

REVENUE: No revenue impact
FISCAL: Fiscal statement issued

Action:	Do Pass as Amended and Be Printed Engrossed
Vote:	4 - 0 - 1
Yeas:	Bonamici, Morse, Shields, Hass
Nays:	0
Exc.:	George
Prepared By:	Linda Lindholm, Administrator
Meeting Dates:	3/10, 4/14

WHAT THE MEASURE DOES: Creates Expanded Learning Opportunities 2011 Task Force comprised of 26 volunteer members appointed by the Governor. Allows Department of Education to accept contributions of moneys and assistance for purposes of task force. Outlines process and priority of review subjects. Declares emergency, effective on passage. Sunsets task force upon convening of 2013 Legislative Assembly.

ISSUES DISCUSSED:

- Extended learning and nutrition programs
- Alignment of extended learning programs and funding
- Best practice decisions based on research data
- Level of support and priority by educators, parents, business and community groups

EFFECT OF COMMITTEE AMENDMENT: Directs focus and subjects of task force review and examination efforts. Specifies sunset date.

BACKGROUND: Oregon has numerous federal funding allocations, state and local investments in before-school, after-school and summer programs, student leadership programs, teacher education programs, and separate sources of funding. Currently, Oregon has 800 extended after-school programs, 637 on school premises. Senate Bill 291-A establishes a Governor appointed volunteer Expanded Learning Opportunities 2011 Task Force to address, evaluate, prioritize, and then recommend enhancements and improvements to expanded learning programs for K-12 students.

The measure directs the task force to review and make recommendations regarding:

- Federal funding allocations and recommended protocols for pooling separate sources of funding into a unified funding source designed to implement common goals
- Existing investments in expanded learning programs and recommendations for building new partnerships to increase the capacity
- Ability to provide greater access to expanded learning programs
- Improved coordination between elementary and secondary schools and expanded learning programs
- Innovative and cost-effective ways to use high school student leadership programs
- Current connections between expanded learning and teacher education programs
- Practices that lead to high student performance in each subject area and the barriers and costs for implementing these practices
- Processes to evaluate and enhance the quality of expanded learning programs
- Process and system structures to improve the quality of before-school, after-school and summer programs

Senate Bill 291-A requires the task force to submit a concise report of the findings and recommendations to the State Board of Education, Governor, Department of Human Services and an interim committee of the Legislative Assembly related to education no later than October 1, 2012.

4/18/2011 9:06:00 AM

This summary has not been adopted or officially endorsed by action of the committee.