

## FISCAL IMPACT OF PROPOSED LEGISLATION

Measure: SB 333 - A

Seventy-Sixth Oregon Legislative Assembly – 2011 Regular Session  
Legislative Fiscal Office

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### Measure Description:

Establishes Oregon Teacher Effectiveness and Career Enhancement Initiative Program within Department of Education.

### Government Unit(s) Affected:

Department of Education, Teacher Standards and Practices Commission, School Districts

**Summary of Expenditure Impact:** See Analysis

### Local Government Mandate:

This bill does not affect local governments' service levels or shared revenues sufficient to trigger Section 15, Article XI of the Oregon Constitution.

### Analysis:

The measure establishes the Educator Preparation Improvement Fund, separate and distinct from the General Fund, continuously appropriates moneys in the fund to the Teacher Standards and Practices Commission (TSPC), and credits the interest earned back to the fund. The measure allows TSPC to accept any grant, donation or gift of money or other valuable thing for purposes of the fund. The fund is created to encourage approved teacher education programs and school district partnerships that meet specified goals.

The fiscal impact is indeterminate. The measure identifies several possible sources, but the amount of actual available funds for the Educator Preparation Improvement Fund is unknown. TSPC anticipates utilizing existing staff to establish rules for the program and wait until a source and amount of funds are determined before implementing the grant program. The Legislative Fiscal Office (LFO) notes that the demand for individual grants to be awarded is indeterminate and that excessive demand may require additional staff to administer the grant program.

The measure directs that moneys credited to the Professional Organizations Certification Fund are used to assist teachers and administrators to apply for and attain advanced certifications. TSPC may disburse moneys from the Professional Organizations Certification Fund to applicants for direct costs of seeking and obtaining national board certification. TSPC is directed to provide support, but not pay for all the costs of any one applicant, and support as many applicants as possible.

TSPC anticipates the workload associated with the requirements regarding the distribution of Professional Organizations Certification Fund moneys, including the development of administrative rules, will be absorbed by existing staff.

The measure directs the TSPC and the Oregon Department of Education (ODE) to create a comprehensive leadership development system for licensed teachers that meets specified criteria. TSPC and ODE must report on the plan for implementation of the leadership development system to the Legislative Assembly no later than March 1, 2013.

The measure directs TSPC and ODE to work with the Oregon Coalition for Quality Teaching and Learning to propose uniform guidelines for performance evaluation measures for teachers that align with updated national teaching standards. TSPC and ODE must report on the status of the proposal to the

Legislative Assembly no later than January 1, 2012. TSPC and ODE are directed to prepare a plan to encourage national certification for teachers that includes providing support for applicants and a strategy for providing bonuses to nationally certified teachers. The measure allows for moneys from the Professional Organizations Certification Fund to pay for costs to prepare the plan.

TSPC and ODE note that depending on the workload associated with creating the comprehensive leadership development system and cumulative workload requirements added this session or budget reductions, additional staffing may be required. TSPC and ODE anticipate allocating the workload associated with the reporting requirements and the collaboration with the Oregon Coalition for Quality Teaching and Learning will be absorbed by existing staff.