75th OREGON LEGISLATIVE ASSEMBLY - 2009 Regular Session MEASURE: STAFF MEASURE SUMMARY CARRIER:

Senate Committee on Human Services & Rural Health Policy

REVENUE: No revenue impact

FISCAL: Minimal fiscal impact, no statement issued

Action: Do Pass **Vote:** 5 - 0 - 0

Yeas: Kruse, Monnes Anderson, Telfer, Verger, Morrisette

Nays: 0 Exc.: 0

Prepared By: Jennifer Kellar, Administrator

Meeting Dates: 2/16

WHAT THE MEASURE DOES: Changes name of Board of Naturopathic Examiners to Board of Naturopathic Medicine.

SB 131

Sen. Kruse

ISSUES DISCUSSED:

- As part of licensure, Board continues to require a state jurisprudence and formulary examination
- Name change to reflect current Board functions and responsibilities

EFFECT OF COMMITTEE AMENDMENT: No amendment.

BACKGROUND: Upon creation of the Board of Naturopathic Examiners in 1927, all licensing examinations were subsequently created and administered by the Board itself. In early 1980, the Board contracted with a service to create the examinations as the practice was expanding and continued evaluation of competency was limited using only Board members.

In 1985, the Board contracted with the Naturopathic Physicians Licensing Examinations (NPLEX) to create the national licensing examinations. Since that time, the Board no longer creates the examinations. NPLEX was the standard nationally recognized in the profession. Although the creation of the examinations was done by NPLEX, the Board continued the administration of these examinations. In 2000, due to the number of states and jurisdictions requiring NPLEX for licensure, the North American Board of Naturopathic Examiners (NABNE) was created to administer the NPLEX examinations throughout the United States and Canada. This process has caused confusion among consumers and the Board must refer inquiries to NABNE.

The Board has determined that both NPLEX and NABNE are more qualified to carry out the creation and administration of the national examinations. The change of the Board's name is requested to reflect the transitive nature in the examination process.