

REVENUE: No revenue impact

FISCAL: Fiscal statement issued

Action: Do Pass as Amended and Be Printed Engrossed

Vote: 5 - 0 - 0

Yeas: Bonamici, George, Morse, Shields, Hass

Nays: 0

Exc.: 0

Prepared By: Linda Lindholm, Administrator

Meeting Dates: 2/17, 3/8, 3/24, 4/7

WHAT THE MEASURE DOES: Directs State Board of Education, in consultation with the Teachers Standards and Practices Commission, to adopt statewide core teaching standards to improve student academic growth and learning by assisting school districts in determining the effectiveness of teachers and administrators and improving professional development and classroom and administrative practices. Declares emergency, effective July 1, 2011.

ISSUES DISCUSSED:

- Clarity of teacher and administrator evaluation objectives and multiple measures
- Correlation between effective teachers and student achievement
- Professional development and consistent standards and evaluations
- Consideration of student learning process beyond test scores
- Local governance and customization of teaching standards
- Support from Department of Education, Chalkboard, Class Project, education and community groups

EFFECT OF COMMITTEE AMENDMENT: Replaces the bill.

BACKGROUND: National Education Association (NEA) and New Teacher Project (NTP) research on teacher assessment and professional development defines best practices. Studies assert that performance and core teaching standards require multiple measures of performance-based and team-based assessments that capture the complexities of today's teaching and learning. Evidence of student learning and other student outcomes is a fundamental component of the teacher learning and development process. Recommendations of national education groups help school districts in determining the effectiveness of teacher and administrators.

Currently, the Teacher Standards and Practices Commission is developing a set of performance measures based on national standards for pre-service (candidates prior to licensure); induction (educators in first two to three years of practice) and veteran teachers and administrators. National standards offer a framework for development of the standards proposed in this measure.

Senate Bill 290-A directs the State Board of Education, in consultation with the Teacher Standards and Practices Commission, to develop and adopt statewide core teaching standards to improve student academic growth and learning. Standards must assist school districts in determining effectiveness of teachers and administrators and in making human resource decisions and improving professional development and classroom and administrative practices. Core teaching standards must be: research-based; developed separately for teachers and administrators; able to be customized for each school district; included and used in all evaluations in the school district; and include multiple measures of student formative and summative proficiency and progress, including performance data of students, schools and school districts.

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This summary has not been adopted or officially endorsed by action of the committee.