

House Bill 2284

Ordered printed by the Speaker pursuant to House Rule 12.00A (5). Pre-session filed (at the request of House Interim Committee on Education)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Specifies high school completion data to be included in school performance reports.

A BILL FOR AN ACT

1
2 Relating to educational performance reports; amending ORS 329.105.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1.** ORS 329.105 is amended to read:

5 329.105. (1) The Superintendent of Public Instruction shall collect data and produce annual
6 school district and school performance reports containing information on student performance, stu-
7 dent behavior and school characteristics. The purpose of the performance reports is to provide in-
8 formation to parents and to improve schools through greater parental involvement.

9 (2)(a) In consultation with representatives of parents, teachers, school district boards and school
10 administrators, the State Board of Education shall adopt, by rule, criteria for identifying outstanding
11 schools, satisfactory schools and schools in need of improvement. Such criteria shall take into ac-
12 count student performance, improvement in student performance, the participation rate of students
13 on the statewide assessments, student attendance rates and graduation rates. The Superintendent
14 of Public Instruction, based on the criteria adopted by the State Board of Education, shall assign a
15 rating to each school that identifies the school as outstanding, satisfactory or in need of improve-
16 ment.

17 (b) The ratings received by a school shall be included in the school district and school per-
18 formance reports.

19 (c) If a school is designated as in need of improvement, the school shall file a school improve-
20 ment plan with the Superintendent of Public Instruction and with the school district board.

21 (d) The Department of Education shall work with stakeholders to design and implement an ac-
22 countability system of progressive interventions for and provide technical assistance to schools and
23 school districts that do not demonstrate improvement.

24 (3) The Superintendent of Public Instruction shall include in the school performance reports data
25 for the following areas, for each school, that are available to the Department of Education from the
26 most recent school year:

27 (a) Enrollment in English as a second language courses under ORS 336.079;

28 (b) Attendance rates;

29 (c) School safety, such as expulsions involving weapons in the school;

30 (d) Disaggregated data on students who met or exceeded the academic content standards estab-
31 lished by the board;

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 *[(e) Dropout rates and the number of students who dropped out of school;]*

2 **(e) High school completion rates and the number of students who:**

3 **(A) Were awarded a high school diploma in four or fewer years;**

4 **(B) Were awarded a high school diploma in five or more years;**

5 **(C) Were awarded a modified diploma;**

6 **(D) Were awarded an extended diploma;**

7 **(E) Were awarded an alternative certificate;**

8 **(F) Earned a General Education Development (GED) certificate;**

9 **(G) Dropped out of school without receiving any of the diplomas or certificates identified**
10 **in subparagraphs (A) to (F) of this paragraph; or**

11 **(H) No longer qualified to receive a public education and did not meet the requirements**
12 **for any of the diplomas or certificates identified in subparagraphs (A) to (F) of this para-**
13 **graph;**

14 (f) Parent and community involvement such as volunteer hours;

15 (g) The percentage of classes taught by a teacher identified as highly qualified under rules
16 adopted by the United States Department of Education; and

17 (h) School staff, identified by category.

18 (4) The Superintendent of Public Instruction shall include in the school district performance
19 reports data for the following areas, for each school district, that are available to the Department
20 of Education from the most recent school year:

21 (a) Resident students who attend a public school in another school district;

22 (b) Facilities used for distance learning;

23 (c) Election results of any bond levy proposed to the electors of the district;

24 (d) Expenditures;

25 (e) Level of support from the education service district;

26 (f) Administrators not assigned to a specific school;

27 (g) School district staff, identified by category; and

28 (h) Students who are eligible for special education.

29 (5) The Superintendent of Public Instruction shall notify the public and the media by January
30 30 of each year that school district and school performance reports are available at schools and
31 school districts and at the Department of Education website and offices. The superintendent shall
32 also include notice that copies of school improvement plans and district continuous improvement
33 plans can be obtained from school and school district offices. Each school district shall send a copy
34 of the school district and applicable school performance reports to each parent of a child enrolled
35 in a public school in the school district.

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