

Senate Bill 789

Sponsored by Senator DINGFELDER

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Establishes Education Achievement Gap Task Force for purpose of addressing education achievement gap for students based on race or national origin.

Sunsets task force on date of convening of next regular biennial legislative session.

Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to the Education Achievement Gap Task Force; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) The Education Achievement Gap Task Force is established. The purpose**
5 **of the task force is to address the education achievement gap of students based on race or**
6 **national origin.**

7 **(2) The task force consists of seven members appointed by the Governor as follows:**

8 **(a) One member of the Commission on Asian Affairs;**

9 **(b) One member of the Commission on Black Affairs;**

10 **(c) One member of the Commission on Hispanic Affairs;**

11 **(d) One member of the Commission on Indian Services;**

12 **(e) One representative of the Department of Education, who is selected from a list of**
13 **nominees submitted by the Superintendent of Public Instruction;**

14 **(f) One superintendent of a school district that has a diverse student body based on race**
15 **and national origin; and**

16 **(g) One teacher from a school that has a diverse student body based on race and national**
17 **origin.**

18 **(3) The task force shall address the education achievement gap for students based on**
19 **race or national origin by:**

20 **(a) Conducting a detailed analysis of the achievement gap for students based on race or**
21 **national origin. The analysis shall include an examination of achievement indicators based**
22 **on grade level, school, gender, migrant status and income status to identify any trends.**

23 **(b) Examining the extent to which existing programs address the needs of students who**
24 **represent diverse racial or national backgrounds. The examination shall include federal,**
25 **state, school and community-based programs intended to improve student achievement and**
26 **shall identify best practices and successful programs, including programs in other states.**

27 **(c) Developing a strategic plan with schools and community-based organizations to im-**
28 **prove educational outcomes for students who represent diverse racial or national back-**
29 **grounds. The plan shall include a specific set of strategies, programs and interventions to**
30 **improve educational attainment, along with a description of the funding necessary for the**

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 implementation of the plan. The plan shall include the following:

2 (A) Outreach and involvement of community-based organizations, especially organiza-
3 tions focused on family engagement and empowerment;

4 (B) Implementation of proven strategies from other states and local jurisdictions with
5 an emphasis on meeting or exceeding academic standards in mathematics and science; and

6 (C) Strategies to encourage the engagement and commitment of leaders in affected
7 communities.

8 (d) Establishing performance improvement measures and benchmarks to measure the
9 success of the strategic plan.

10 (4) A majority of the members of the task force constitutes a quorum for the transaction
11 of business.

12 (5) Official action by the task force requires the approval of a majority of the members
13 of the task force.

14 (6) The task force shall elect one of its members to serve as chairperson.

15 (7) If there is a vacancy for any cause, the appointing authority shall make an appoint-
16 ment to become immediately effective.

17 (8) The task force shall meet at times and places specified by the call of the chairperson
18 or of a majority of the members of the task force.

19 (9) The task force may adopt rules necessary for the operation of the task force.

20 (10) The task force shall submit a report, and may include recommendations for legis-
21 lation, to the interim committee of the Legislative Assembly related to education no later
22 than October 1, 2010.

23 (11) The Department of Education shall provide staff support to the task force.

24 (12) Members of the task force are not entitled to compensation, but may be reimbursed
25 for actual and necessary travel and other expenses incurred by them in the performance of
26 their official duties in the manner and amounts provided for in ORS 292.495.

27 (13) All agencies of state government, as defined in ORS 174.111, are directed to assist
28 the task force in the performance of its duties and, to the extent permitted by laws relating
29 to confidentiality, to furnish such information and advice as the members of the task force
30 consider necessary to perform their duties.

31 **SECTION 2.** Section 1 of this 2009 Act is repealed on the date of the convening of the next
32 regular biennial legislative session.

33 **SECTION 3.** This 2009 Act being necessary for the immediate preservation of the public
34 peace, health and safety, an emergency is declared to exist, and this 2009 Act takes effect
35 on its passage.

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