

**REVENUE:** No revenue impact

**FISCAL:** Minimal fiscal impact, no statement issued

---

**Action:** Do Pass as Amended and Be Printed Engrossed  
**Vote:** 8 - 0 - 0  
**Yeas:** Conger, Dembrow, Frederick, Huffman, Komp, Parrish, Gelser, Wingard  
**Nays:** 0  
**Exc.:** 0  
**Prepared By:** Victoria Cox, Administrator  
**Meeting Dates:** 3/16, 3/28

---

**WHAT THE MEASURE DOES:** Requires student assessments to be based on progress toward proficiency in continuum of knowledge and skills in addition to meeting or exceeding academic content standards of a particular grade level. Effective July 1, 2012.

**ISSUES DISCUSSED:**

- Credit by proficiency
- Oregon Education Roundtable 2008 report
- Impact on talented and gifted students
- Experience at Springfield Academy of Arts and Academics
- Transferability of credits earned by proficiency
- Necessity of community support

**EFFECT OF COMMITTEE AMENDMENT:** Deletes language eliminating letter grade achievement. Adds language regarding achievement in a continuum of knowledge and skills. Specifies effective date.

**BACKGROUND:** House Bill 2220A makes several changes to statutory language to emphasize progress toward the attainment of grade level proficiency in a continuum of knowledge and skills.