

House Bill 3468

Sponsored by Representative KOMP; Representatives BAILEY, HUFFMAN, MAURER, ROBLAN, WHISNANT,
Senator BONAMICI

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Teacher Standards and Practices Commission to establish advisory committee to develop survey for teacher education institutions. Describes survey to be developed.

Declares emergency, effective July 1, 2009.

A BILL FOR AN ACT

1
2 Relating to student teachers; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) The Teacher Standards and Practices Commission shall establish an ad-**
5 **visory committee to develop a survey for teacher education institutions.**

6 **(2) The advisory committee established under this section consists of six members ap-**
7 **pointed by the commission, in consultation with the Department of Education, as follows:**

8 **(a) One member who represents the commission;**

9 **(b) One member who represents the department;**

10 **(c) One member who represents a public teacher education institution;**

11 **(d) One member who represents a private teacher education institution;**

12 **(e) One member who first started teaching within two years of being appointed to the**
13 **advisory committee; and**

14 **(f) One member who is a school principal.**

15 **(3) The advisory committee shall develop, and update as necessary, a survey that pro-**
16 **vides:**

17 **(a) Teacher education institutions with information so that the teacher education insti-**
18 **tutions may improve their effectiveness in preparing teachers;**

19 **(b) Prospective teachers with information about teacher education institutions so that**
20 **the prospective teachers may better decide which teacher education institution to attend;**

21 **(c) Employers of graduates of teacher education institutions with information about the**
22 **teacher education institutions so that the employers can learn about the preparation, skills,**
23 **characteristics and effectiveness required of new teachers in Oregon; and**

24 **(d) National accrediting associations of teacher education institutions with information**
25 **to assist the associations during the accreditation process.**

26 **(4) In addition to questions developed to fulfill the purposes of the survey as described**
27 **in subsection (3) of this section, each teacher education institution may submit additional**
28 **questions that are related to the program offerings of the individual teacher education in-**
29 **stitution. The commission may limit the number of questions that may be submitted under**
30 **this subsection.**

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted.
New sections are in **boldfaced** type.

