

Senate Bill 501

Sponsored by Senator METSGER

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Adds finances to Essential Learning Skills and requires school district to provide curriculum in finances.

Applies to 2010-2011 school year and subsequent school years.

A BILL FOR AN ACT

1
2 Relating to financial education; creating new provisions; and amending ORS 329.007, 329.025 and
3 329.045.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 329.007 is amended to read:

6 329.007. As used in this chapter, unless the context requires otherwise:

7 (1) "Academic content standards" means expectations of student knowledge and skills adopted
8 by the State Board of Education under ORS 329.045.

9 (2) "Administrator" includes all persons whose duties require an administrative license.

10 (3) "Board" or "state board" means the State Board of Education.

11 (4) "Community learning center" means a school-based or school-linked program providing in-
12 formal meeting places and coordination for community activities, adult education, child care, infor-
13 mation and referral and other services as described in ORS 329.157. "Community learning center"
14 includes, but is not limited to, a community school program as defined in ORS 336.505, family re-
15 source centers as described in ORS 417.725, full service schools, lighted schools and 21st century
16 community learning centers.

17 (5) "Department" means the Department of Education.

18 (6) "English" includes, but is not limited to, reading and writing.

19 (7) "**Finances**" means **curriculum designed to achieve financial literacy and to give stu-**
20 **dents personal financial management skills by teaching the basic principles involved with**
21 **earning, spending, saving and investing money.**

22 [(7)] (8) "History, geography, economics and civics" includes, but is not limited to, Oregon
23 Studies.

24 [(8)] (9) "Oregon Studies" means history, geography, economics and civics specific to the State
25 of Oregon. Oregon Studies instruction in Oregon government shall include municipal, county, tribal
26 and state government, as well as the electoral and legislative processes.

27 [(9)] (10) "Parents" means parents or guardians of students who are covered by this chapter.

28 [(10)] (11) "Public charter school" has the meaning given that term in ORS 338.005.

29 [(11)] (12) "School district" means a school district as defined in ORS 332.002, a state-operated
30 school or any legally constituted combination of such entities.

31 [(12)] (13) "Second languages" means any foreign language or American Sign Language.

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted.
New sections are in **boldfaced** type.

1 [(13)] (14) “Teacher” means any licensed employee of a school district who has direct responsi-
 2 bility for instruction, coordination of educational programs or supervision of students and who is
 3 compensated for such services from public funds. “Teacher” does not include a school nurse, as
 4 defined in ORS 342.455, or a person whose duties require an administrative license.

5 [(14)] (15) “The arts” includes, but is not limited to, literary arts, performing arts and visual
 6 arts.

7 [(15)] (16) “21st Century Schools Council” means a council established pursuant to ORS 329.704.

8 **SECTION 2.** ORS 329.025 is amended to read:

9 329.025. It is the intent of the Legislative Assembly to maintain a system of public elementary
 10 and secondary schools that allows students, parents, teachers, administrators, school district boards
 11 and the State Board of Education to be accountable for the development and improvement of the
 12 public school system. The public school system shall have the following characteristics:

13 (1) Provides equal and open access and educational opportunities for all students in the state
 14 regardless of their linguistic background, culture, race, gender, capability or geographic location;

15 (2) Assumes that all students can learn and establishes high, specific skill and knowledge ex-
 16 pectations and recognizes individual differences at all instructional levels;

17 (3) Provides special education, compensatory education, linguistically and culturally appropriate
 18 education and other specialized programs to all students who need those services;

19 (4) Provides students with a solid foundation in the skills of reading, writing, problem solving
 20 and communication;

21 (5) Provides opportunities for students to learn, think, reason, retrieve information, use tech-
 22 nology and work effectively alone and in groups;

23 (6) Provides for rigorous academic content standards and instruction in mathematics, science,
 24 English, history, geography, economics, civics, physical education, health, **finances**, the arts and
 25 second languages;

26 (7) Provides students an educational background to the end that they will function successfully
 27 in a constitutional republic, a participatory democracy and a multicultural nation and world;

28 (8) Provides students with the knowledge and skills that will provide the opportunities to suc-
 29 ceed in the world of work, as members of families and as citizens;

30 (9) Provides students with the knowledge and skills that lead to an active, healthy lifestyle;

31 (10) Provides students with the knowledge and skills to take responsibility for their decisions
 32 and choices;

33 (11) Provides opportunities for students to learn through a variety of teaching strategies;

34 (12) Emphasizes involvement of parents and the community in the total education of students;

35 (13) Transports children safely to and from school;

36 (14) Ensures that the funds allocated to schools reflect the uncontrollable differences in costs
 37 facing each district;

38 (15) Ensures that local schools have adequate control of how funds are spent to best meet the
 39 needs of students in their communities; and

40 (16) Provides for a safe, educational environment.

41 **SECTION 3.** ORS 329.045 is amended to read:

42 329.045. (1) In order to achieve the goals contained in ORS 329.025, the State Board of Education
 43 shall regularly and periodically review and revise its Common Curriculum Goals, performance indi-
 44 cators and diploma requirements. This includes Essential Learning Skills and rigorous academic
 45 content standards in mathematics, science, English, history, geography, economics, civics, physical

1 education, health, **finances**, the arts and second languages. School districts and public charter
2 schools shall maintain control over course content, format, materials and teaching methods. The
3 regular review shall involve teachers and other educators, parents of students and other citizens and
4 shall provide ample opportunity for public comment.

5 (2) The State Board of Education shall continually review and revise all adopted academic con-
6 tent standards necessary for students to successfully transition to the next phase of their education.

7 (3) School districts and public charter schools shall offer students instruction in mathematics,
8 science, English, history, geography, economics, civics, physical education, health, **finances**, the arts
9 and second languages that meets the academic content standards adopted by the State Board of
10 Education and meets the requirements adopted by the State Board of Education and the board of
11 the school district or public charter school.

12 **SECTION 4. (1) The amendments to ORS 329.025 and 329.045 by sections 2 and 3 of this**
13 **2009 Act become operative July 1, 2010; and**

14 **(2) The amendments to ORS 329.025 and 329.045 by sections 2 and 3 of this 2009 Act first**
15 **apply to the 2010-2011 school year.**

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