

## HOUSE AMENDMENTS TO HOUSE BILL 2544

By COMMITTEE ON EDUCATION

March 11

1 On page 1 of the printed bill, after line 2, insert:

2 “Whereas environmental education is essential for enhancing student learning and developing  
3 student problem solving skills, especially in science; and

4 “Whereas environmental education helps create responsible and engaged citizens; and

5 “Whereas environmental education results in students’ being prepared to address the challenges,  
6 adjustments and opportunities that will be present in their lives due to threats to human health,  
7 economic development, biological diversity and national security arising from environmental  
8 stresses; and

9 “Whereas studies show that time spent outdoors for learning during the school day is critical  
10 to the intellectual, emotional and physical health of students and that providing students with  
11 quality opportunities to directly experience the natural world can improve students’ overall aca-  
12 demic performance, self-esteem, personal responsibility, community involvement, personal health and  
13 understanding of nature; and

14 “Whereas this 2009 Act shall be known as the ‘No Oregon Child Left Inside Act’; now,  
15 therefore,”.

16 In line 7, delete “nine” and insert “10”.

17 After line 13, insert:

18 “(c) A member who represents a local park and recreation association that provides environ-  
19 mental education in Oregon and who is appointed by the Governor;”.

20 In line 14, delete “(c)” and insert “(d)”.

21 In line 16, delete “(d)” and insert “(e)”.

22 In line 17, delete “(e)” and insert “(f)”.

23 In line 18, delete “(f)” and insert “(g)”.

24 In line 19, delete “(g)” and insert “(h)”.

25 On page 2, after line 14, insert:

26 “(13) The Department of Education may accept contributions of moneys and assistance from the  
27 United States Government or its agencies or from any other source, public or private, and agree to  
28 conditions placed on the moneys not inconsistent with the duties of the task force. All moneys re-  
29 ceived by the department under this subsection shall be deposited into the Department of Education  
30 Account established by ORS 326.115 to be used for the purposes of carrying out the duties of the  
31 task force.”.

32 On page 3, after line 14, insert:

33 “(g) The meanings of key terms required for developing the plan, including the meanings of the  
34 terms ‘environmental literacy,’ ‘climate change’ and ‘healthy lifestyles.’

35 “(4) For the purpose of developing the plan, the task force shall seek input from a variety of

1 sources and viewpoints to allow equal weight for critical thinking and analysis related to environ-  
2 mental literacy.”.

3 In line 19, delete “\$50,000” and insert “\$10,000”.

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