

**REVENUE:** No revenue impact

**FISCAL:** Fiscal statement issued

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**Action:** Do Pass with Amendments to the A-Eng. Measure (Printed B-Eng.)

**Vote:** 4 - 0 - 1

**Yeas:** Bonamici, Metsger, Morse, Hass

**Nays:** 0

**Exc.:** Kruse

**Prepared By:** Dana Richardson, Administrator

**Meeting Dates:** 2/15, 2/17

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**WHAT THE MEASURE DOES:** Establishes Task Force on Education Career Preparation and Development. Provides for Task Force membership jointly appointed by the Oregon University System Chancellor, the executive director of Teacher Standards and Practices Commission, and the Superintendent of Public Instruction. Authorizes those officials to agree upon staffing of Task Force. Specifies Task Force duties and elements of proposed system to be developed by Task Force. Requires Task Force to submit findings and system proposal to legislative interim education committees no later than December 2, 2010. Disbands Task Force at convening of next regular biennial legislative session. Declares an emergency; effective upon passage.

**ISSUES DISCUSSED:**

- Nexus between this Task Force and the Governor’s Reset Cabinet
- Relationship to previous mentoring bills and the Coalition for Quality Teaching and Learning
- Review of degrees required to teach
- Need for the measure
- Reporting requirements
- Staffing of the Task Force

**EFFECT OF COMMITTEE AMENDMENT:** Adds organizations representing school administrators to Task Force membership.

**BACKGROUND:** House Bill 3619B states that the goal of the Task Force on Education Career Preparation and Development is to improve the effectiveness of education professionals by building stronger connections between teacher education institutions and employers of education professionals. To that end, the Task Force is charged with: reviewing current practices for teachers’ professional development, including career preparation; identifying the strengths in and needs for preparation, recruitment, and retention of education professionals; and identifying gaps between institutions of preparation and employers in the practices and procedures used to prepare, recruit, and retain education professionals. Elements of the proposed system will include fully funding existing legislation related to the development of teachers and adopting professional development standards.

2/18/2010 8:58:00 AM

*This summary has not been adopted or officially endorsed by action of the committee.*