

**REVENUE:** No revenue impact

**FISCAL:** Fiscal statement issued

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<b>Action:</b>	Without Recommendation as to Passage, with Amendments, and Be Printed Engrossed and Be Referred to the Committee on Rules and then Be Referred to the Committee on Ways and Means by prior reference
<b>Vote:</b>	8 - 0 - 0
<b>Yeas:</b>	Conger, Dembrow, Frederick, Huffman, Komp, Parrish, Gelser, Wingard
<b>Nays:</b>	0
<b>Exc.:</b>	0
<b>Prepared By:</b>	Victoria Cox, Administrator
<b>Meeting Dates:</b>	3/14, 4/15

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**WHAT THE MEASURE DOES:** Directs preparation of plan to encourage national board certification for teachers and administrators. Requires creation of comprehensive leadership development system for administrators. Renames Professional Organizations Certification Fund as National Board Certification Fund and sets purpose of fund to promote national certification of teachers and administrators. Creates Educator Preparation Improvement Fund to improve preparation of teachers and administrators. Directs preparation of guidelines for uniform set of performance evaluation methods for teachers. Establishes reporting and implementation timeline. Declares emergency, effective on passage.

**ISSUES DISCUSSED:**

- Task Force recommendations
- Oregon Coalition for Quality Teaching and Learning
- Benefits of national certification

**EFFECT OF COMMITTEE AMENDMENT:** Specifies that performance evaluation guidelines must be research based, distinguish different levels of proficiency and include multiple measures of student achievement. Requires report to the Legislative Assembly prior to January 1, 2012, the adoption and distribution of performance evaluation measures by March 1, 2012, and implementation of performance evaluation measures in annual teacher evaluations beginning with the 2012-2013 school year.

**BACKGROUND:** The 2010 Legislature enacted House Bill 3619, which created the Task Force on Education Career Preparation and Development, with the directive to “develop a proposal for a seamless system of professional development that begins with career preparation and continues through employment as an education professional.” The Task Force met eight times and reported its findings to the Legislature in December, 2010. House Bill 3474-A reflects Task Force recommendations for:

- Teacher preparation and professional development
- Administrator preparation and professional development
- Licensure