FISCAL IMPACT OF PROPOSED LEGISLATION

Seventy-Sixth Oregon Legislative Assembly – 2011 Regular Session Legislative Fiscal Office

Prepared by: John Terpening Reviewed by: Monica Brown Date: 3-23-2011

Measure Description:

Removes outdated or redundant provisions related to preparation and distribution of education laws, School Improvement Fund grant evaluation and reporting requirements, school district and school performance reports, Oregon Report Card contents, community learning center evaluations, reports by Department of Education related to high school completion requirements, evaluation and reporting requirements related to Oregon Educational Act for the 21st Century, and other requirements.

Government Unit(s) Affected:

Department of Education, School Districts

Summary of Expenditure Impact: See Analysis

Local Government Mandate:

This bill does not affect local governments' service levels or shared revenues sufficient to trigger Section 15, Article XI of the Oregon Constitution.

Analysis:

The measure removes requirements of certain annual reports and data collection for the Department of Education and school districts.

The Department of Education anticipates cost savings of staff time and resources for the elimination of annual reporting and evaluation of the School Improvement Fund grant program, aligning school district and school performance data reports with current federal reporting guidelines, removing approval by the Department for voluntary organizations to administer interscholastic activities, and allowing for electronic mail or website updates rather than printing or postage of certain notifications.

The Department states that the measure will not require a reduction of staff, but that the workload of existing staff will shift to other priorities. The Legislative Fiscal Office notes that depending on the cumulative workload savings created by the measure, the legislature may need to review staffing requirements in the future should this legislation pass.

The fiscal impact to school districts is indeterminate. Any potential savings from the reduction of reporting requirements and data collection to staff time or resources would vary by school district.

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