

**REVENUE:** No revenue impact

**FISCAL:** Fiscal statement issued

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**Action:** Do Pass as Amended and Be Printed Engrossed and Be Referred to the Committee on Ways and Means by prior reference

**Vote:** 8 - 0 - 0

**Yeas:** Conger, Dembrow, Frederick, Huffman, Komp, Parrish, Gelser, Wingard

**Nays:** 0

**Exc.:** 0

**Prepared By:** Victoria Cox, Administrator

**Meeting Dates:** *Subcommittee:* 3/10, 3/29 *Full:* 4/13

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**WHAT THE MEASURE DOES:** Creates 16-member Task Force on Higher Education Student and Institutional Success (Task Force) and specifies membership. Directs Task Force to analyze best practices and models for student and institutional success, to examine barriers, study methods for acquisition of basic skills and career preparation, and identify alternative funding options. Directs Task Force to submit report to appropriate legislative committee by October 1, 2012. Sunsets on date 2013 Legislative Assembly convenes. Declares emergency, effective on passage.

**ISSUES DISCUSSED:**

- State models for funding student and institutional success
- Success measurements, alternatives to degrees and certificates
- Task Force development of evidence-based metrics
- Board membership and labor union representation
- Equal inclusion of students at universities and community colleges

**EFFECT OF COMMITTEE AMENDMENT:** Expands Task Force to 16 members. Eliminates membership of Oregon Health and Science University Board of Directors and students. Increases faculty membership of state institutions of higher education to two representatives. Expands student representation from state institutions of higher education to two members. Includes membership of president of state institution of higher education and president of community college. Requires two members representing Oregon-based businesses. Provides membership for non-faculty staff member at state institution of higher education. Directs Speaker to appoint two members from the House of Representatives to the Task Force.

**BACKGROUND:** Currently, funding allocations to institutions of higher education are not measured by student and institutional success, but by student enrollment and Full-Time Employment (FTE) numbers. House Bill 3418-A creates a Task Force to study differences between institutions and their missions, as well as college completion rates, remediation and funding models. Additionally, the Task Force will develop metrics to monitor student and institutional success and report its findings to the appropriate committee of the Legislative Assembly by October 1, 2012.