

**REVENUE:** No revenue impact

**FISCAL:** Minimal fiscal impact, no statement issued

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**Action:** Do Pass  
**Vote:** 5 - 0 - 0  
**Yeas:** Bonamici, George, Morse, Shields, Hass  
**Nays:** 0  
**Exc.:** 0  
**Prepared By:** Linda Lindholm, Administrator  
**Meeting Dates:** 5/5

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**WHAT THE MEASURE DOES:** Requires school districts to submit written plans of instruction for talented and gifted (TAG) students to Superintendent of Public Instruction. Allows Superintendent to approve plan only if plan is submitted as part of application for state funds. Prohibits Superintendent from approving plans unless school district agrees to expend district funds for special educational programs for TAG children. Declares an emergency, effective July 1, 2011.

**ISSUES DISCUSSED:**

- Obligation to serve TAG students
- Access to school district data and plans
- Reporting mechanisms
- Statistics on TAG students

**EFFECT OF COMMITTEE AMENDMENT:** No amendment.

**BACKGROUND:** By law, schools must identify their academically talented and intellectually gifted students, typically by scoring at or above the 97<sup>th</sup> percentile on a nationally normed test in total reading and total math or five other identification options. Once identified, TAG students must be taught at their rate and level of learning. In 2009-2010 there were 42,065 identified TAG students in Oregon. About 7.6 percent of Oregon's students were identified as TAG and the numbers vary greatly by district. The Department of Education (ODE) currently has one position to assist districts in serving these special needs TAG students. Many Oregon children are not being identified for high-achieving programs, TAG funding is reduced, teachers lack training in gifted education and there is no compliance accountability for TAG.

House Bill 2180 requires school districts to submit written plans for TAG student programs to the Superintendent of Public Instruction for approval and permits districts to apply and receive state funds for TAG programs by submitting an application.