

**SENATE AMENDMENTS TO  
HOUSE BILL 2285  
(INCLUDING AMENDMENTS TO RESOLVE CONFLICTS)**

By COMMITTEE ON EDUCATION AND WORKFORCE DEVELOPMENT

May 16

1 On page 2 of the printed bill, line 21, after “education” insert “pursuant to a protective pro-  
2 ceeding under ORS chapter 125”.

3 On page 3, after line 32, insert:

4 **“SECTION 1a. If House Bill 2283 becomes law, section 1 of this 2011 Act (amending ORS**  
5 **329.451) is repealed and ORS 329.451, as amended by section 1, chapter \_\_, Oregon Laws 2011**  
6 **(Enrolled House Bill 2283), is amended to read:**

7 “329.451. (1)(a) At or before grade 12, a school district or public charter school shall award a  
8 high school diploma to a student who completes the requirements established by subsection (2) of  
9 this section.

10 “(b) A school district or public charter school shall award a modified diploma to a student who  
11 satisfies the requirements established by subsection (7) of this section, an extended diploma to a  
12 student who satisfies the requirements established by subsection (8) of this section or an alternative  
13 certificate to a student who satisfies the requirements established by subsection (9) of this section.

14 “(c) A school district or public charter school may not deny a student who has the documented  
15 history described in subsection (7)(b) or (8)(b) and (c) of this section the opportunity to pursue a  
16 diploma with more stringent requirements than a modified diploma or an extended diploma for the  
17 sole reason that the student has the documented history.

18 “(d) A school district or public charter school may award a modified diploma or extended di-  
19 ploma to a student only upon **receiving consent as provided by subsection (6) of this section.**  
20 *[the consent of:]*

21 *“[(A) The parent or guardian of the student, if the student is under 18 years of age and is not*  
22 *emancipated pursuant to ORS 419B.550 to 419B.558 or has been determined by a court to not have the*  
23 *ability to give informed consent regarding the student’s education; or]*

24 *“[(B) The student, if the student is not described in subparagraph (A) of this paragraph.]*

25 “(2) In order to receive a high school diploma from a school district or public charter school,  
26 a student must satisfy the requirements established by the State Board of Education and the school  
27 district or public charter school and, while in grades 9 through 12, must complete at least:

28 “(a) Twenty-four total credits;

29 “(b) Three credits of mathematics; and

30 “(c) Four credits of English.

31 “(3) Notwithstanding subsection (2) of this section, a school district or public charter school may  
32 award a high school diploma to a student who does not satisfy the requirements of subsection (2)(b)  
33 or (c) of this section if the student:

34 “(a) Has met or exceeded the academic content standards for mathematics or English established

1 by the board, as demonstrated on Oregon state assessments; or

2 “(b) Displays proficiency in mathematics or English at a level established by the board.

3 “(4) A student may satisfy the requirements of subsection (2) of this section in less than four  
4 years. If a student satisfies the requirements of subsection (2) of this section and a school district  
5 or public charter school has *[the consent of the student’s parent or guardian]* **received consent as**  
6 **provided by subsection (6) of this section**, the school district or public charter school shall award  
7 a high school diploma to the student *[upon request from the student]*.

8 “(5) If a school district or public charter school has *[the consent of a student’s parent or*  
9 *guardian]* **received consent as provided by subsection (6) of this section**, the school district or  
10 public charter school may advance the student to the next grade level if the student has satisfied  
11 the requirements for the student’s current grade level.

12 “[*(6) The requirement for obtaining the consent of a student’s parent or guardian under subsections*  
13 *(4) and (5) of this section does not apply to a student who is:*]

14 “[*(a) Emancipated pursuant to ORS 419B.550 to 419B.558; or]*

15 “[*(b) 18 years of age or older.*]

16 “**(6)(a) For the purpose of receiving consent as provided by subsections (1)(d), (4) and (5)**  
17 **of this section, consent shall be provided by:**

18 “**(A) The parent or guardian of the student, if the student:**

19 “**(i) Is under 18 years of age and is not emancipated pursuant to ORS 419B.550 to**  
20 **419B.558; or**

21 “**(ii) Has been determined not to have the ability to give informed consent regarding the**  
22 **student’s education pursuant to a protective proceeding under ORS chapter 125; or**

23 “**(B) The student, if the student is 18 years of age or older or is emancipated pursuant**  
24 **to ORS 419B.550 to 419B.558.**

25 “**(b) For the purpose of awarding a modified diploma or extended diploma as provided by**  
26 **subsection (1)(d) of this section or of awarding a high school diploma as provided by sub-**  
27 **section (4) of this section, consent must be received during the school year for which the**  
28 **diploma will be awarded.**

29 “(7) A school district or public charter school shall award a modified diploma only to students  
30 who have demonstrated the inability to meet the full set of academic content standards for a high  
31 school diploma with reasonable modifications and accommodations. To be eligible for a modified di-  
32 ploma, a student must:

33 “(a) Satisfy the requirements for a modified diploma established by the State Board of Education;  
34 and

35 “(b) Have a documented history of an inability to maintain grade level achievement due to sig-  
36 nificant learning and instructional barriers or have a documented history of a medical condition that  
37 creates a barrier to achievement.

38 “(8) A school district or public charter school shall award an extended diploma only to students  
39 who have demonstrated the inability to meet the full set of academic content standards for a high  
40 school diploma with reasonable modifications and accommodations. To be eligible for an extended  
41 diploma, a student must:

42 “(a) While in grade nine through completion of high school, complete 12 credits, which may not  
43 include more than six credits earned in a self-contained special education classroom and shall in-  
44 clude:

45 “(A) Two credits of mathematics;

1 “(B) Two credits of English;  
2 “(C) Two credits of science;  
3 “(D) Three credits of history, geography, economics or civics;  
4 “(E) One credit of health;  
5 “(F) One credit of physical education; and  
6 “(G) One credit of the arts or a second language;  
7 “(b) Have a documented history of an inability to maintain grade level achievement due to sig-  
8 nificant learning and instructional barriers or have a documented history of a medical condition that  
9 creates a barrier to achievement; and  
10 “(c)(A) Participate in an alternate assessment beginning no later than grade six and lasting for  
11 two or more assessment cycles; or  
12 “(B) Have a serious illness or injury that occurs after grade eight, that changes the student’s  
13 ability to participate in grade level activities and that results in the student participating in alter-  
14 nate assessments.  
15 “(9) A school district or public charter school shall award an alternative certificate to a student  
16 who does not satisfy the requirements for a high school diploma, a modified diploma or an extended  
17 diploma if the student meets requirements established by the board of the school district or public  
18 charter school.  
19 “(10) A student shall have the opportunity to satisfy the requirements of subsection (7), (8) or  
20 (9) of this section by the later of:  
21 “(a) Four years after starting grade nine; or  
22 “(b) The student reaching the age of 21 years, if the student is entitled to a public education  
23 until the age of 21 years under state or federal law.  
24 “(11)(a) A student may satisfy the requirements described in subsection (7), (8) or (9) of this  
25 section in less than four years if consent is provided **in the manner described in subsection (6)(a)**  
26 **of this section.** [by:]  
27 “[*(A) The parent or guardian of the student, if the student is under 18 years of age and is not*  
28 *emancipated pursuant to ORS 419B.550 to 419B.558 or has been determined by a court to not have the*  
29 *ability to give informed consent regarding the student’s education; or]*  
30 “[*(B) The student, if the student is not described in subparagraph (A) of this paragraph.*]  
31 “(b) The consent provided under this subsection must be written and must clearly state that the  
32 parent, guardian or student is waiving the time allowed under subsection (10) of this section. A  
33 consent may not be used to allow a student to satisfy the requirements of subsection (7), (8) or (9)  
34 of this section in less than three years.  
35 “(c) A copy of all consents provided under this subsection for students in a school district must  
36 be forwarded to the district superintendent.  
37 “(d) Each school district must provide to the Superintendent of Public Instruction information  
38 about the number of consents provided during a school year.  
39 “(12)(a) A student who receives a modified diploma, an extended diploma or an alternative cer-  
40 tificate shall:  
41 “(A) Have the option of participating in a high school graduation ceremony with the class of the  
42 student; and  
43 “(B) Have access to instructional hours, hours of transition services and hours of other services  
44 that are designed to:  
45 “(i) Meet the unique needs of the student; and

1 “(ii) When added together, provide a total number of hours of instruction and services to the  
2 student that equals at least the total number of instructional hours that is required to be provided  
3 to students who are attending a public high school.

4 “(b)(A) The number of instructional hours, hours of transition services and hours of other ser-  
5 vices that are appropriate for a student shall be determined by the student’s individualized education  
6 program team. Based on the student’s needs and performance level, the student’s individualized ed-  
7 ucation program team may decide that the student will not access the total number of hours of in-  
8 struction and services to which the student has access under paragraph (a)(B) of this subsection.

9 “(B) A school district may not unilaterally decrease the total number of hours of instruction and  
10 services to which the student has access under paragraph (a)(B) of this subsection, regardless of the  
11 age of the student.

12 “(c) If a student’s individualized education program team decides that the student will not access  
13 the total number of hours of instruction and services to which the student has access under para-  
14 graph (a)(B) of this subsection, the school district shall annually:

15 “(A) Provide the following information in writing to the parent or guardian of the student:

16 “(i) The school district’s duty to comply with the requirements of paragraph (a)(B) of this sub-  
17 section; and

18 “(ii) The prohibition against a school district’s unilaterally decreasing the total number of hours  
19 of instruction and services to which the student has access.

20 “(B) Obtain a signed acknowledgment from the parent or guardian of the student that the parent  
21 or guardian received the information described in subparagraph (A) of this paragraph.

22 “(C) Include in the individualized education program for the student a written statement that  
23 explains the reasons the student is not accessing the total number of hours of instruction and ser-  
24 vices to which the student has access under paragraph (a)(B) of this subsection.

25 “(d) For purposes of paragraph (a)(B) of this subsection, transition services and other services  
26 designed to meet the unique needs of the student may be provided to the student through an inter-  
27 agency agreement entered into by the school district if the individualized education program devel-  
28 oped for the student indicates that the services may be provided by another agency. A school  
29 district that enters into an interagency agreement as allowed under this paragraph retains the re-  
30 sponsibility for ensuring that the student has access to the number of service hours required to be  
31 provided to the student under this subsection. An agency is not required to change any eligibility  
32 criteria or enrollment standards prior to entering into an interagency agreement as provided by this  
33 paragraph.

34 “(13) A school district or public charter school shall:

35 “(a) Ensure that students have on-site access to the appropriate resources to achieve a high  
36 school diploma, a modified diploma, an extended diploma or an alternative certificate at each high  
37 school in the school district or at the public charter school.

38 “(b) Provide literacy instruction to all students until graduation.

39 “(c) Beginning in grade five, annually provide information to the parents or guardians of a stu-  
40 dent taking an alternate assessment of the availability of a modified diploma, an extended diploma  
41 and an alternative certificate and the requirements for the diplomas and certificate.

42 “(14) The State Board of Education shall submit for review by the legislative committees on  
43 education or the interim legislative committees on education, as appropriate, any proposed rules to  
44 implement requirements for a high school diploma, a modified diploma, an extended diploma or an  
45 alternative certificate prior to the adoption of those rules.”.

1 After line 36, insert:  
2 “**SECTION 2a.** If House Bill 2283 becomes law, section 2 of this 2011 Act is amended to read:  
3 “**Sec. 2.** The amendments to ORS 329.451 by section [1] **1a** of this 2011 Act apply to:  
4 “(1) High school diplomas, modified diplomas and extended diplomas awarded on or after July  
5 1, 2011; and  
6 “(2) Grade level advancements made on or after July 1, 2011.”.  
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