75th OREGON LEGISLATIVE ASSEMBLY – 2010 Special Session STAFF MEASURE SUMMARY

Joint Committee on Ways and Means

MEASURE: HB 3660

Carrier – House: Rep. Gelser Carrier – Senate: Sen. Devlin

Revenue: No revenue impact Fiscal: Minimal fiscal impact

Action: Do Pass **Vote:** 17-6-1

<u>House</u>

Yeas: Barker, Buckley, Cowan, Edwards, Jenson, Komp, Kotek, Nathanson, G. Smith

Nays: Garrard, Gilman, Richardson

Exc: Senate

Yeas: Bates, Courtney, Edwards, Johnson, Monroe, Nelson, Shields, Verger

Nays: Girod, Whitsett, Winters

Exc: Kruse

Prepared By: John Terpening, Legislative Fiscal Office

Meeting Date: February 17, 2010

WHAT THE MEASURE DOES: Imposes requirements on virtual public charter schools related to budget and accounting systems, tracking of student progress, administrator and teacher qualifications, notification of student enrollment and withdrawal, and advertising. Directs the State Board of Education to develop a proposed governance model for virtual public schools and virtual public charter schools and to conduct reviews of funding and participation rates of students with disabilities and report on the review to an interim legislative committee no later than September 1, 2010. Directs appropriate legislative committees of the 76th Legislative Assembly to determine whether provisions related to public charters schools should apply to virtual public charter schools. Declares emergency; effective upon passage.

ISSUES DISCUSSED:

• Fiscal impact of the measure

EFFECT OF COMMITTEE AMENDMENT: No amendment.

BACKGROUND: Senate Bill 767 (2009) established the Online Learning Task Force. House Bill 3660 is the legislation recommended by that Task Force. The Task Force indicates that the measure will address the issues of governance, funding, accountability, quality, and equitable access to online education in Oregon.

In Oregon, public school students attend the schools of the school district in which they reside. If students want to attend a school outside their district, they either pay tuition or obtain the permission of both the sending and receiving school districts through an inter-district transfer. Oregon charter school law, created in 1999, allows students from other districts to attend public charter schools, if space is available, without the consent of the sending district. Until the advent of online education, geography and school capacity generally limited the number of out-of-district students in public charter schools.

In 2005, the Legislative Assembly enacted Senate Bill 1071 that added a limitation to public charter school law requiring that at least 50 percent of students enrolled in a virtual charter school reside in the district in which the school is located. This was codified in ORS 338.125(2)(b). At the time, it was not contemplated that the 50 percent requirement could be waived; since that time, however, several charter schools and private vendors have applied to the State Board of Education for a waiver of the requirement. The Board has granted four such waivers, although guidelines for determining when to grant a waiver have not been standardized, nor have common waiver conditions been established.