

# House Bill 2294

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## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Allocates moneys from State School Fund to school districts whose students receive score of three or higher on advanced placement tests. Requires school district to allocate at least 80 percent of funds allocated for advanced placement test success to certain high schools with advanced placement students. Requires school districts to pay bonuses to certain teachers of advanced placement students.

## A BILL FOR AN ACT

Relating to education; creating new provisions; and amending ORS 327.013.

**Be It Enacted by the People of the State of Oregon:**

**SECTION 1. (1) A school district receiving additional moneys from the State School Fund because of an adjustment to the school's average daily membership pursuant to ORS 327.013 (1)(c)(A)(vii) must:**

**(a) Allocate at least 80 percent of the funds provided to the school district as a result of the adjustment to high schools within the district where advanced placement students received, during the previous year, a score of three or higher on a College Board Advanced Placement Examination; and**

**(b) Allocate a bonus to the teacher of an advanced placement course in the amount of:**

**(A) \$50 per student who received, during the previous year, a score of three or higher on the course subject's College Board Advanced Placement Examination; and**

**(B) An additional \$500 if the teacher instructs an advanced placement course at a high school designated as in need of improvement under ORS 329.105 (2)(a), and at least one of the students enrolled in the course received, during the previous year, a score of three or higher on the College Board Advanced Placement Examination for the subject.**

**(2) A teacher may not receive a bonus pursuant to subsection (1)(b) of this section greater than \$2,000 per school year.**

**(3) If a school district has received funding pursuant to ORS 327.013 (1)(c)(A)(vii) that is insufficient to provide teacher bonuses required by subsection (1)(b) of this section, the district shall prorate and reduce the amount of the bonuses to equal the funding provided.**

**SECTION 2. ORS 327.013 is amended to read:**

327.013. The State School Fund distributions for school districts include the following grants:

(1) General Purpose Grant = Funding Percentage × Target Grant × District extended ADMw.

For the purpose of the calculation made under this subsection:

(a) The funding percentage shall be calculated by the Superintendent of Public Instruction to distribute as nearly as practicable the total sum of money available for distribution.

(b) Target Grant = Statewide Target per ADMw Grant + Teacher Experience Factor. For the

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 purpose of the calculation made under this paragraph:

2 (A) Statewide Target per ADMw Grant = \$4,500.

3 (B) Teacher Experience Factor =  $\$25 \times \{\text{District average teacher experience} - \text{statewide av-}$   
 4  $\text{erage teacher experience}\}$ . As used in this subparagraph, “average teacher experience” means the  
 5 average, in years, of teaching experience of licensed teachers as reported to the Department of Ed-  
 6 ucation.

7 (c) District extended ADMw = ADMw or ADMw of the prior year, whichever is greater. For  
 8 the purpose of this paragraph:

9 (A) Weighted average daily membership or ADMw = average daily membership + an additional  
 10 amount computed as follows:

11 (i) 1.0 for each student in average daily membership eligible for special education as a child with  
 12 a disability under ORS 343.035, which may not exceed 11 percent of the district’s ADM without re-  
 13 view and approval by the Department of Education. Children with disabilities eligible for special  
 14 education in adult local correctional facilities, as defined in ORS 169.005, or adult regional  
 15 correctional facilities, as defined in ORS 169.620, may not be included in the calculation made under  
 16 this sub-subparagraph.

17 (ii) 0.5 for each student in average daily membership eligible for and enrolled in an English as  
 18 a second language program under ORS 336.079.

19 (iii) 0.2 for each student in average daily membership enrolled in a union high school district  
 20 or in an area of a unified school district where the district is only responsible for educating students  
 21 in grades 9 through 12 in that area.

22 (iv) -0.1 for each student in average daily membership enrolled in an elementary district oper-  
 23 ating kindergarten through grade six or kindergarten through grade eight or in an area of a unified  
 24 school district where the district is only responsible for educating students in kindergarten through  
 25 grade eight.

26 (v) 0.25 times the sum of the following:

27 (I) The number of children 5 to 17 years of age in poverty families in the district, as determined  
 28 by the Department of Education from a report of the United States Department of Education based  
 29 on the most recent federal decennial census, as adjusted by the school district’s proportion of stu-  
 30 dents in the county receiving free or reduced price lunches under the United States Department of  
 31 Agriculture’s current Income Eligibility Guidelines if the number is higher than the number deter-  
 32 mined from census data and only if the school district had an average daily membership of 2,500 or  
 33 less for the 1995-1996 school year, and as further adjusted by the number of students in average  
 34 daily membership in June of the year of distribution divided by number of students in average daily  
 35 membership in the district, or its predecessors, in June of the year of the most recent federal  
 36 decennial census;

37 (II) The number of children in foster homes in the district as determined by the report of the  
 38 Department of Human Services to the United States Department of Education, “Annual Statistical  
 39 Report on Children in Foster Homes and Children in Families Receiving AFDC Payments in Excess  
 40 of the Poverty Income Level,” or its successor, for October 31 of the year prior to the year of dis-  
 41 tribution; and

42 (III) The number of children in the district in state-recognized facilities for neglected and de-  
 43 linquent children, based on information from the Department of Human Services for October 31 of  
 44 the year prior to the year of distribution.

45 (vi) The amount determined under ORS 327.077 for each remote small elementary school and for

1 each small high school in the district.

2 **(vii) 0.2 for each student in average daily membership enrolled in an advanced placement**  
3 **course in the previous school year who received a score of three or higher on a College Board**  
4 **Advanced Placement Examination.**

5 (B) All numbers of children used for the computation in this paragraph must reflect any district  
6 consolidations that have occurred since the numbers were compiled.

7 (C) The total additional weight that shall be assigned to any student in average daily member-  
8 ship in a district, exclusive of students described in subparagraph (A)(v) and (vi) of this paragraph,  
9 may not exceed 2.0.

10 (2) High cost disabilities grant = the total amount received by a school district under ORS  
11 327.348 for providing special education and related services to resident pupils with disabilities.

12 (3)(a) Transportation grant equals:

13 (A) 70 percent of approved transportation costs for those school districts ranked below the 80th  
14 percentile under paragraph (b) of this subsection.

15 (B) 80 percent of approved transportation costs for those school districts ranked in or above the  
16 80th percentile but below the 90th percentile under paragraph (b) of this subsection.

17 (C) 90 percent of approved transportation costs for those school districts ranked in or above the  
18 90th percentile under paragraph (b) of this subsection.

19 (b) Each fiscal year, the Department of Education shall rank school districts based on the ap-  
20 proved transportation costs per ADM of each school district, ranking the school district with the  
21 highest approved transportation costs per ADM at the top of the order.

22 (4)(a) Facility Grant = 8 percent of total construction costs of new school buildings.

23 (b) A school district shall receive a Facility Grant in the distribution year that a new school  
24 building is first used.

25 (c) As used in this subsection:

26 (A) "New school building" includes new school buildings, structures added onto existing school  
27 buildings and premanufactured structures added to a school district if those buildings or structures  
28 are to be used for instructing students.

29 (B) "Construction costs" does not include costs for land acquisition.

30 **SECTION 3. Section 1 of this 2011 Act and the amendments to ORS 327.013 by section 2**  
31 **of this 2011 Act first apply to the 2012-2013 school year.**

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