

House Bill 3093

Sponsored by Representative D EDWARDS; Representatives KOMP, ROBLAN, THATCHER

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Joint Boards of Education to report to Legislative Assembly on development of applied baccalaureate degree programs at state institutions of higher education and community colleges.
Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to applied baccalaureate degrees; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) As used in this section, "applied baccalaureate degree" means a bach-**
5 **elor's degree designed to incorporate applied associate courses and degrees with additional**
6 **coursework emphasizing higher-order thinking skills and advanced technical knowledge and**
7 **skills.**

8 **(2) The Joint Boards of Education shall develop a plan for accrediting community colleges**
9 **and state institutions of higher education for the purpose of offering the following four types**
10 **of applied baccalaureate degree programs:**

11 **(a) A career ladder program that requires a substantial number of upper level courses**
12 **in the same technical area of study as the student's applied associate degree;**

13 **(b) An inverse program that reverses the traditional curriculum sequence by adding**
14 **general education courses in the student's third and fourth years to the associate degree**
15 **courses taken in the student's first and second years;**

16 **(c) A management ladder program that combines associate degree requirements with**
17 **applied management skills coursework; and**

18 **(d) A work experience program that combines general education and technical**
19 **coursework with direct, supervised work experience in a relevant field.**

20 **(3) The Joint Boards of Education plan must include the following elements:**

21 **(a) The method by which the applied baccalaureate degree programs will be created, in-**
22 **cluding the necessary accreditation process;**

23 **(b) The criteria for approving the degree and course options offered by state institutions**
24 **of higher education and community colleges;**

25 **(c) The articulation agreements between community colleges and state institutions of**
26 **higher education necessary to ensure that the applied baccalaureate degree programs are as**
27 **widely available as possible;**

28 **(d) The resources required to implement the applied baccalaureate degree program; and**

29 **(e) The timeline necessary to implement the applied baccalaureate degree program.**

30 **(4) The Joint Boards of Education shall submit a report, along with proposed legislation,**
31 **to the interim committee of the Legislative Assembly related to higher education prior to**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted.
New sections are in **boldfaced** type.

1 November 1, 2010. The boards shall provide progress reports on the plan to the interim
2 committee.

3 (5) The Department of Higher Education, the Department of Education and the Depart-
4 ment of Community Colleges and Workforce Development shall provide staff support to the
5 Joint Boards of Education in the preparation of the reports required by this section.

6 SECTION 2. This 2009 Act being necessary for the immediate preservation of the public
7 peace, health and safety, an emergency is declared to exist, and this 2009 Act takes effect
8 on its passage.

9
