

**REVENUE:** No revenue impact

**FISCAL:** Minimal fiscal impact, no statement issued

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**Action:** Do Pass  
**Vote:** 5 - 0 - 0  
**Yeas:** Bonamici, George, Morse, Shields, Hass  
**Nays:** 0  
**Exc.:** 0  
**Prepared By:** Linda Lindholm, Administrator  
**Meeting Dates:** 4/7

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**WHAT THE MEASURE DOES:** Allows educational programs under Youth Corrections Education Program (YCEP) and Juvenile Detention Education Program (JDEP) to participate in specific programs and activities under Oregon Educational Act for the 21<sup>st</sup> Century. Declares emergency, effective July 1, 2011.

**ISSUES DISCUSSED:**

- Necessity of bill for omission in education statute
- Equity in curriculum access
- Adequate Yearly Progress purposes
- Incentives and motivation

**EFFECT OF COMMITTEE AMENDMENT:** No amendment.

**BACKGROUND:** Youth Corrections/Juvenile Detention Education (YCEP/JDEP) Programs are focused on those youth who are either detained for a crime or awaiting determination of placement and those already incarcerated for a period of time. There are ten YCEP programs and fourteen JDEP programs under contract with the Department of Education (ODE). Currently, ODE contracts with school districts and education service districts (ESDs) to provide educational services.

Senate Bill 22 requires that YCEP/JDEP youth have access to the same curriculum as their peers and instruction similar to what they would be experiencing educationally had they remained in their home school districts. Opportunities and activities available in the general education of home school districts act as added incentive for students to seek a diploma during incarceration and encourage further education or training. The measure requires the State Board of Education to adopt rules and standards to be applied to the operations of YCEP and JDEP programs that allow a school district or ESD under contract to: award high school diplomas, modified diplomas, extended diplomas and alternative certificates; implement an assessment system; administer a national assessment; participate in the Oregon Teacher Corps program; participate in the beginning teacher and administrator mentorship program; and receive funds under ORS chapter 329.