

REVENUE: Revenue statement issued

FISCAL: Fiscal statement issued

Action:	Do Pass as Amended, Be Printed Engrossed, and Be Referred to the Committee on Ways & Means by prior reference
Vote:	10 - 0 - 0
Yeas:	Dembrow, Harker, Huffman, Komp, Maurer, Roblan, Sprenger, Thatcher, VanOrman, Gelser
Nays:	0
Exc.:	0
Prepared By:	Dana Richardson, Administrator
Meeting Dates:	2/3

WHAT THE MEASURE DOES: Qualifies school district for moneys from High Cost Disabilities Account based on amounts received from Blind and Visually Impaired Student Fund (Fund). Requires Department of Education (ODE) to distribute moneys from sale of real property of Oregon School for the Blind (OSB) to Oregon School for the Deaf and to Fund. Requires Department of Administrative Services (DAS) to present plan for sale of OSB real property at a meeting of the Capitol Planning Commission. Requires Commission to provide public with an opportunity for review and comment at that meeting. Declares emergency; effective upon passage.

ISSUES DISCUSSED:

- Maximizing the sale value of the property
- Ability of Ways and Means Committee to make amendments to the measure

EFFECT OF COMMITTEE AMENDMENT: Removes addition of DAS consultation with Capitol Planning Commission. Requires DAS to present plan for sale of OSB real property at a meeting of Commission. Requires Commission to provide public with an opportunity for review and comment at that meeting.

BACKGROUND: House Bill 2834 (2009) closed the Oregon School for the Blind (OSB) and provided for integration of OSB students into their home districts. It created the Oregon Trust Fund for Blind and Visually Impaired Students to hold proceeds from the sale of the OSB site and facilities, and the Blind and the Visually Impaired Student Legacy Fund to hold moneys to assist blind and visually impaired students.

In 2003, the Legislative Assembly created the High Cost Disability Fund to help districts pay for those special education students who were especially costly to educate. The high cost disabilities grant in the school equalization formula has an annual limit of \$18 million for special education student costs that exceed a threshold of \$30,000 per student. If eligible costs exceed the limit, grants are proportionally reduced to stay within the overall limit.

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This summary has not been adopted or officially endorsed by action of the committee.