

HOUSE AMENDMENTS TO HOUSE BILL 2398

By COMMITTEE ON BUSINESS AND LABOR

May 4

1 On page 1 of the printed bill, line 2, after the second semicolon delete the rest of the line and
2 insert “amending ORS 660.318; appropriating money; and declaring an emergency.”.

3 In line 4, delete “Section 2 of this 2009 Act is” and insert “Sections 2, 3, 4 and 5 of this 2009
4 Act are”.

5 Delete lines 6 through 27.

6 On page 2, delete lines 1 through 15 and insert:

7 **“SECTION 2. (1) There is created in the Department of Community Colleges and
8 Workforce Development the Oregon Career Readiness Certification Program to certify the
9 workplace and college readiness skills of Oregonians and to better prepare Oregonians for
10 continued education and workforce training, successful employment and career advancement
11 in a demand-driven, skills-based economy.**

12 **“(2) Program services may be offered through public high schools, community colleges,
13 local and regional career centers, education service districts and any other institutions de-
14 termined to be appropriate by the department.**

15 **“(3) Services provided by the program shall include, but are not limited to:**

16 **“(a) An assessment process that identifies the proficiency level of program participants
17 in work-ready skills including, but not limited to, reading, applied mathematics, locating in-
18 formation and any additional skills determined by the department to be necessary to meet
19 business and industry skill demands;**

20 **“(b) Targeted instruction and remedial skills training to provide work-ready skills in
21 which program participants are not proficient, as determined by the assessment process de-
22 scribed in paragraph (a) of this subsection, and that have been identified by the department
23 as work-ready skills required by local employers;**

24 **“(c) Issuance of a career readiness certificate to program participants who demonstrate
25 proficiency in work-ready skills, as determined by the assessment process described in par-
26 agraph (a) of this subsection, and who satisfy any other requirements for certification
27 adopted by the department by rule; and**

28 **“(d) An online database that:**

29 **“(A) Serves as the repository for career readiness certificate attainment data.**

30 **“(B) Provides online access to program data that enables employers to determine the
31 work skill proficiency level of individual program participants and to locate certified individ-
32 uals on a statewide or regional basis.**

33 **“(C) Provides individual program participants the opportunity for career exploration,
34 continuing education, job readiness practice and job searches.**

35 **“(D) Provides individual program participants the opportunity to opt out of the database**

1 in accordance with rules adopted by the department.

2 “(4) The Department of Community Colleges and Workforce Development, after consul-
3 tation with the State Workforce Investment Board, the Department of Education and the
4 State Board of Education, shall adopt rules for the implementation and administration of the
5 program created under subsection (1) of this section.

6 “(5) The Department of Community Colleges and Workforce Development shall submit a
7 report on program outcomes and recommendations for improving and funding the program
8 to the appropriate interim legislative committees and to the Governor by December 1 of each
9 year.

10 “**SECTION 3.** (1)(a) The Department of Community Colleges and Workforce Development,
11 in collaboration with the Employment Department and the State Workforce Investment
12 Board, shall develop and implement a demand-driven, skills-based integrated workforce de-
13 livery system focused on skills and talent development.

14 “(b) The integrated workforce delivery system implemented under paragraph (a) of this
15 subsection must include, and the Department of Community Colleges and Workforce Devel-
16 opment shall maintain, a workforce training inventory of prioritized occupations.

17 “(c) The Department of Community Colleges and Workforce Development shall prioritize
18 recommendations for the allocation of workforce training resources by the integrated
19 workforce delivery system based on occupational prioritization data developed by the Em-
20 ployment Department.

21 “(2) The Department of Community Colleges and Workforce Development shall adopt
22 rules necessary for the implementation and administration of the integrated workforce de-
23 livery system developed under subsection (1) of this section.

24 “**SECTION 4.** (1)(a) There is created in the Department of Community Colleges and
25 Workforce Development a program to make grants to pilot projects to promote hands-on
26 experience and education in the fundamentals and core competencies in architecture, con-
27 struction trades and engineering for high school juniors and seniors.

28 “(b) Pilot projects funded by the program created under this subsection shall be based
29 on collaborative efforts between local school districts, community colleges, business organ-
30 izations and labor organizations that provide participants the opportunity for education and
31 training in skills required to meet the workforce development needs of local, regional and
32 statewide employers.

33 “(c) The department may apply for and receive grants and gifts from public and private
34 sources to fund grants provided under this section.

35 “(2) The program created under subsection (1) of this section for making grants to pilot
36 projects shall ensure that:

37 “(a) Local communities are informed about the availability of the grants;

38 “(b) The pilot projects are geographically distributed throughout Oregon;

39 “(c) Urban and rural participants have equal opportunity to access quality educational
40 opportunities;

41 “(d) Representatives of related, ongoing community efforts assist in the implementation
42 of architecture, construction trades and engineering education and training; and

43 “(e) The program and timelines are designed to minimize barriers to receiving funds.

44 “(3) When considering applications for grants, the program shall give priority to pilot
45 projects that:

1 “(a) Provide access for high school juniors and seniors to architecture, construction
2 trades and engineering education and training through the efforts of local and regional ca-
3 reer centers and public-private consortia;

4 “(b) In combination with other projects receiving funds, contribute to architecture, con-
5 struction trades and engineering education and training opportunities in every part of the
6 state;

7 “(c) Use private and federal funds;

8 “(d) Facilitate sharing of resources through public-private partnerships including collab-
9 oration among local school districts, community colleges, business organizations and labor
10 organizations;

11 “(e) Have a long-term strategic plan and lack only the necessary financial resources;

12 “(f) Help students connect education and training with career planning and job opportu-
13 nities through local and regional career centers implemented under the federal Workforce
14 Investment Act;

15 “(g) Provide articulated secondary and post-secondary education programs that are de-
16 signed to lead to a degree or industry-specific skills certification; and

17 “(h) Establish short-term training programs that meet the immediate needs of local and
18 regional employers.

19 “(4)(a) The department shall include in the program created under subsection (1) of this
20 section a process for the certification of instructors for the program to provide education
21 and practical experience in architecture, construction trades and engineering.

22 “(b) The department shall adopt by rule requirements for the certification of instructors
23 described in paragraph (a) of this subsection.

24 “(c) Notwithstanding the requirements adopted under paragraph (b) of this subsection,
25 a person qualified to serve as an instructor in a state-recognized apprenticeship program is
26 qualified for certification as an instructor for projects implemented under this section.

27 “SECTION 5. There is established in the State Treasury, separate and distinct from the
28 General Fund, the Youth Employment Enhancement Fund. Moneys in the fund are appro-
29 priated continuously to the Department of Community Colleges and Workforce Development
30 for the purposes of section 4 of this 2009 Act.”.

31 In line 16, delete “3” and insert “6”.

32 On page 3, delete lines 1 through 3 and insert:

33 “(2)(a) Subject to the availability of funds from the federal Workforce Investment Act, the De-
34 partment of Community Colleges and Workforce Development shall create and operate a summer
35 youth employment program that reestablishes meaningful summer work experience for persons be-
36 tween the ages of 14 and 24 and that meets the requirements for funding under the federal Act.”.

37 In line 6, delete “assessment” and insert “evaluation”.

38 In line 9, after “programs” insert a period and delete the rest of the line and delete line 10.

39 In line 11, delete “established” and insert “created”.

40 In line 14, delete “(a)”.

41 Delete lines 16 through 41 and insert “collect data on summer work experience programs that
42 identify successful summer work experiences and allow for the identification and dissemination of
43 promising practices.

44 “(4) The department, in consultation with the State Workforce Investment Board, may adopt
45 rules pursuant to ORS chapter 183 to implement this section.”.

1 Delete lines 42 through 45 and delete page 4 and insert:

2 **“SECTION 7. This 2009 Act being necessary for the immediate preservation of the public**
3 **peace, health and safety, an emergency is declared to exist, and this 2009 Act takes effect**
4 **on its passage.”**

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