 2. Section 1 of this 2011 Act applies to officials elected and public employees
7	employed after the effective date of this 2011 Act.
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