MEASURE: / NEORMATIONA EXHIBIT: D
HOUSE REVENUE COMMITTEE
DATE: 3/11/2011 PAGES: 25
SUBMITTED BY DATE BAEK

### K-12 SCHOOL FINANCE

SHARING STATE AND LOCAL RESOURCES



House Revenue Committee February 17, 2011

# K-12 Dollars Pay For

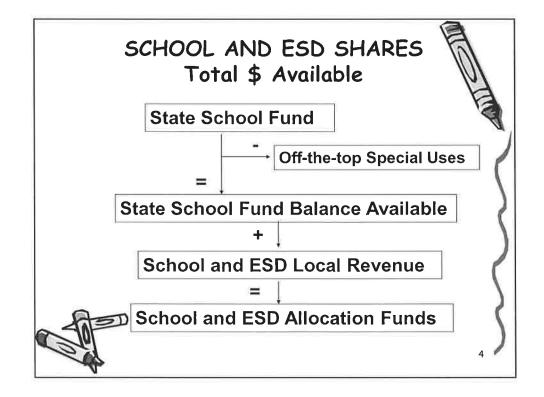
- Teaching 562,000 Students
- Operating 197 School Districts
- Operating 20 Education Service Districts

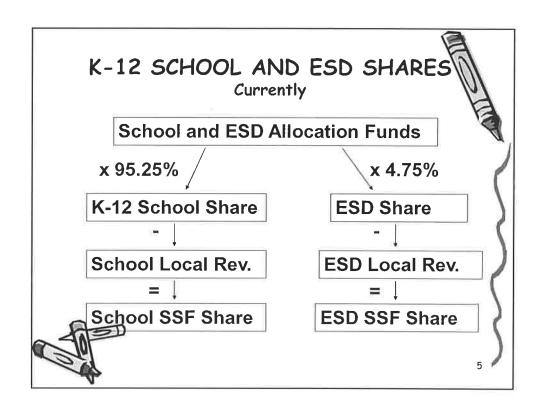


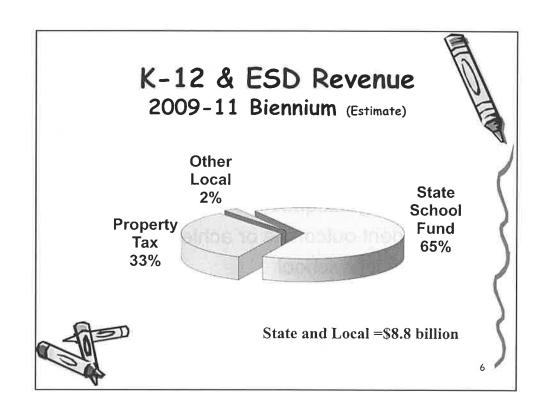
# Three Levels of Equity\*

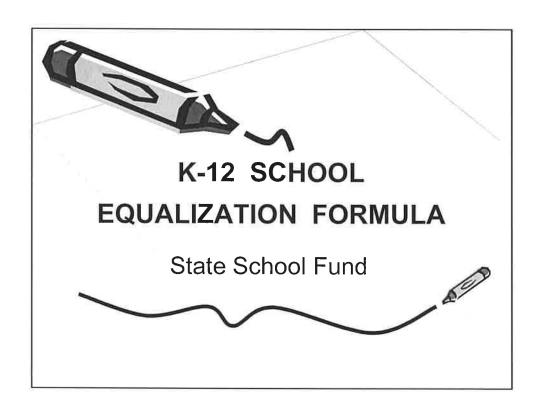
- Between all school districts and all ESDs
- Between 197 school districts
- Between 20 ESDs











# What Funding Formula is Not About:

- General cost reimbursement
- Revenue entitlement per student
- Funding adequacy or stability
- Student outcomes or achievement
- District or school
  - -Quantity of inputs
  - Program quality
  - -Accountability

### What Funding Formula is About

- Defining school district "equity"
- Measuring the 'relative need' of districts for funding, given certain student and district characteristics
- Reflecting the finance issues and court decisions in the 1980s
- Refining "equity" by legislative policy choices over time

a

### Distribution Principles

- Share school funding sources statewide

  Method: Allocate all state and local operating revenue
- Let each district decide how to spend its allocation Method: Give state aid in lump sum, not categorical grants
- Adjust funding only for uncontrollable cost differences Method: Justify revenue differences in a rational manner
- Avoid incentives to increase district allocation Method: Minimize classifications and set limits





STATE REVENUE LOCAL REVENUE

#### Is Distributed as

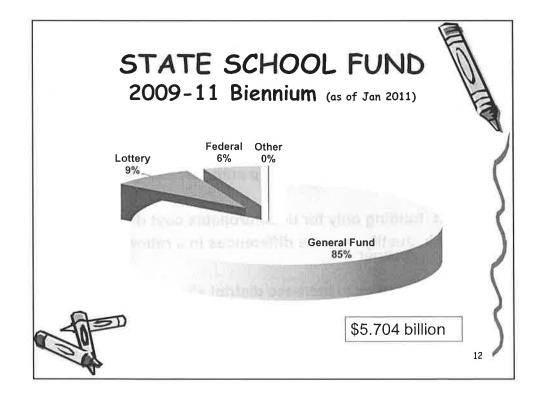
General **Purpose** Grant

Transpor-tation Grant

**High Cost Disability** Grant

**Facility** Grant





# State School Fund

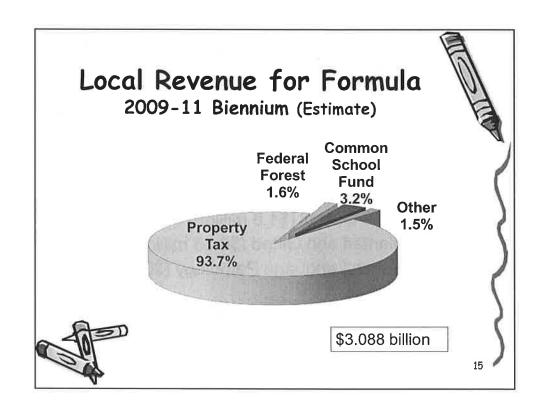
Appropriation also used for:

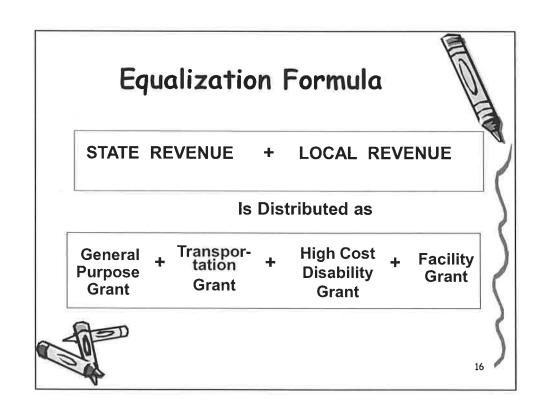
- Small High Schools (\$5 million)
- State Special Education e.g. Longterm Care and Treatment (\$23.3 million)
- Virtual School (\$1.8 million)
- Talented and Gifted (\$0.35 million)
- Speech/Language Pathology (\$0.15 million)
- Assessment (\$0.55 million/FY) out of
   ESD share

13

### Local Revenue for Formula

- Operating property taxes collected
- Common School Fund
- County School Fund
- Federal forest related revenue
- Revenue from state managed forestlands
- Revenue in lieu of property taxes





# Equalization Formula Cost Factors

- Student Cost Weights
- Teacher Experience Adjustment
- Transportation Costs
- High Cost Disability Students (03-04)
- New Facility Costs (99-00)



17

# Facility Grant

**Equals** 

Up to 8% of Construction Costs of New School Buildings

- Prorated if biennial total exceeds \$25 mil.
- Cannot be used for construction
- Paid in school year facility first used



## Facility Grant-Construction Costs

- Limited to cost of additional classrooms from
  - -new school buildings
  - -additions to existing buildings and
  - -pre-manufactured structures
- Does not include land acquisition cost



19

# High Cost Disability Grant

#### **Equals**

*Up to* Sum of Eligible Costs above \$30,000 per Disability Student

- Grant limited to \$18 million per year
- Costs prorated if total above \$18 million
- Passed in 2003 for two years at \$25,000; made permanent in 2005 at \$30,000
- · Costs include ESD costs for student



# Transportation Grant Equals

70% to 90% of Approved Transportation Costs



21

## Transportation Grant

Percent of Approved Costs

Districts ranked by cost per student from high to low

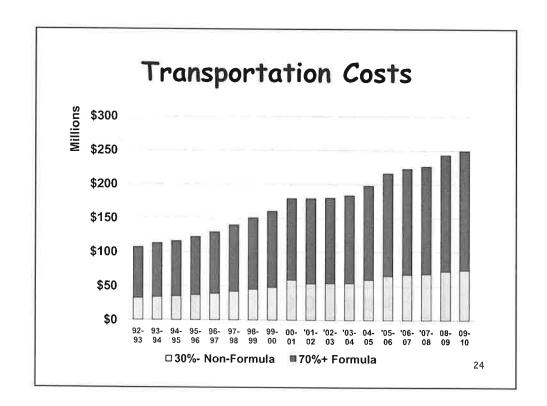
District Rank	% of Costs	
	as Grant	
Highest 10%	90%	
Next 10%	80%	
Bottom 80%	70%	



### Transportation Costs

#### Approved costs:

- Elementary students more than 1 mile away
- Secondary students more than 1.5 miles away
- Transportation for health or safety reasons
- Between school sites
- · Preschool children with disabilities
- Students on field trips
- Room and board in lieu of transportation





Equals
Weighted Students

X

\$4,500 Adjusted by Teacher Experience and Balanced to Available Funds



25

# General Purpose Grant

#### **Equals**

ADMw Extended \$4,500 Target Teacher Experience Adjustment

X Balance Ratio



#### Formula Student Counts

- ADM Average daily membership with kindergarten at half-weight
- ADMw ADM adjusted by student cost weights
- Extended ADMw Higher of current or prior year ADMw

27

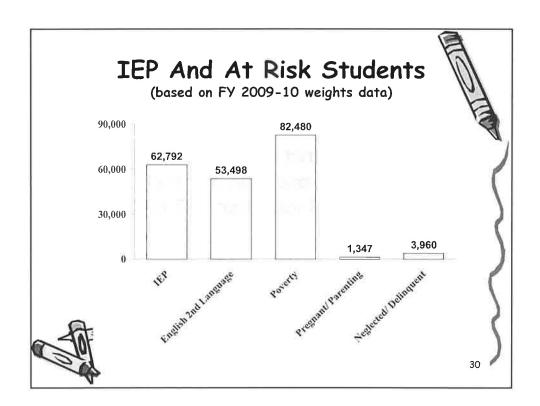
# Student Cost Weights Special Education and at Risk

Additional Weight
Individualized Education Program (IEP) 1.00
Students in poverty 0.25
English as Second Language (ESL) 0.50
Pregnant and parenting 1.00
Neglected and Delinquent 0.25
Students in Foster Homes 0.25
\*Maximum additional weight allowed: 2

# IEP 1 Extra Weight ESL 0.5 Extra Weight

- IEP
  - IEP students are 11.8% of ADM
  - Limited to 11% of ADM without waiver
  - 42 districts below 11%; 150 above 11%
  - Waivers for about 5,000 IEP students
- ESL
  - 134 districts report ESL students
  - ESL students are about 10% of ADM

\*Based on FY 2009-10 data (estimate)



# Student Cost Weights Grades and School

	Weight
Kindergarten	.50
Elementary district students	.90
Union High district students	1.20
Remote small elementary schools	Varies
Small high schools	Varies

31

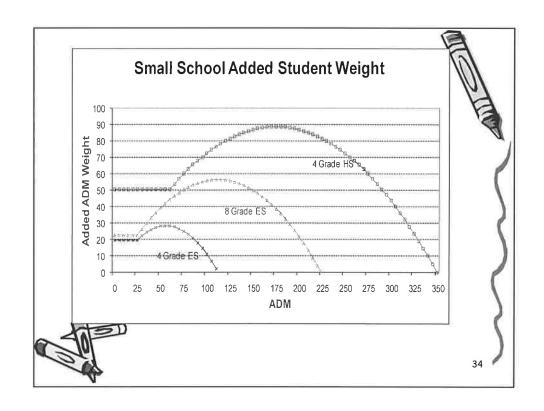
# Small High School Qualification

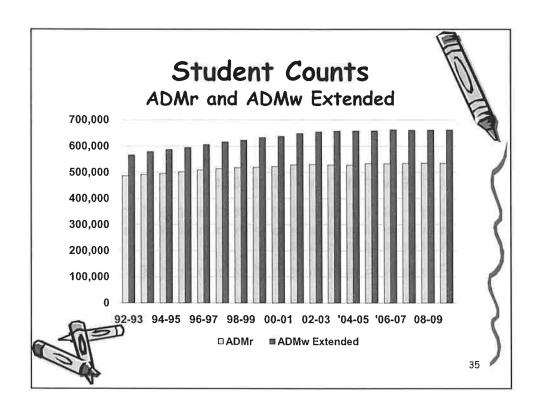
- School in a district under 8,500 ADMw, and if (1) ADM less than 350 for 4 grades (2) ADM less than 267 for 3 grades
- Location unchanged since 1995
- Existed as small high school in 1999

# Small Elementary School Qualification

- ADM below 224 for 8 grades ADM limit varies with number of grades
- More than 8 miles to nearest elementary (except when transportation to another school is not feasible due to physiographic conditions)
- Existed as remote small school in 1995
- Location unchanged since 1995







## Teacher Experience Adjustment

\$25 X

District State
Average — Average
Experience Experience

#### **EXAMPLES:**

 $$25 \times (14.6 - 12.6) = + $50 \text{ per student}$ 

 $$25 \times (11.6 - 12.6) = - $25 \text{ per student}$ 

## Equalization Formula

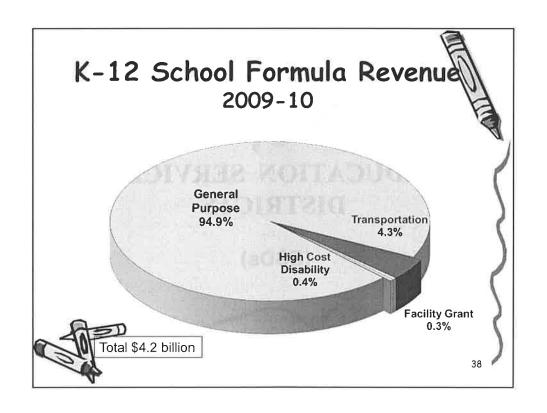
STATE REVENUE + LOCAL REVENUE

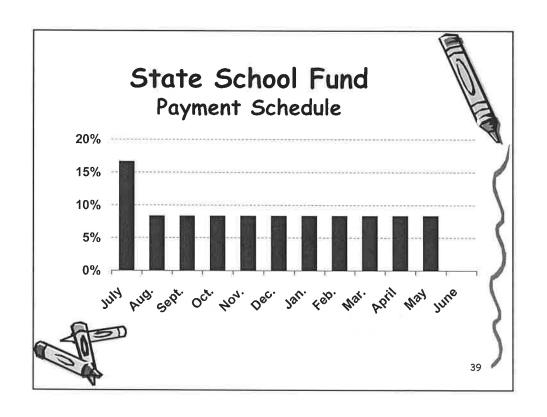
#### **EQUALS**

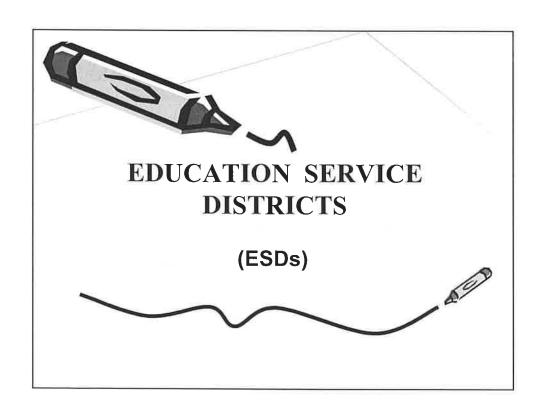
Student ADMw Extended \$4,500 adjusted by teacher experience and balanced to total funds

70%-90% of + Transportation Costs

+ Up to sum of Costs above \$30,000 per Disability Student + Up to 8% of Construction Costs



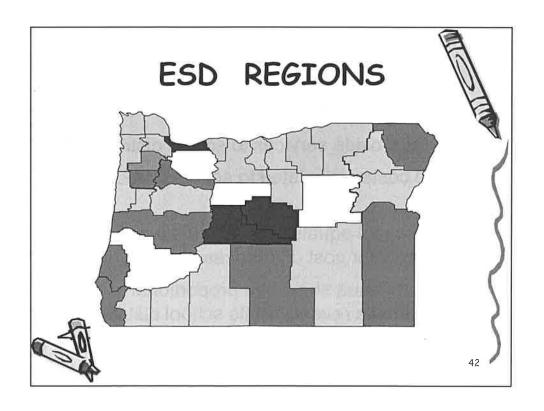




# ESD Mergers

- Before 1993 merger legislation
   29 county-wide ESD districts
  - 6 counties without an ESD because of county-wide school district
- After 1995 merger legislation
   21 ESDs statewide
- Currently 20 ESDs





## **ESD** Resolution Services

- At least 90% of State School Fund and local revenues on expenditures subject to resolution services
- Resolution services require component school district approval
- Approval requires yes vote by (1) 2/3 of component school districts, and (2) with at least a majority of ADM in the ESD

43

# ESD Equalization General Logic

- ESDs provide services to school districts
- ESD costs are related to school district costs
- The school equalization formula weights students for cost differences
- ESD revenue should be proportional to the formula revenue of its school districts

# **ESD** Allocation

(Starting in 2006-07)



= (4.75/95.25)% X

Sum of Component SD Formula Revenue

= 4.75% of SSF



45

# Distribution Method General Format

State Revenue

Local Revenue

#### **EQUALS**

Percent Of Component School District Formula Revenue





(Starting in 2006-07)

State Revenue + Local Revenue

#### **Equals**

Higher of:

(1) % to Balance X
Base Revenue

(2) \$1,000,000

17

# ESD "Equity"

- "Equity" is a percent of component school district revenue
- Equity changes when the formula changes
- Definition is a policy choice
- Definition will likely change



