75th OREGON LEGISLATIVE ASSEMBLY - 2010 Special Session

STAFF MEASURE SUMMARY

House Committee on Education

REVENUE: No revenue impact **FISCAL:** Fiscal statement issued

Action: Do Pass as Amended and Be Printed Engrossed

Vote: 10 - 0 - 0

Yeas: Dembrow, Harker, Huffman, Komp, Maurer, Roblan, Sprenger, Thatcher, VanOrman, Gelser

MEASURE:

CARRIER:

HB 3619A

Rep. Komp

Nays: 0 Exc.: 0

Prepared By: Dana Richardson, Administrator

Meeting Dates: 2/5

WHAT THE MEASURE DOES: Establishes the Task Force on Career Preparation and Development to develop proposal for system of professional development. Specifies that Task Force membership is to be jointly appointed by Chancellor of the Oregon University System, executive director of Teacher Standards and Practices Commission, and Superintendent of Public Instruction. Authorizes those officials to agree upon staffing of Task Force. Requires Task Force to collaborate with organizations committed to professional development for education professionals. Requires Task Force to submit findings and system proposal to interim education committees no later than December 2, 2010. Disbands Task Force at convening of the next regular biennial legislative session. Declares emergency; effective upon passage.

ISSUES DISCUSSED:

- Cost of staffing Task Force
- Inclusion of Head Start programs
- Connections between institutions of higher education, community colleges, and kindergarten through grade 12 schools

EFFECT OF COMMITTEE AMENDMENT: Replaces the measure.

BACKGROUND: As stated in House Bill 3619A, the goal of the system that the Task Force on Career Preparation and Development is to develop is improved effectiveness of education professionals through stronger connections between institutions of preparation and employers of education professionals. To that end, the Task Force is charged with reviewing current practices for teachers' professional development, including career preparation; identifying the strengths in and needs for preparation, recruitment, and retention of education professionals; and identifying gaps between institutions of preparation and employers in the practices and procedures used to prepare, recruit, and retain education professionals. Elements of the proposed system will include fully funding existing legislation related to the development of teachers and adopting professional development standards.