

**REVENUE:** No revenue impact

**FISCAL:** Fiscal statement issued

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<b>Action:</b>	Without Recommendation as to Passage and Be Referred to the Committee on Rules and then Be Referred to the Committee on Ways and Means by prior reference
<b>Vote:</b>	5 - 0 - 3
<b>Yeas:</b>	Conger, Dembrow, Komp, Gelser, Wingard
<b>Nays:</b>	0
<b>Exc.:</b>	Frederick, Huffman, Parrish
<b>Prepared By:</b>	Victoria Cox, Administrator
<b>Meeting Dates:</b>	2/11, 2/14, 4/20

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**WHAT THE MEASURE DOES:** Allows school districts and educational service districts to provide both part-time and full-time online instruction. Establishes requirements for online instruction and processes for approval by State Board of Education. Allows for establishment and certification of three virtual public schools, and describes the requirements.

**ISSUES DISCUSSED:**

- Waiting lists
- Course availability
- Enrollment caps
- Licensure requirements
- Funding

**EFFECT OF COMMITTEE AMENDMENT:** No amendment.

**BACKGROUND:** In 2005, the Legislative Assembly passed Senate Bill 1071 providing for the creation of the Oregon Virtual School District. The 2009 Legislature continued to address online learning in Senate Bill 767 which also created the Online Learning Task Force. The recommendations by the task force were enacted in House Bill 3660 (2010), which directed the State Board of Education to develop a proposed governance model for virtual public schools and virtual charter schools; to review appropriate levels and methods of funding for such schools; to identify which virtual public schools and virtual public charter schools enrolled students with disabilities; and to review participation rates of students with disabilities. House Bill 2301 continues the implementation of the Board's recommendations, including establishing a new section for virtual school law separate from charter school law.