

House Bill 2306

Ordered printed by the Speaker pursuant to House Rule 12.00A (5). Pre-session filed (at the request of House Interim Committee on Education)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Establishes Task Force on Special Education Provided by Education Districts. Describes topics for task force to study. Directs task force to make report.

Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to self-contained special education classrooms; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) The Task Force on Special Education Provided by Education Districts is**
5 **established.**

6 **(2) The task force consists of 21 members appointed as follows:**

7 **(a) The President of the Senate shall appoint one member from among members of the**
8 **Senate.**

9 **(b) The Speaker of the House of Representatives shall appoint two members from among**
10 **members of the House of Representatives.**

11 **(c) The President of the Senate and the Speaker of the House of Representatives shall**
12 **jointly appoint:**

13 **(A) One member who is the superintendent of a school district.**

14 **(B) One member who is the superintendent of an education service district.**

15 **(C) One representative of school district boards.**

16 **(D) One representative of school district teachers.**

17 **(E) One representative of school district employees.**

18 **(F) One member who is a researcher in the field of special education.**

19 **(G) One member from the Oregon Council on Developmental Disabilities.**

20 **(H) One member from an organization that assists persons with disabilities with legal**
21 **problems related to disabilities.**

22 **(I) One member who provides special education and related services for a school district.**

23 **(J) One member who is a speech-language pathologist for an education service district.**

24 **(K) One member who is an adult with a developmental disability.**

25 **(L) One member who is a parent of a child with a developmental disability in grades 1**
26 **through 8 and receiving education services in a self-contained special education classroom**
27 **for more than 60 percent of the day.**

28 **(M) One member who is a parent of a child with a developmental disability in grades 1**
29 **through 8 and receiving education services in a self-contained special education classroom**
30 **for less than 20 percent of the day.**

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 (N) One member who is a parent of a child with a developmental disability in grades 9
2 through 12 and receiving education services in a self-contained special education classroom
3 for more than 60 percent of the day.

4 (O) One member who is a parent of a child with a developmental disability in grades 9
5 through 12 and receiving education services in a self-contained special education classroom
6 for less than 20 percent of the day.

7 (P) One member who is a case manager for persons with developmental disabilities.

8 (Q) One member who represents the Department of Education.

9 (R) One member who represents the Department of Human Services.

10 (3) The task force shall:

11 (a) Research the average cost of a self-contained life skills classroom provided by a
12 school district.

13 (b) Research the average cost to a school district of a self-contained life skills classroom
14 provided by an education service district.

15 (c) Study the average scores on standardized tests for students with developmental dis-
16 abilities in self-contained classrooms provided by school districts and by education service
17 districts.

18 (d) Determine the number of students who receive a high school diploma, a modified di-
19 ploma, an extended diploma or an alternative certificate and who are in self-contained
20 classrooms provided by a school district or by an education service district.

21 (e) Study the satisfaction of students and parents with self-contained classrooms pro-
22 vided by school districts and by education service districts.

23 (f) Examine how general curriculum courses are delivered to students in self-contained
24 classrooms provided by school districts and by education service districts.

25 (g) Examine the relative stability of placements of students with development disabilities
26 in classrooms provided by school districts and by education service districts.

27 (h) Examine the inclusion of students with developmental disabilities into the school
28 community when enrolled in self-contained classrooms provided by school districts and by
29 education service districts.

30 (i) Compare post-school outcomes for students with developmental disabilities who com-
31 pleted school in general curriculum courses, in self-contained classrooms provided by school
32 districts and in self-contained classrooms provided by education service districts.

33 (j) Compare post-school outcomes for students with developmental disabilities in Oregon
34 to outcomes for students with developmental disabilities in other states.

35 (k) Compare placement rates in self-contained classrooms in Oregon to placement rates
36 in self-contained classrooms in other states.

37 (4) A majority of the voting members of the task force constitutes a quorum for the
38 transaction of business.

39 (5) Official action by the task force requires the approval of a majority of the voting
40 members of the task force.

41 (6) The task force shall elect one of its members to serve as chairperson.

42 (7) If there is a vacancy for any cause, the appointing authority shall make an appoint-
43 ment to become immediately effective.

44 (8) The task force shall meet at times and places specified by the call of the chairperson
45 or of a majority of the voting members of the task force.

1 (9) The task force may adopt rules necessary for the operation of the task force.

2 (10) The task force shall submit a report, and may include recommendations for legis-
3 lation, to the interim legislative committees on education and on human resources no later
4 than August 1, 2012. The report shall include recommendations for:

5 (a) Appropriate and cost-effective uses of services provided by education service districts
6 for students with developmental disabilities.

7 (b) Strategies for improving post-school outcomes for students with developmental disa-
8 bilities.

9 (c) Personnel development of teachers of the general curriculum that would support en-
10 hanced learning outcomes for students with developmental disabilities.

11 (d) How to better include students with developmental disabilities into the school com-
12 munity.

13 (11) The Legislative Administration Committee shall provide staff support to the task
14 force.

15 (12)(a) Members of the task force who are not members of the Legislative Assembly are
16 not entitled to compensation, but may be reimbursed for:

17 (A) Actual and necessary travel expenses incurred by them in the performance of their
18 official duties in the manner and amounts provided for in ORS 292.495; and

19 (B) Necessary care provided to a student with developmental disabilities to enable a
20 parent of the student to participate on the task force.

21 (b) Claims for expenses incurred in performing functions of the task force shall be paid
22 out of funds appropriated to Legislative Administration Committee for purposes of the task
23 force.

24 (13) All agencies of state government, as defined in ORS 174.111, are directed to assist
25 the task force in the performance of its duties and, to the extent permitted by laws relating
26 to confidentiality, to furnish such information and advice as the members of the task force
27 consider necessary to perform their duties.

28 SECTION 2. Section 1 of this 2011 Act is repealed on the date of the convening of the 2013
29 legislative session.

30 SECTION 3. This 2011 Act being necessary for the immediate preservation of the public
31 peace, health and safety, an emergency is declared to exist, and this 2011 Act takes effect
32 on its passage.