

House Bill 2513

Sponsored by Representative SPRENGER (Presession filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Requires Superintendent of Public Instruction to specify number of school days missed by students and teachers when superintendent prepares school performance reports.

A BILL FOR AN ACT

1 Relating to school performance reports; creating new provisions; and amending ORS 329.105.

2 **Be It Enacted by the People of the State of Oregon:**

3 **SECTION 1.** ORS 329.105 is amended to read:

4 329.105. (1) The Superintendent of Public Instruction shall collect data and produce annual
5 school district and school performance reports containing information on student performance, stu-
6 dent behavior and school characteristics. The purpose of the performance reports is to provide in-
7 formation to parents and to improve schools through greater parental involvement.

8 (2)(a) In consultation with representatives of parents, teachers, school district boards and school
9 administrators, the State Board of Education shall adopt, by rule, criteria for identifying outstanding
10 schools, satisfactory schools and schools in need of improvement. Such criteria shall take into ac-
11 count student performance, improvement in student performance, the participation rate of students
12 on the statewide assessments, student **and teacher** attendance rates and graduation rates. The Su-
13 perintendent of Public Instruction, based on the criteria adopted by the State Board of Education,
14 shall assign a rating to each school that identifies the school as outstanding, satisfactory or in need
15 of improvement.

16 (b) The ratings received by a school shall be included in the school district and school per-
17 formance reports.

18 (c) If a school is designated as in need of improvement, the school shall file a school improve-
19 ment plan with the Superintendent of Public Instruction and with the school district board.

20 (d) The Department of Education shall work with stakeholders to design and implement an ac-
21 countability system of progressive interventions for and provide technical assistance to schools and
22 school districts that do not demonstrate improvement.

23 (3) The Superintendent of Public Instruction shall include in the school performance reports data
24 for the following areas, for each school, that are available to the Department of Education from the
25 most recent school year:

26 (a) Enrollment in English as a second language courses under ORS 336.079;

27 (b) Attendance rates[;] **for students as follows:**

28 **(A) Number of students missing four or fewer school days;**

29 **(B) Number of students missing 5 to 10 school days; and**

30 **(C) Number of students missing 11 or more school days;**

31 **NOTE:** Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted.
New sections are in **boldfaced** type.

1 (c) **Attendance rates for teachers as follows:**

2 (A) **Number of teachers missing four or fewer school days;**

3 (B) **Number of teachers missing 5 to 10 school days; and**

4 (C) **Number of teachers missing 11 or more school days;**

5 [(c)] (d) School safety, such as expulsions involving weapons in the school;

6 [(d)] (e) Disaggregated data on students who met or exceeded the academic content standards
7 established by the board;

8 [(e)] (f) Dropout rates and the number of students who dropped out of school;

9 [(f)] (g) Parent and community involvement such as volunteer hours;

10 [(g)] (h) The percentage of classes taught by a teacher identified as highly qualified under rules
11 adopted by the United States Department of Education; and

12 [(h)] (i) School staff, identified by category.

13 (4) The Superintendent of Public Instruction shall include in the school district performance
14 reports data for the following areas, for each school district, that are available to the Department
15 of Education from the most recent school year:

16 (a) Resident students who attend a public school in another school district;

17 (b) Facilities used for distance learning;

18 (c) Election results of any bond levy proposed to the electors of the district;

19 (d) Expenditures;

20 (e) Level of support from the education service district;

21 (f) Administrators not assigned to a specific school;

22 (g) School district staff, identified by category; and

23 (h) Students who are eligible for special education.

24 (5) The Superintendent of Public Instruction shall notify the public and the media by January
25 30 of each year that school district and school performance reports are available at schools and
26 school districts and at the Department of Education website and offices. The superintendent shall
27 also include notice that copies of school improvement plans and district continuous improvement
28 plans can be obtained from school and school district offices. Each school district shall send a copy
29 of the school district and applicable school performance reports to each parent of a child enrolled
30 in a public school in the school district.

31 **SECTION 2. The amendments to ORS 329.105 by section 1 of this 2011 Act become oper-**
32 **ative July 1, 2012, and first apply to school performance reports for the 2012-2013 school year.**

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