

**REVENUE:** No revenue impact

**FISCAL:** Fiscal statement issued

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<b>Action:</b>	Do Pass as Amended and Be Printed Engrossed and Be Referred to the Committee on Ways and Means by prior reference
<b>Vote:</b>	7 - 0 - 1
<b>Yeas:</b>	Conger, Dembrow, Frederick, Huffman, Parrish, Gelser, Wingard
<b>Nays:</b>	0
<b>Exc.:</b>	Komp
<b>Prepared By:</b>	Victoria Cox, Administrator
<b>Meeting Dates:</b>	3/23, 4/1

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**WHAT THE MEASURE DOES:** Directs Department of Education (ODE), Department of Community Colleges and Workforce Development and Bureau of Labor and Industries to collaborate on issues relating to career and technical education (CTE). Establishes the Career and Technical Education Revitalization Grant Program for the purpose of awarding grants to enhance collaboration between education providers and employers. Appropriates moneys from the General Fund to the ODE for grant program. Specifies that grant priority is given to applicant districts of diverse size and location and those with partnership commitments from business, industry, labor or education providers. Allows public charter schools and sponsors to enter into cooperative agreements with other school districts to form partnerships to provide educational services. Removes requirement that public charter schools must maintain active enrollment of at least 25 district students if the school is providing educational services under a cooperative agreement. Allows public charter schools to give admission priority to students who reside in the sponsoring district or a school district that is party to a cooperative agreement. Requires the Bureau of Labor and ODE to create advisory committee to review grant applications and recommend recipients.

**ISSUES DISCUSSED:**

- Recent de-emphasis of career and technical education
- Significance of CTE to workforce development
- Higher than average graduation rates for students participating in CTE
- Examples of effective CTE programs in both district and public charter schools
- Opportunities for collaboration with private sector
- Teacher licensure issues

**EFFECT OF COMMITTEE AMENDMENT:** Clarifies that the 25 student charter school minimum applies to total enrollment for cooperative programs rather than to the enrollment of each participating district. Specifies that grant priority is given to applicant districts of diverse size and location and those with partnership commitments from business, industry, labor or education providers. Requires the Bureau of Labor and ODE to create advisory committee to review grant applications and recommend recipients.

**BACKGROUND:** House Bill 2732 (2009 ) established the Career and Technical Education Task Force and charged it with developing a plan to increase collaboration among elementary and secondary schools, community colleges, labor, business and industry and making recommendations regarding the revitalization of CTE in Oregon. House Bill 3362-A implements Task Force recommendations by funding a grant program for CTE programs at ten schools, establishing the framework for a system of educational pathways similar to the career pathways Oregon is emphasizing in other workforce development efforts. The measure also facilitates the formation of CTE-focused charter schools similar to ACE Academy.

4/7/2011 2:20:00 PM

*This summary has not been adopted or officially endorsed by action of the committee.*