

House Bill 2288

Ordered printed by the Speaker pursuant to House Rule 12.00A (5). Pre-session filed (at the request of House Interim Committee on Education)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Requires Superintendent of Public Instruction to rate school performance based on letter grades. Directs State Board of Education to report to Legislative Assembly on methods of rewarding school districts with high or improving letter grades.

A BILL FOR AN ACT

1
2 Relating to education; creating new provisions; and amending ORS 329.105.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1.** ORS 329.105 is amended to read:

5 329.105. (1) The Superintendent of Public Instruction shall collect data and produce annual
6 school district and school performance reports containing information on student performance, stu-
7 dent behavior and school characteristics. The purpose of the performance reports is to provide in-
8 formation to parents and to improve schools through greater parental involvement.

9 (2)(a) In consultation with representatives of parents, teachers, school district boards and school
10 administrators, the State Board of Education shall adopt, by rule, criteria for [*identifying outstanding*
11 *schools, satisfactory schools and schools in need of improvement. Such criteria shall take into account*
12 *student performance, improvement in student performance, the participation rate of students on the*
13 *statewide assessments, student attendance rates and graduation rates. The Superintendent of Public*
14 *Instruction, based on the criteria adopted by the State Board of Education, shall assign a rating to*
15 *each school that identifies the school as outstanding, satisfactory or in need of improvement.*] **grading**
16 **schools. The criteria shall:**

17 **(A) Be based on the following factors:**

18 **(i) For 50 percent of the school's grade, scores on assessments administered under ORS**
19 **329.485 and 329.488;**

20 **(ii) For 25 percent of the school's grade, improvements over the previous year in student**
21 **achievement scores on assessments administered under ORS 329.485 and 329.488; and**

22 **(iii) For 25 percent of the school's grade, improvements over the previous year in student**
23 **achievement scores for the lowest 25th percentile of students in the school on mathematics**
24 **and English assessments administered under ORS 329.485 and 329.488.**

25 **(B) Allow the Superintendent of Public Instruction to assign a letter grade to each school**
26 **so that:**

27 **(i) "A" means that a school is making excellent progress.**

28 **(ii) "B" means that a school is making above average progress.**

29 **(iii) "C" means that a school is making satisfactory progress.**

30 **(iv) "D" means that a school is making less than satisfactory progress.**

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 (v) **“F” means that a school is failing to make progress.**

2 (b) The *[ratings]* **grade** received by a school shall be included in the school district and school
3 performance reports.

4 (c) **A school shall not receive a letter grade if the number of the school’s students as-**
5 **essed is fewer than the minimum sample size necessary, based on accepted professional**
6 **practice, for statistical viability.**

7 *[(c)]* (d) If a school *[is designated as in need of improvement]* **receives a “D” or “F” grade**, the
8 school shall file a school improvement plan with the Superintendent of Public Instruction and with
9 the school district board.

10 *[(d)]* (e) The Department of Education shall work with stakeholders to design and implement an
11 accountability system of progressive interventions for and provide technical assistance to schools
12 and school districts that do not demonstrate improvement.

13 (f) **The Superintendent of Public Instruction shall also publish annually an aggregated**
14 **school district grade for all elementary schools, middle schools, high schools and charter**
15 **schools within the district, based upon aggregation of information for each school within the**
16 **district.**

17 (3) The Superintendent of Public Instruction shall include in the school performance reports data
18 for the following areas, for each school, that are available to the Department of Education from the
19 most recent school year:

20 (a) Enrollment in English as a second language courses under ORS 336.079;

21 (b) Attendance rates;

22 (c) School safety, such as expulsions involving weapons in the school;

23 (d) Disaggregated data on students who met or exceeded the academic content standards estab-
24 lished by the board;

25 (e) Dropout rates and the number of students who dropped out of school;

26 (f) Parent and community involvement such as volunteer hours;

27 (g) The percentage of classes taught by a teacher identified as highly qualified under rules
28 adopted by the United States Department of Education; and

29 (h) School staff, identified by category.

30 (4) The Superintendent of Public Instruction shall include in the school district performance
31 reports data for the following areas, for each school district, that are available to the Department
32 of Education from the most recent school year:

33 (a) Resident students who attend a public school in another school district;

34 (b) Facilities used for distance learning;

35 (c) Election results of any bond levy proposed to the electors of the district;

36 (d) Expenditures;

37 (e) Level of support from the education service district;

38 (f) Administrators not assigned to a specific school;

39 (g) School district staff, identified by category; *[and]*

40 (h) Students who are eligible for special education*[.]; and*

41 (i) **A comparison of the school’s letter grade to changes in school funding over the same**
42 **period.**

43 (5) The Superintendent of Public Instruction shall notify the public and the media by January
44 30 of each year that school district and school performance reports are available at schools and
45 school districts and at the Department of Education website and offices. The superintendent shall

1 also include notice that copies of school improvement plans and district continuous improvement
2 plans can be obtained from school and school district offices. Each school district shall send a copy
3 of the school district and applicable school performance reports to each parent of a child enrolled
4 in a public school in the school district.

5 **SECTION 2. The State Board of Education shall study methods of rewarding a school**
6 **district with additional access to state school funding and greater authority over school**
7 **programs under state law when the district earns a letter grade of “A” under ORS 329.105**
8 **or the school district has improved at least two letter grades under ORS 329.105. The board**
9 **shall report the findings of the study, along with recommended legislation, to the interim**
10 **legislative committee with authority over education prior to July 1, 2012.**

11 **SECTION 3. Section 2 of this 2011 Act is repealed on January 2, 2013.**

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