

Joint Committee on Ways and Means

Carrier – House: Rep. Komp  
Carrier – Senate: Sen. Edwards

Revenue: No revenue impact

Fiscal: Fiscal statement issued

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Action: Without recommendation as to Passage with Amendments to the A-Engrossed Measure and as Printed B-Engrossed

Vote: 25 – 0 – 0

House

Yeas: Beyer, Buckley, Cowan, Freeman, Garrard, Komp, Kotek, McLane, Nathanson, Nolan, Richardson, G. Smith, Thatcher, Whisnant

Nays:

Exc:

Senate

Yeas: Bates, Devlin, Edwards, Girod, Johnson, Monroe, Nelson, Thomsen, Verger, Whitsett, Winters

Nays:

Exc:

Prepared By: John Terpening, Legislative Fiscal Office

Meeting Date: June 17, 2011

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**WHAT THE MEASURE DOES:** Establishes the School District Collaboration Grant Program, administered by the Department of Education (ODE), to provide funding for school districts to improve student achievement. Allows voluntary collaboration of teachers and administrators to design and implement new approaches to evaluation, professional development, compensation and career paths. Establishes and provides funding for School District Collaboration Grant Account in the State Treasury, separate and distinct from the General Fund. Continuously appropriates moneys in the account to ODE. Declares emergency, effective July 1, 2011. Adds “professional development” to approaches. Deletes request for Education Service District (ESD) funding. Modifies the grant distribution method for each school district based on ADMw, total school districts receiving a grant, and available funds for distribution. Clarifies that the grant distribution process mirrors the School Improvement Fund (SIF) for purposes of equity and availability

**ISSUES DISCUSSED:**

- Fiscal impact of the measure

**EFFECT OF COMMITTEE AMENDMENT:** Provides that the Department of Education may not expend more than 5% of the amount available on administration.

**BACKGROUND:** Research and pilot programs conducted by CLASS Project determined that strengthening and investing in educator effectiveness can raise student achievement. The CLASS Project tested and proved the theory of connectivity between effective teachers and student achievement in Forest Grove, Sherwood and Tillamook school districts. Teachers and administrators in each school district worked collaboratively to design and implement a local approach to career paths, professional development opportunities, evaluation systems and alternatives to seniority-based compensation systems. The teacher leadership incentive models resulted in the three districts meeting annual yearly progress, outperforming comparable districts, and meeting or exceeding state math and reading benchmarks. CLASS Project received a grant of \$13.2 million in federal grants to expand participation to seven additional districts. Currently, Oregon does not have a system to support targeted investments in educator effectiveness across the state. A portion of the Governor’s budget is set aside for programs that include improving teacher quality and statutes require ESDs to provide professional development assistance. Senate Bill 252A requests grant funding availability for all districts to design and implement local approaches to professional development, career pathways, evaluation processes and compensation models for teachers and administrators.