

House Bill 2220

Sponsored by Representative BUCKLEY; Representative GELSER (Presession filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Requires assessments to measure student progress based on student's proficiency in knowledge and skills of student's grade level.

A BILL FOR AN ACT

1 Relating to student assessments; amending ORS 329.485.

2 **Be It Enacted by the People of the State of Oregon:**

3 **SECTION 1.** ORS 329.485 is amended to read:

4 329.485. (1) As used in this section:

5 (a) "Content-based assessment" means testing of the understanding of a student of a predeter-
6 mined body of knowledge.

7 (b) "Criterion-referenced assessment" means testing of the knowledge or ability of a student with
8 respect to some standard.

9 (c) "Performance-based assessment" means testing of the ability of a student to use knowledge
10 and skills to create a complex or multifaceted product or complete a complex task.

11 (2)(a) The Department of Education shall implement statewide a valid and reliable assessment
12 system for all students that meets technical adequacy standards. The assessment system shall in-
13 clude criterion-referenced assessments including performance-based assessments, content-based as-
14 sessments, and other valid methods to measure the academic content standards and to identify
15 students who meet or exceed the standards.

16 (b) The department shall develop the statewide assessment system in mathematics, science,
17 English, history, geography, economics and civics.

18 (3) In addition to the assessment system implemented under subsection (2) of this section, the
19 department may make available to school districts and public charter schools an assessment system
20 that uses criterion-referenced assessments, including performance-based assessments and content-
21 based assessments to:

22 (a) Measure a student's progress in [*achieving the academic content standards for the*] **becoming**
23 **proficient in the knowledge and skills of the** student's current grade level;

24 (b) Determine the [*grade level of the understanding, knowledge or ability of a student*] **proficiency**
25 **of the student**, which shall be determined regardless of the actual grade level of the student and
26 may be determined by adapting the assessment during the assessment process as a result of the
27 performance of the student;

28 (c) Track and provide reports on the progress of a student based on the information provided
29 under paragraphs (a) and (b) of this subsection; and

30 (d) Provide predictions of anticipated student progress that are based on the information pro-
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NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 vided under this subsection and not on the current grade level of the student.

2 (4)(a) School districts and public charter schools shall implement the statewide assessment sys-
 3 tem in mathematics, science and English. In addition, school districts and public charter schools
 4 may implement the statewide assessment system in history, geography, economics and civics.

5 (b) School districts and public charter schools may implement the assessment system described
 6 in subsection (3) of this section.

7 (5)(a) Each year the resident district shall be accountable for determining the student’s progress
 8 toward achieving the academic content standards. Progress toward the academic content standards
 9 shall *[be]*:

10 (A) *[Measured in a manner that clearly enables]* **Clearly show** the student and parents *[to*
 11 *know]* whether the student is making progress toward meeting or exceeding the academic content
 12 standards[.]; **and**

13 **(B) Be based on the student’s progress toward becoming proficient in the knowledge and**
 14 **skills of the student’s current grade level instead of on the student’s ability to achieve a**
 15 **specified letter grade.**

16 (b) In addition to the requirements described in paragraph (a) of this subsection, the dis-
 17 trict shall adopt a *[grading]* system based on the local school district board adopted course content
 18 of the district’s curriculum. The *[grading]* system shall:

19 (A) Clearly *[enable]* **show** the student and parents *[to know how well]* **whether** the student is
 20 achieving course requirements[.]; **and**

21 **(B) Be based on the student’s progress toward becoming proficient in the knowledge and**
 22 **skills of the student’s current grade level instead of on the student’s ability to achieve a**
 23 **specified letter grade.**

24 (6) If a student has not met or has exceeded all of the academic content standards, the school
 25 district shall make additional services or alternative educational or public school options available
 26 to the student.

27 (7) If the student to whom additional services or alternative educational options have been made
 28 available does not meet or exceed the academic content standards within one year, the school dis-
 29 trict, with the consent of the parents, shall make an appropriate placement, which may include an
 30 alternative education program or the transfer of the student to another public school in the district
 31 or to a public school in another district that agrees to accept the student. The district that receives
 32 the student shall be entitled to payment. The payment shall consist of:

33 (a) An amount equal to the district expenses from its local revenues for each student in average
 34 daily membership, payable by the resident district in the same year; and

35 (b) Any state and federal funds the attending district is entitled to receive payable as provided
 36 in ORS 339.133 (2).

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