

SENATE AMENDMENTS TO A-ENGROSSED HOUSE BILL 2283

By COMMITTEE ON EDUCATION AND WORKFORCE DEVELOPMENT

May 17

- 1 On page 3 of the printed A-engrossed bill, delete lines 36 through 45.
- 2 On page 4, delete lines 1 through 10 and insert:
- 3 “(B) Have access to instructional hours, hours of transition services and hours of other services
4 that are designed to:
- 5 “(i) Meet the unique needs of the student; and
- 6 “(ii) When added together, provide a total number of hours of instruction and services to the
7 student that equals at least the total number of instructional hours that is required to be provided
8 to students who are attending a public high school.
- 9 “(b)(A) The number of instructional hours, hours of transition services and hours of other ser-
10 vices that are appropriate for a student shall be determined by the student’s individualized education
11 program team. Based on the student’s needs and performance level, the student’s individualized ed-
12 ucation program team may decide that the student will not access the total number of hours of in-
13 struction and services to which the student has access under paragraph (a)(B) of this subsection.
- 14 “(B) A school district may not unilaterally decrease the total number of hours of instruction and
15 services to which the student has access under paragraph (a)(B) of this subsection, regardless of the
16 age of the student.
- 17 “(c) If a student’s individualized education program team decides that the student will not access
18 the total number of hours of instruction and services to which the student has access under para-
19 graph (a)(B) of this subsection, the school district shall annually:
- 20 “(A) Provide the following information in writing to the parent or guardian of the student:
- 21 “(i) The school district’s duty to comply with the requirements of paragraph (a)(B) of this sub-
22 section; and
- 23 “(ii) The prohibition against a school district’s unilaterally decreasing the total number of hours
24 of instruction and services to which the student has access.
- 25 “(B) Obtain a signed acknowledgment from the parent or guardian of the student that the parent
26 or guardian received the information described in subparagraph (A) of this paragraph.
- 27 “(C) Include in the individualized education program for the student a written statement that
28 explains the reasons the student is not accessing the total number of hours of instruction and ser-
29 vices to which the student has access under paragraph (a)(B) of this subsection.”.
- 30 In line 11, delete “(c)” and insert “(d)”.
- 31 In line 21, after “have” insert “on-site”.
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