House Bill 2398

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SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced.**

Requires adoption of standards for certain workforce development plans and submission of plans by local workforce investment boards to State Workforce Investment Board. Instructs Employment Department to provide assistance to local boards in development of plans.

Requires Department of Community Colleges and Workforce Development to fund programs to

Requires Department of Community Colleges and Workforce Development to fund programs to reestablish summer work experience for certain persons, to establish short-term workforce transition centers and to train skilled workers and retires to become college level instructors.

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Requires Employment Department to develop statewide communication program targeted to inform persons in certain age group about training opportunities for certain high wage careers and to collect and publish data about programs designed to train skilled workers in Oregon.

A BILL FOR AN ACT

- 2 Relating to workforce development; creating new provisions; and amending ORS 660.318.
- 3 Be It Enacted by the People of the State of Oregon:
- SECTION 1. Section 2 of this 2009 Act is added to and made a part of ORS 660.300 to 660.339.
- 6 <u>SECTION 2.</u> (1)(a) Local workforce investment boards shall develop plans to coordinate 7 the usage and maximization of returns on workforce development resources.
 - (b) Local workforce investment boards shall meet and form partnerships with local organizations to develop the plans required by this subsection. Such organizations include, but are not limited to:
- 11 (A) School districts;
 - (B) Public and private colleges and universities;
- 13 (C) Labor organizations;
- 14 **(D) Businesses**;

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- 15 **(E) Local governments;**
- 16 (F) Public and private economic development agencies;
- 17 (G) Nonprofit organizations;
- 18 (H) Private workforce training providers; and
- 19 (I) State agencies.
- 20 (2)(a) The State Workforce Investment Board and local workforce investment boards 21 shall jointly adopt specific standards for the plans required under subsection (1) of this sec-22 tion.
 - (b) The standards adopted under this subsection shall include benchmarks for determining if the goals included in each plan have been achieved.
 - (3) The plans required under subsection (1) of this section must include provisions for:
- 26 (a) An inventory of regional workforce development resources;
 - (b) Use of workforce development resources that is in accordance with state and regional

economic and educational goals;

- (c) The evaluation of the effectiveness of workforce investment strategies and resources in meeting state and regional workforce development goals;
- (d) Establishing local and regional priorities that ensure that all public and private resources are used to the greatest extent possible to address unmet workforce needs of the economy of the regions served by the local workforce investment board submitting the plan; and
- (e) Coordination of workforce development interests with neighboring regions and zones of economic influence in neighboring states.
- (4) The Employment Department shall provide data, analyses of data and other technical support required by the local workforce investment boards submitting plans under subsection (1) of this section.
- (5) The State Workforce Investment Board shall provide grants of up to \$100,000 to each local workforce investment board to support the development of the plans required under subsection (1) of this section.

SECTION 3. ORS 660.318 is amended to read:

- 660.318. (1) To implement and oversee state implementation of Title I-B, the Department of Community Colleges and Workforce Development may:
- (a) Receive federal youth activities funds allotted to this state by the Secretary of Labor pursuant to Title I-B and allocate those funds that are not reserved according to an allocation formula recommended by the State Workforce Investment Board and approved by the Governor.
- (b) Receive federal adult employment and training activities funds allotted to this state by the Secretary of Labor pursuant to Title I-B and allocate those funds that are not reserved according to an allocation formula recommended by the State Workforce Investment Board and approved by the Governor.
- (c) Receive federal dislocated worker funds allotted to this state by the Secretary of Labor pursuant to Title I-B and allocate those funds that are not reserved according to an allocation formula recommended by the State Workforce Investment Board and approved by the Governor.
- (d) Establish a procedure for use by local workforce investment boards to identify eligible providers of training services according to section 2864 of the federal Act and to maintain the list of providers identified as eligible by the boards in all local workforce investment areas in this state.
- (e) Receive the comprehensive strategic plan developed and implemented by each local workforce investment board and review the plan, with input from representatives of state and local workforce programs, to determine if the plan meets the requirements of section 2833 of the federal Act and state policy.
- (f) Approve the plans, after review by the State Workforce Investment Board, that are found to meet the requirements of Title I-B and review and approve any amendments to the plans.
- (g) Carry out the required and allowable activities described in section 2864 of the federal Act with the advice of the Education and Workforce Policy Advisor.
- (h) Pursuant to ORS 660.339, establish procedures to maintain the confidentiality of the names and records of participants in workforce programs for which the department is responsible, including circumstances under which the names and records may be disclosed.
- (i) Establish a method to set performance standards for the Secretary of Labor as required under section 2871 of the federal Act.
 - (j) Perform planning functions related to Title I-B programs and performance reporting.

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- (2)(a) The Department of Community Colleges and Workforce Development shall establish a process for funding programs that reestablish meaningful summer work experience for persons between the ages of 16 and 22.
 - (b) Programs funded under this subsection:

- (A) Must include representatives of the business community in the planning, implementation and assessment of the program.
 - (B) May provide for private and public sector employment opportunities.
- (C) Shall be managed by local workforce investment boards in a manner that coordinates regional state-sponsored youth work experience programs operated by school districts, community colleges and nonprofit providers.
- (c) Local workforce investment boards responsible for managing programs established under this subsection shall provide training for business, labor and education leaders in use of best practices that assure positive summer work experiences for participants.
- (3)(a) The Department of Community Colleges and Workforce Development shall collaborate with the State Workforce Investment Board and local workforce investment boards to develop a data collection system for summer work experience programs that allows for the tracking of participants, identification of successful summer work experiences and development of standards for best practices for summer work experiences.
- (b) Participants in the programs funded under subsection (2) of this section shall be enrolled in a statewide employment and skills assessment system.
- (4)(a) The Department of Community Colleges and Workforce Development shall develop a hands-on, short-term, nondegree program that includes the establishment of transition centers to promote the transition of persons between the ages of 16 and 22 into the workforce.
- (b) The department shall consult with the State Workforce Investment Board about the development of goals for and implementation of the transition centers.
- (c) Community colleges participating in the program shall implement transition centers and shall work with school districts to identify potential participants in the program.
- (d) The program shall provide career counseling services to participants while they are enrolled in the program.
- (e) Participants in the programs established under subsection (2) of this section shall be enrolled in a statewide employment and skills assessment system.
 - (5) The Department of Community Colleges and Workforce Development shall:
- (a) Develop a model curriculum to expedite training of skilled workers and skilled retirees to become qualified community college instructors in programs described in subsections (2) and (4) of this section.
- (b) Collaborate with local workforce investment boards, businesses and labor organizations to identify individuals interested in and capable of teaching in college-level technical education programs on a part-time basis.
- (c) Establish and maintain a database of newly trained instructors that is accessible to public and private colleges, schools and training organizations.
- [(2)] (6) The department, in consultation with the State Workforce Investment Board, may adopt rules pursuant to ORS chapter 183 to implement this section.
- SECTION 4. (1) The Employment Department shall develop a statewide communication program to inform persons between the ages of 16 and 22, through social networking and

- other methods that are effective in reaching the targeted age group, about training opportunities that lead to employment in high growth skilled jobs that pay high wages.
- (2)(a) The Employment Department shall collect and publish data to document the enrollment in and effectiveness of training and education programs described in ORS 660.318 (2) and (4) designed to increase the number of skilled workers in Oregon.
 - (b) The effectiveness of these programs shall be measured by:
 - (A) Enrollment in vocational and technical training programs;
- (B) Completion rates for enrollees in vocational and technical training programs;
- (C) Results of skills assessments conducted by local workforce investment boards;
- 10 (D) Wage rates for new hires in industries in Oregon;
 - (E) The average time required to fill job openings for skilled workers in Oregon; and
 - (F) Level of employer satisfaction with newly hired skilled workers.
 - <u>SECTION 5.</u> (1) The standards adopted under section 2 (2) of this 2009 Act shall be published by local workforce investment boards by October 31, 2009.
 - (2)(a) Local workforce investment boards must submit plans developed under section 2 (1) of this 2009 Act to the State Workforce Investment Board for approval by March 30, 2010.
 - (b) The State Workforce Investment Board shall review and approve plans that meet the standards adopted under section 2 (2) of this 2009 Act by June 30, 2010.
 - (3) After January 1, 2011, a local workforce investment board that submits a plan approved by the State Workforce Investment Board under subsection (2) of this section shall manage all state and federal workforce development resources allocated to the local workforce investment board in a manner that meets the priorities established by the plan.

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