

**2010 Special Session**  
**FISCAL ANALYSIS OF PROPOSED LEGISLATION**  
**Prepared by the Oregon Legislative Fiscal Office**

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**MEASURE NUMBER:** HB 3619                      **STATUS:** B Engrossed  
**SUBJECT:** Establishes Task Force on Education Career Preparation and Development  
**GOVERNMENT UNIT AFFECTED:** Teachers Standard and Practices Commission, Oregon  
University System, Department of Education  
**PREPARED BY:** Kim To  
**REVIEWED BY:** Paul Siebert, Monica Brown  
**DATE:** February 17, 2009

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	<u>2009-2011</u>	<u>2011-2013</u>
<b>EXPENDITURES:</b> See Analysis		

**EFFECTIVE DATE:** On Passage

**INTERIM JOINT COMMITTEE ON WAYS AND MEANS:** The budgetary impact of this bill was not reviewed and approved by the Interim Joint Committee on Ways and Means Committee and is not included in the omnibus budget bill to be introduced by the committee.

**LOCAL GOVERNMENT MANDATE:** This bill does not affect local governments' service levels or shared revenues sufficient to trigger Section 15, Article XI of the Oregon Constitution.

**ANALYSIS:** House Bill 3619 establishes the Task Force on Education Career Preparation and Development charged with raising student academic achievement by fostering high expertise in the ranks of Oregon's kindergarten through grade twelve teachers. The Task Force is directed to work with organizations representing teachers and school administrators, nonprofit organizations related to the improvement of education and advocacy for children, organizations committed to the professional development of education professionals, and businesses focused on the long-term social and economic well-being of Oregon to design an integrated system for career preparation and development for Oregon's kindergarten through grade twelve teaching force. The Task Force is required to submit a report of its findings to a legislative interim committee related to education no later than December 2, 2010. The Task Force sunsets on the date of the convening of the next regular biennial legislative session.

The fiscal impact of this measure on Teachers Standard and Practices Commission, Oregon University System, Department of Education is anticipated by these agencies to be minimal.

All members of the Task Force serve as volunteers and are not entitled to compensation or reimbursement for expenses. The bill does not specify the number of Task Force Members. The Teachers Standard and Practices Commission, the Chancellor of the Oregon University System and the Superintendent of Public Instruction have joint appointing authority for the Task Force. The bill stipulates that these appointing authorities provide joint staff support to the Task Force. The bill allows the Task Force to meet at times and places determined by the chair or a majority of members. Although the cost for producing the mandated report and the exact number of meetings cannot be quantified at this time, the Teachers Standard and Practices Commission, Oregon University System and the Department of Education anticipate absorbing these costs within existing agency resources.

However, note that the bill requires the Task Force to submit (before December 2, 2010) a report of its findings and a proposal for a seamless system that encompasses all aspects of teacher preparation, recruitment, professional development and retention. In developing this proposed system, the duties assigned to the Task Force include

- review current practices and identify gaps in current practices and procedures used in teacher preparation, recruitment, professional development and retention;
- examine existing compensation and benefits structures;
- evaluate current statutes (e.g. the Oregon Teacher Corps and the Minority Teacher Act of 1991);
- identify methods for collecting, reporting and use of student performance data in a manner that informs teacher and program effectiveness;
- study the equity of current allocation of resources to professional development programs; and
- assess the practices for substitute teachers.

Although the requirements of this bill align with existing scope of work, current initiatives, and collaborative efforts already underway in these agencies, the depth and breadth of these requirements within a short time frame (less than nine months) may require reallocation of staff and resources beyond those anticipated by these agencies.