

HOUSE AMENDMENTS TO HOUSE BILL 2287

By COMMITTEE ON EDUCATION

March 3

1 On page 1 of the printed bill, line 2, after “ORS” delete the rest of the line and line 3 and insert
2 “338.045, 338.055 and 338.065.”.

3 Delete lines 5 through 28 and delete page 2.

4 On page 3, delete lines 1 through 36 and insert:

5 “**SECTION 1.** ORS 338.045 is amended to read:

6 “338.045. (1) An applicant seeking to establish a public charter school shall submit a written
7 proposal to a school district board.

8 “(2) The proposal shall include, but need not be limited to:

9 “(a) The identification of the applicant;

10 “(b) The name of the proposed public charter school;

11 “(c) A description of the philosophy and mission of the public charter school;

12 “(d) A description of the curriculum of the public charter school;

13 “(e) A description of the expected results of the curriculum and the verified methods of meas-
14 uring and reporting objective results that will show the growth of knowledge of students attending
15 the public charter school and allow comparisons with public schools;

16 “(f) The governance structure of the public charter school;

17 “(g) The projected enrollment to be maintained and the ages or grades to be served;

18 “(h) The target population of students the public charter school will be designed to serve;

19 “(i) A description of any distinctive learning or teaching techniques to be used in the public
20 charter school;

21 “(j) The legal address, facilities and physical location of the public charter school, if known;

22 “(k) A description of admission policies and application procedures;

23 “(L) The statutes and rules that shall apply to the public charter school;

24 “(m) The proposed budget and financial plan for the public charter school and evidence that the
25 proposed budget and financial plan for the public charter school are financially sound;

26 “(n) A description of the financial management systems for the public charter school and a plan
27 for having the financial management systems in place at the time the school begins operating;

28 “(o) The standards for behavior and the procedures for the discipline, suspension or expulsion
29 of students;

30 “(p) The proposed school calendar for the public charter school, including the length of the
31 school day and school year;

32 “(q) A description of the proposed staff members and required qualifications of teachers at the
33 public charter school;

34 “(r) The date upon which the public charter school would begin operating;

35 “(s) The arrangements for any necessary special education and related services provided pursu-

1 ant to ORS 338.165 for children with disabilities who may attend the public charter school;

2 “(t) **If the public charter school will involve community groups in the planning and de-**
3 **velopment process of the public charter school,** information on the manner in which the com-
4 munity groups may be involved in the planning and development process [*of the public charter*
5 *school*];

6 “(u) The term of the charter;

7 “(v) The plan for performance bonding or insuring the public charter school, including buildings
8 and liabilities;

9 “(w) A proposed plan for the placement of public charter school teachers, other school employ-
10 ees and students of the public charter school upon termination or nonrenewal of a charter;

11 “(x) The manner in which the program review and fiscal audit will be conducted; and

12 “(y) In the case of an existing public school being converted to charter status:

13 “(A) The alternative arrangements for students who choose not to attend the public charter
14 school and for teachers and other school employees who choose not to participate in the public
15 charter school; and

16 “(B) The relationship that will exist between the public charter school and its employees, in-
17 cluding evidence that the terms and conditions of employment have been addressed with affected
18 employees and their recognized representative, if any.

19 “(3) In addition to the requirements of subsection (2) of this section, the school district board
20 may require any additional information the board considers relevant to the formation or operation
21 of a public charter school. **The additional information required by the school district board**
22 **must be only a clarification of the requirements described in subsection (2) of this section**
23 **or other information related to the requirements described in subsection (2) of this section.**

24 “(4) At the request of the applicant, the school district board may provide technical assistance
25 in developing the proposal for operation of the public charter school.

26 “(5) School districts, education service districts and other public bodies, as defined in ORS
27 174.109, shall make available to the public lists of vacant and unused public buildings and portions
28 of buildings that may be suitable for the operation of a public charter school. The lists shall be
29 provided to developing or operating public charter schools within 30 days of a written request.
30 Nothing in this subsection requires the owner of a building on the list to sell or lease the building
31 or any portion of the building to a public charter school or a public charter school governing
32 body.”.

33 In line 37, delete “3” and insert “2”.

34 In line 41, delete “30” and insert “45”.

35 On page 4, line 25, restore “directly identifi-”.

36 In lines 26 through 31, restore the bracketed material and delete the boldfaced material.

37 On page 5, delete lines 15 through 17 and insert:

38 **“SECTION 3. The amendments to ORS 338.045 and 338.055 by sections 1 and 2 of this 2011**
39 **Act apply to proposals to establish a public charter school submitted on or after the effective**
40 **date of this 2011 Act.”.**

41 In line 18, delete “5” and insert “4”.

42 In lines 40 and 41, delete the boldfaced material.

43 On page 7, line 3, delete “6” and insert “5” and delete “5” and insert “4”.

44 Delete lines 8 through 45 and delete page 8.