

SENATE AMENDMENTS TO A-ENGROSSED HOUSE BILL 2507

By COMMITTEE ON EDUCATION AND GENERAL GOVERNMENT

June 3

1 On page 1 of the printed A-engrossed bill, line 2, delete “, 339.505 and 343.146” and insert “and
2 339.505”.

3 Delete lines 5 through 26 and delete pages 2 and 3 and insert:

4 “**SECTION 1.** ORS 329.451 is amended to read:

5 “329.451. (1)(a) At or before grade 12, a school district or public charter school shall award a
6 high school diploma to a student who completes the requirements established by [*the State Board*
7 *of Education, the school district or public charter school and this section.*] **subsection (2) of this**
8 **section.**

9 “(b) **A school district or public charter school shall award a modified diploma to a student**
10 **who satisfies the requirements established by subsection (7) of this section, an extended di-**
11 **ploma to a student who satisfies the requirements established by subsection (8) of this sec-**
12 **tion or an alternative certificate to a student who satisfies the requirements established by**
13 **subsection (9) of this section.**

14 “(c) **A school district or public charter school may not deny a student who has the doc-**
15 **umented history described in subsection (7)(b) or (8)(b) and (c) of this section the opportunity**
16 **to pursue a diploma with more stringent requirements than a modified diploma or an ex-**
17 **tended diploma for the sole reason that the student has the documented history.**

18 “(d) **A school district or public charter school may award a modified diploma or extended**
19 **diploma to a student only upon the consent of the parent or guardian of the student.**

20 “(2) In order to receive a high school diploma from a school district or public charter school,
21 a student must satisfy the requirements established by the [*board*] **State Board of Education** and
22 the school district or public charter school and, while in grades 9 through 12, must complete **at**
23 **least:**

24 “(a) [*At least 24*] **Twenty-four total** credits[, *as defined by rule of the board*];

25 “(b) Three credits of mathematics; and

26 “(c) Four credits of English.

27 “(3) Notwithstanding subsection (2) of this section, a school district or public charter school may
28 award a **high school** diploma to a student who does not satisfy the requirements of subsection (2)(b)
29 or (c) of this section if the student:

30 “(a) Has met or exceeded the academic content standards for mathematics or English established
31 by the board, as demonstrated on Oregon state assessments; or

32 “(b) Displays proficiency in mathematics or English at a level established by the board.

33 “(4) A student may satisfy the requirements of subsection (2) of this section in less than four
34 years. If a student satisfies the requirements of subsection (2) of this section and a school district
35 or public charter school has the consent of the student’s parent or guardian, the school district or

1 public charter school shall award a **high school** diploma to the student upon request from the stu-
2 dent.

3 “(5) If a school district or public charter school has the consent of a student’s parent or
4 guardian, the school district or public charter school may advance the student to the next grade
5 level if the student has satisfied the requirements for the student’s current grade level.

6 “(6) The requirement for obtaining the consent of a student’s parent or guardian under sub-
7 sections (4) and (5) of this section does not apply to a student who is:

8 “(a) Emancipated pursuant to ORS 419B.550 to 419B.558; or

9 “(b) 18 years of age or older.

10 “[*(7)(a) Notwithstanding subsections (1) and (2) of this section, a school district or public charter*
11 *school shall award a modified diploma to a student who does not satisfy the requirements of sub-*
12 *sections (1) and (2) of this section if the student meets requirements established by the State Board of*
13 *Education by rule.*]

14 “[*(b) The modified diploma shall be made available only to those students who have demonstrated*
15 *the inability to meet the full set of academic content standards even with reasonable modifications and*
16 *accommodations. To be eligible for a modified diploma, a student must have:*]

17 “[*(A) A documented history of an inability to maintain grade level achievement due to significant*
18 *learning and instructional barriers; or]*

19 “[*(B) A documented history of a medical condition that creates a barrier to achievement.*]

20 “**(7) A school district or public charter school shall award a modified diploma only to**
21 **students who have demonstrated the inability to meet the full set of academic content**
22 **standards for a high school diploma with reasonable modifications and accommodations. To**
23 **be eligible for a modified diploma, a student must:**

24 “**(a) Satisfy the requirements for a modified diploma established by the State Board of**
25 **Education; and**

26 “**(b) Have a documented history of an inability to maintain grade level achievement due**
27 **to significant learning and instructional barriers or have a documented history of a medical**
28 **condition that creates a barrier to achievement.**

29 “**(8) A school district or public charter school shall award an extended diploma only to**
30 **students who have demonstrated the inability to meet the full set of academic content**
31 **standards for a high school diploma with reasonable modifications and accommodations. To**
32 **be eligible for an extended diploma, a student must:**

33 “**(a) While in grade nine through completion of high school, complete 12 credits, which**
34 **may not include more than six credits earned in a self-contained special education classroom**
35 **and shall include:**

36 “**(A) Two credits of mathematics;**

37 “**(B) Two credits of English;**

38 “**(C) Two credits of science;**

39 “**(D) Three credits of history, geography, economics or civics;**

40 “**(E) One credit of health;**

41 “**(F) One credit of physical education; and**

42 “**(G) One credit of the arts or a second language;**

43 “**(b) Have a documented history of an inability to maintain grade level achievement due**
44 **to significant learning and instructional barriers or have a documented history of a medical**
45 **condition that creates a barrier to achievement; and**

1 “(c)(A) **Participate in an alternate assessment beginning no later than grade six and**
2 **lasting for two or more assessment cycles; or**

3 “(B) **Have a serious illness or injury that occurs after grade eight, that changes the**
4 **student’s ability to participate in grade level activities and that results in the student par-**
5 **ticipating in alternate assessments.**

6 “[(8)] (9) A school district or public charter school shall award an alternative certificate to a
7 student who does not satisfy the requirements for a [*diploma*] **high school diploma, a modified**
8 **diploma or an extended diploma** if the student meets requirements established by the board of the
9 school district or public charter school.

10 “[(9)] (10) A student who receives a modified diploma, **an extended diploma** or **an** alternative
11 certificate shall have the option of participating in a high school graduation ceremony with the class
12 of the student.

13 “(11) **A school district or public charter school shall:**

14 “(a) **Ensure that students have access to the appropriate resources to achieve a high**
15 **school diploma, a modified diploma, an extended diploma or an alternative certificate at each**
16 **high school in the school district or at the public charter school.**

17 “(b) **Provide literacy instruction to all students until graduation.**

18 “(c) **Beginning in grade five, annually provide information to the parents or guardians**
19 **of a student taking an alternate assessment of the availability of a modified diploma, an ex-**
20 **tended diploma and an alternative certificate and the requirements for the diplomas and**
21 **certificate.**

22 “[(10)] (12) The State Board of Education shall submit for review by the legislative committees
23 on education or the interim legislative committees on education, as appropriate, any proposed rules
24 to implement requirements for a **high school** diploma, a modified diploma, **an extended diploma**
25 or an alternative certificate prior to the adoption of those rules by the board.

26 “**SECTION 2.** Section 3, chapter 827, Oregon Laws 2005, as amended by section 2, chapter 407,
27 Oregon Laws 2007, and section 15, chapter 660, Oregon Laws 2007, is amended to read:

28 “**Sec. 3.** (1) The requirements of ORS 329.451 (2) and (3) apply to students who receive a high
29 school diploma from a school district on or after July 1, 2009.

30 “(2) ORS 329.451 (4) applies to students who satisfy the requirements for a high school diploma
31 on or after [*the effective date of chapter 407, Oregon Laws 2007*] **July 1, 2007.**

32 “(3) ORS 329.451 (5) first applies to the 2007-2008 school year.

33 “(4) The requirements of ORS 329.451 (2) and (3) apply to students who receive a high school
34 diploma from a public charter school:

35 “(a) On or after July 1, 2009, if the charter of the public charter school specified that ORS
36 329.451 applied to the school prior to [*the effective date of this 2007 Act*] **July 1, 2007;** or

37 “(b) On or after July 1, 2011.

38 “(5)(a) School districts and public charter schools shall make modified diplomas and alternative
39 certificates as required by ORS 329.451 (7) and [(8)] (9) first available to students during the
40 2008-2009 school year.

41 “(b) **School districts and public charter schools shall make extended diplomas as required**
42 **by ORS 329.451 (8) first available to students during the 2009-2010 school year.**

43 “(c) **On or after July 1, 2009, school districts and public charter schools may not award**
44 **a modified diploma that does not comply with the provisions of ORS 329.451 (7).**

45 “(6) Notwithstanding subsections (4) and (5) of this section, ORS 329.451 as amended by section

1 12, **chapter 660, Oregon Laws 2007**, [*of this 2007 Act*] applies to public charter schools that enter
2 into a charter or renew a charter on or after [*the effective date of this 2007 Act*] **July 1, 2007**.”.

3 On page 4, delete lines 1 through 4.

4 On page 8, delete line 45.

5 On page 9, delete lines 1 through 21.

6 In line 22, delete “8” and insert “7”.

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