

Joint Committee on Ways and Means

Carrier – House: Rep. Huffman
Carrier – Senate: Sen. Whitsett

Revenue: No revenue impact

Fiscal: Fiscal statement issued

Action: Without recommendation as to Passage with Amendments and as Printed A-Engrossed

Vote: 22 – 3 – 0

House

Yeas: Buckley, Cowan, Freeman, Garrard, Komp, Kotek, McLane, Nathanson, Richardson,
G. Smith, Thatcher, Whisnant

Nays: Beyer, Nolan

Exc:

Senate

Yeas: Devlin, Edwards, Girod, Johnson, Monroe, Nelson, Thomsen, Verger, Whitsett, Winters

Nays: Bates

Exc:

Prepared By: John Terpening, Legislative Fiscal Office

Meeting Date: June 17, 2011

WHAT THE MEASURE DOES: Modifies the provisions related to virtual charter schools, board structure, instructional hours, and enrollment requirements. The measure requires that students receive approval from their resident school district to enroll in a virtual charter school that is not sponsored by the district if more than 3% of the resident students are already enrolled. If the school district does not provide approval, the student may appeal the decision to the State Board of Education, who must issue a decision within 30 days of submission of the appeal.

ISSUES DISCUSSED:

- Fiscal impact of the measure

EFFECT OF COMMITTEE AMENDMENT: Replaces the bill.

BACKGROUND: In 2005, the Legislative Assembly passed Senate Bill 1071 creating the Oregon Virtual School District. The 2009 Legislature continued to address online learning in Senate Bill 767 which created the Online Learning Task Force. The recommendations of the task force were enacted in House Bill 3660 (2010), which directed the State Board of Education to develop a proposed governance model for virtual public schools and virtual charter schools; to review appropriate levels and methods of funding for such schools; to identify which virtual public schools and virtual public charter schools enrolled students with disabilities; and to review participation rates of students with disabilities. House Bill 2301 continues the implementation of the Board's recommendations, including establishing a new section for virtual school law separate from charter school law.