

A-Engrossed
House Bill 2693

Ordered by the House May 4
Including House Amendments dated May 4

Sponsored by Representative KOTEK, Senator MONNES ANDERSON; Senator MORSE

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Establishes standards for number of licensed nurses or school nurses required for number of students based on health needs of students.

Appropriates moneys from General Fund to Department of Education for purposes of improving provision of licensed nurses and school nurses in schools.

Declares emergency, effective July 1, 2009.

A BILL FOR AN ACT

1
2 Relating to school nursing services; creating new provisions; amending ORS 329.025; appropriating
3 money; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 329.025 is amended to read:

6 329.025. It is the intent of the Legislative Assembly to maintain a system of public elementary
7 and secondary schools that allows students, parents, teachers, administrators, school district boards
8 and the State Board of Education to be accountable for the development and improvement of the
9 public school system. The public school system shall have the following characteristics:

10 (1) Provides equal and open access and educational opportunities for all students in the state
11 regardless of their linguistic background, culture, race, gender, capability or geographic location;

12 (2) Assumes that all students can learn and establishes high, specific skill and knowledge ex-
13 pectations and recognizes individual differences at all instructional levels;

14 (3) Provides special education, compensatory education, linguistically and culturally appropriate
15 education and other specialized programs to all students who need those services;

16 **(4) Supports the physical and cognitive growth and development of students;**

17 [(4)] **(5)** Provides students with a solid foundation in the skills of reading, writing, problem
18 solving and communication;

19 [(5)] **(6)** Provides opportunities for students to learn, think, reason, retrieve information, use
20 technology and work effectively alone and in groups;

21 [(6)] **(7)** Provides for rigorous academic content standards and instruction in mathematics, sci-
22 ence, English, history, geography, economics, civics, physical education, health, the arts and second
23 languages;

24 [(7)] **(8)** Provides students an educational background to the end that they will function suc-
25 cessfully in a constitutional republic, a participatory democracy and a multicultural nation and
26 world;

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted.
New sections are in **boldfaced** type.

1 [(8)] (9) Provides students with the knowledge and skills that will provide the opportunities to
2 succeed in the world of work, as members of families and as citizens;

3 [(9)] (10) Provides students with the knowledge and skills that lead to an active, healthy life-
4 style;

5 [(10)] (11) Provides students with the knowledge and skills to take responsibility for their deci-
6 sions and choices;

7 [(11)] (12) Provides opportunities for students to learn through a variety of teaching strategies;

8 [(12)] (13) Emphasizes involvement of parents and the community in the total education of stu-
9 dents;

10 [(13)] (14) Transports children safely to and from school;

11 [(14)] (15) Ensures that the funds allocated to schools reflect the uncontrollable differences in
12 costs facing each district;

13 [(15)] (16) Ensures that local schools have adequate control of how funds are spent to best meet
14 the needs of students in their communities; and

15 [(16)] (17) Provides for a safe, educational environment.

16 **SECTION 2. (1) As used in this section:**

17 (a) **“Licensed practical nurse” means an individual who is licensed as a licensed practical**
18 **nurse under ORS 678.010 to 678.410.**

19 (b) **“Medically fragile students” means students who may have a life-threatening health**
20 **condition and who may require immediate professional nursing services.**

21 (c) **“Nursing-dependent students” means students who may have an unstable or life-**
22 **threatening health condition and who may require daily, direct and continuous professional**
23 **nursing services.**

24 (d) **“Registered nurse” means an individual who is licensed as a registered nurse under**
25 **ORS 678.010 to 678.410.**

26 (e) **“School nurse” has the meaning given that term in ORS 342.455.**

27 (2) **Each school district shall ensure that the district has access to a sufficient level of**
28 **nursing services to provide:**

29 (a) **One registered nurse or school nurse for every 125 medically fragile students.**

30 (b) **One registered nurse or school nurse, or one licensed practical nurse under the**
31 **supervision of a registered nurse or school nurse, for each nursing-dependent student.**

32 (3) **A school district may satisfy the requirements of subsection (2) of this section by**
33 **using the most cost-effective means available.**

34 (4) **The Department of Education shall submit to the State Board of Education and the**
35 **interim legislative committees related to education an annual report no later than October**
36 **1 of each year that is based on the previous school year and that provides information on:**

37 (a) **The availability of licensed practical nurses, registered nurses and school nurses in**
38 **each school district; and**

39 (b) **The number of medically fragile students and nursing-dependent students in each**
40 **school district.**

41 **SECTION 3. Section 2 of this 2009 Act becomes operative July 1, 2011.**

42 **SECTION 4. Section 2 of this 2009 Act is amended to read:**

43 **Sec. 2. (1) As used in this section:**

44 (a) **“Licensed practical nurse” means an individual who is licensed as a licensed practical nurse**
45 **under ORS 678.010 to 678.410.**

1 **(b) “Medically complex students” means students who may have an unstable health con-**
2 **dition and who may require daily professional nursing services.**

3 [(b)] **(c) “Medically fragile students” means students who may have a life-threatening health**
4 **condition and who may require immediate professional nursing services.**

5 [(c)] **(d) “Nursing-dependent students” means students who may have an unstable or life-**
6 **threatening health condition and who may require daily, direct and continuous professional nursing**
7 **services.**

8 [(d)] **(e) “Registered nurse” means an individual who is licensed as a registered nurse under ORS**
9 **678.010 to 678.410.**

10 [(e)] **(f) “School nurse” has the meaning given that term in ORS 342.455.**

11 **(2) Each school district shall ensure that the district has access to a sufficient level of nursing**
12 **services to provide:**

13 **(a) One registered nurse or school nurse for every 225 medically complex students.**

14 [(a)] **(b) One registered nurse or school nurse for every 125 medically fragile students.**

15 [(b)] **(c) One registered nurse or school nurse, or one licensed practical nurse under the super-**
16 **vision of a registered nurse or school nurse, for each nursing-dependent student.**

17 **(3) In addition to the requirements of subsection (2) of this section, each school district**
18 **is encouraged to have one registered nurse or school nurse for every 750 students in the**
19 **school district.**

20 [(3)] **(4)(a) A school district may satisfy the requirements of subsection (2) of this section by**
21 **using the most cost-effective means available.**

22 **(b) A school district may satisfy the requirements described in subsection (2)(a) of this**
23 **section and the recommendations described in subsection (3) of this section by:**

24 **(A) Providing personnel trained and supervised by a registered nurse or school nurse; and**

25 **(B) Complying with the requirements of ORS 678.010 to 678.445.**

26 [(4)] **(5) The Department of Education shall submit to the State Board of Education and the in-**
27 **terim legislative committees related to education an annual report no later than October 1 of each**
28 **year that is based on the previous school year and that provides information on:**

29 **(a) The availability of licensed practical nurses, registered nurses and school nurses in each**
30 **school district; and**

31 **(b) The number of medically complex students, medically fragile students and nursing-**
32 **dependent students in each school district.**

33 **SECTION 5. For the purpose of fulfilling the recommendations for registered nurses and**
34 **school nurses in a school district, as described in section 2 (3) and (4)(b) of this 2009 Act, as**
35 **amended by section 4 of this 2009 Act, school districts are encouraged to provide:**

36 **(1) One registered nurse or school nurse for every 3,500 students by July 1, 2014.**

37 **(2) One registered nurse or school nurse for every 2,500 students by July 1, 2016.**

38 **(3) One registered nurse or school nurse for every 1,500 students by July 1, 2018.**

39 **(4) One registered nurse or school nurse for every 750 students by July 1, 2020.**

40 **SECTION 6. Section 5 of this 2009 Act and the amendments to section 2 of this 2009 Act**
41 **by section 4 of this 2009 Act become operative July 1, 2012.**

42 **SECTION 7. There is appropriated to the Department of Education, for the biennium**
43 **beginning July 1, 2009, out of the General Fund, the amount of \$_____ to be used as follows:**

44 **(1) \$_____ to be used to conduct an analysis of the delivery of school nursing services**
45 **to schools in this state and issue recommendations on the most cost-effective models to de-**

1 **liver school nursing services based on geography, the size of the school district, the health**
2 **needs of students and other factors identified by the department. The department shall seek**
3 **additional funding sources for the analysis.**

4 (2) \$_____ to be used to help school districts prepare to comply with the requirements
5 of section 2 of this 2009 Act.

6 **SECTION 8. This 2009 Act being necessary for the immediate preservation of the public**
7 **peace, health and safety, an emergency is declared to exist, and this 2009 Act takes effect**
8 **July 1, 2009.**

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