

REVENUE: No revenue impact

FISCAL: Minimal fiscal impact, no statement issued

Action: Do Pass
Vote: 5 - 0 - 0
Yeas: Bonamici, George, Morse, Shields, Hass
Nays: 0
Exc.: 0
Prepared By: Linda Lindholm, Administrator
Meeting Dates: 2/22

WHAT THE MEASURE DOES: Requires the State Board of Education to encourage increased learning time.

ISSUES DISCUSSED:

- Impact on educational achievement outcomes
- Current instructional time requirements
- Ways to extend school day, week or year
- Federal funding and grant opportunities for increased learning time
- Limited resources for educational programs

EFFECT OF COMMITTEE AMENDMENT: No amendment.

BACKGROUND: According to ECONorthwest 2008 whitepaper, *A Review of Research on Extended Learning Time in K-12 Schools*, extended learning time (ELT) programs seek to improve educational achievement outcomes through increased student contact time. The main approaches to ELT (1) add hours or days to the regular school schedule using existing staff and facilities and/or (2) implement out-of-school programs and enrichment activities.

Current statutory language expresses the intent of the Legislative Assembly regarding the public school system. Senate Bill 244 directs the public school system to be structured to provide and to encourage increased learning time. “Increased learning time” is defined as a schedule that encompasses a longer school day, week or year.

Oregon Administrative Rule 581-022-1620 requires school district annual instructional programs to provide, at a minimum, the following number of hours: Kindergarten (based on half-day) - 405 hours; Grades 1 through 3 - 810 hours; Grades 4 through 8 - 900 hours; Grades 9 through 12 - 990 hours. Listed hours are not required attendance hours for each student, but rather are instructional program requirements.

In addition, a local school board may reduce the minimum requirements as follows:

- Up to 30 hours to accommodate staff development activities, pupil transportation schedules, or other local program scheduling arrangements
- Up to 14 hours for emergency school closures due to adverse weather conditions and facility failures
- Up to 30 hours for students in grade 12

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This summary has not been adopted or officially endorsed by action of the committee.