

Updated Sponsors

# House Bill 3619

Sponsored by Representative KOMP; Representatives GELSER, SPRENGER, VANORMAN (Presession filed.)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Establishes Task Force on Education Career Preparation and Development for purpose of improving effectiveness of school teachers, administrators and counselors by building stronger connections between education career preparation institutions and employers of education professionals.  
Sunsets task force on date of convening of next regular biennial legislative session.  
Declares emergency, effective on passage.

## A BILL FOR AN ACT

1  
2 Relating to professional development of education professionals; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) As used in this section:**

5 (a) **"Education career preparation institution" means a higher education institution that**  
6 **provides education or training to a person to:**

7 (A) **Become an education professional; or**

8 (B) **Gain skills, update skills or otherwise improve techniques in being an education pro-**  
9 **fessional.**

10 (b) **"Education professional" means a school teacher, administrator or counselor.**

11 (2) **The Task Force on Education Career Preparation and Development is established for**  
12 **the purpose of improving the effectiveness of education professionals by building stronger**  
13 **connections between education career preparation institutions and employers of education**  
14 **professionals.**

15 (3) **The task force consists of 18 members appointed by the Chancellor of the Oregon**  
16 **University System. The task force must include members from public and private education**  
17 **career preparation institutions, school districts, the Teacher Standards and Practices Com-**  
18 **mission, the Oregon University System, organizations representing teachers, nonprofit or-**  
19 **ganizations related to the improvement of education and advocacy for children, and an**  
20 **association of businesses focused on the long-term social and economic well-being of this**  
21 **state.**

22 (4) **The task force shall:**

23 (a) **Identify the strengths in and the needs for the practices and procedures used in the**  
24 **preparation, recruitment and retention of education professionals;**

25 (b) **Identify any gaps in the practices and procedures used in the preparation, recruit-**  
26 **ment and retention of education professionals that may exist between education career**  
27 **preparation institutions and employers of education professionals; and**

28 (c) **Develop a proposal for a system that improves the effectiveness of education profes-**

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted.  
New sections are in **boldfaced** type.

1 sionals by building stronger connections between education career preparation institutions  
2 and employers of education professionals.

3 (5) The proposed system developed by the task force, as described in subsection (4)(c) of  
4 this section, must strive to create a seamless system for preparing, recruiting and retaining:

5 (a) Highly effective teachers for every public kindergarten through grade 12 classroom;

6 (b) Highly effective administrators for every public school; and

7 (c) Highly effective counselors to sufficiently serve every student in public schools.

8 (6) Elements of the proposed system created as provided by subsection (5) of this section  
9 must include, at a minimum:

10 (a) Methods for the collection, reporting and use of student performance data in a man-  
11 ner that enables education career preparation institutions to analyze their program effec-  
12 tiveness;

13 (b) An examination of the benefits of fully funding legislation related to the development  
14 of teachers, including:

15 (A) The Oregon Teacher Corps, as described in ORS 329.757 to 329.780; and

16 (B) The Minority Teacher Act of 1991, as described in ORS 342.433 to 342.449 and 351.077;

17 (c) The adoption of professional development standards that take into consideration  
18 standards proposed by national organizations while retaining flexibility for the individual  
19 needs of this state;

20 (d) An examination of methods and incentives to increase the involvement of faculty at  
21 education career preparation institutions in the environments where the education profes-  
22 sionals will be working;

23 (e) The determination of the costs and the benefits of funding:

24 (A) Paid time for faculty at education career preparation institutions to go to the places  
25 where education professionals work and to be involved in the professional development of the  
26 education professionals; and

27 (B) A greater number of substitute teachers for the purpose of reducing the workload  
28 of first-year teachers and providing additional time to teachers who participate in teacher  
29 preparation;

30 (f) The consideration of a program in which an education career preparation institution  
31 may apply for funds to assist the institution in responding to the needs of a school district,  
32 as described in a request for proposals made by the school district; and

33 (g) A study of the equity of the current allocation of resources to professional develop-  
34 ment programs that have a clinical practice.

35 (7) A majority of the members of the task force constitutes a quorum for the transaction  
36 of business.

37 (8) Official action by the task force requires the approval of a majority of the members  
38 of the task force.

39 (9) The task force shall elect one of its members to serve as chairperson.

40 (10) If there is a vacancy for any cause, the chancellor shall make an appointment to  
41 become immediately effective.

42 (11) The task force shall meet at times and places specified by the call of the chairperson  
43 or of a majority of the members of the task force.

44 (12) The task force may adopt rules necessary for the operation of the task force.

45 (13) The task force shall submit a report that describes the findings described in sub-

1 section (4)(a) and (b) of this section and the proposed system described in subsection (4)(c)  
2 of this section to the legislative interim committees related to education no later than De-  
3 cember 2, 2010.

4 (14) The Oregon University System shall provide staff support to the task force.

5 (15) Members of the task force serve as volunteers on the task force and are not entitled  
6 to compensation or reimbursement for expenses.

7 (16) All agencies of state government, as defined in ORS 174.111, are directed to assist  
8 the task force in the performance of its duties and, to the extent permitted by laws relating  
9 to confidentiality, to furnish such information and advice as the members of the task force  
10 consider necessary to perform their duties.

11 (17) The task force may work in collaboration with other entities involved in the devel-  
12 opment of practices and procedures that improve the effectiveness of education profes-  
13 sionals.

14 SECTION 2. Section 1 of this 2010 Act is repealed on the date of the convening of the next  
15 regular biennial legislative session.

16 SECTION 3. This 2010 Act being necessary for the immediate preservation of the public  
17 peace, health and safety, an emergency is declared to exist, and this 2010 Act takes effect  
18 on its passage.

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