

REVENUE: No revenue impact

FISCAL: Fiscal statement issued

Action:	Do Pass as Amended and Be Printed Engrossed
Vote:	8 - 0 - 0
Yeas:	Conger, Dembrow, Frederick, Huffman, Komp, Parrish, Gelser, Wingard
Nays:	0
Exc.:	0
Prepared By:	Victoria Cox, Administrator
Meeting Dates:	2/9, 2/14, 2/23

WHAT THE MEASURE DOES: Specifies length of time for students to satisfy requirements for modified or extended diplomas or alternative certificates and the consent required to reduce that period. Specifies hours of instructional and transition services students must be offered while working toward modified or extended diplomas or alternative certificates. Clarifies circumstances under which students will not access total available hours. Declares an emergency, effective July 1, 2011.

ISSUES DISCUSSED:

- Transition services
- Cost of providing special education services
- Weighted funding for students receiving special education services

EFFECT OF COMMITTEE AMENDMENT: Clarifies that students are to be provided with the number of instruction hours of transition services that is the greater of instructional hours required for students attending public high school or instructional hours, hours of transition services and hours of other services designed to meet students' needs as specified by individual education programs. Provides for individualized education program team to decide circumstances under which students will not access total number of hours available with specified notices.

BACKGROUND: Currently, some students are being directed into transition programs after only two years of high school. In some cases, these students are receiving less than a full day's worth of transition services, though full funding for services continues. House Bill 2283A specifies the length of time students are allowed to work toward achieving a modified or extended diploma or alternative certificate before being placed in transitional programs, and the consent that must be obtained to reduce this requirement. The measure further specifies the number of hours of transition services that students in transitional programs are provided.