

House Bill 3328

Sponsored by Representatives WHISNANT, MAURER; Representatives BENTZ, FREEMAN, HANNA, HUFFMAN, KRIEGER, SPRENGER, THOMPSON, WEIDNER, WINGARD

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Requires Quality Education Commission to identify related costs to local school districts for meeting quality goals for education.

A BILL FOR AN ACT

1
2 Relating to quality education goals; amending ORS 327.497 and 327.506.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1.** ORS 327.497 is amended to read:

5 327.497. The Legislative Assembly finds that:

6 (1) Within the Oregon Educational Act for the 21st Century in ORS chapter 329 there are es-
7 tablished goals for high academic excellence, the application of knowledge and skills to demonstrate
8 achievement and the development of lifelong learning skills to prepare students for the ever-
9 changing world.

10 (2) Education is increasingly linked to economic and social issues.

11 (3) The people of Oregon, through section 8, Article VIII of the Oregon Constitution, have es-
12 tablished that the Legislative Assembly shall appropriate in each biennium a sum of money sufficient
13 to ensure that the state's system of public education meets the quality goals established by law.
14 Furthermore, the people of Oregon require that the Legislative Assembly publish a report that ei-
15 ther demonstrates that the appropriation is sufficient or identifies the reasons for the insufficiency,
16 its extent and its impact on the ability of the state's system of public education to meet those goals.

17 (4) The Quality Education Commission should be established to define the costs sufficient to
18 meet the established quality goals for kindergarten through grade 12 public education[.] **and to**
19 **identify related costs to local school districts for meeting the established quality goals.**

20 **SECTION 2.** ORS 327.506 is amended to read:

21 327.506. (1) The quality goals for the state's system of kindergarten through grade 12 public
22 education include those established under ORS 329.007, 329.015, 329.025, 329.045 and 329.065.

23 (2) Each biennium the Quality Education Commission shall:

24 (a) Determine the amount of moneys sufficient to ensure that the state's system of kindergarten
25 through grade 12 public education meets the quality goals[.]; **and**

26 (b) **Identify the related costs to local school districts for meeting the quality goals, in-**
27 **cluding the costs for capital construction, for recruiting and retaining sufficient personnel**
28 **and for other costs not funded through the State School Fund or by federal funds.**

29 (3) In determining the amount of moneys sufficient to meet the quality goals, the commission
30 shall identify best practices that lead to high student performance and the costs of implementing
31 those best practices in the state's kindergarten through grade 12 public schools. Those best prac-

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted.
New sections are in **boldfaced** type.

1 tices shall be based on research, data, professional judgment and public values.

2 (4) Prior to August 1 of each even-numbered year, the commission shall issue a report to the
3 Governor and the Legislative Assembly that identifies:

4 (a) Current practices in the state's system of kindergarten through grade 12 public education,
5 the costs of continuing those practices and the expected student performance under those practices;
6 and

7 (b) The best practices for meeting the quality goals, the costs of implementing the best practices
8 and the expected student performance under the best practices.

9 (5) In addition, the commission shall provide in the report issued under subsection (4) of this
10 section at least two alternatives for meeting the quality goals. The alternatives may use different
11 approaches for meeting the quality goals or use a phased implementation of best practices for
12 meeting the quality goals.

13
