

REVENUE: No revenue impact

FISCAL: No fiscal impact

Action:	Do Pass and Rescind the Subsequent Referral to the Committee on Ways and Means
Vote:	10 - 0
Yeas:	Dembrow, Harker, Huffman, Komp, Maurer, Roblan, Sprenger, Thatcher, VanOrman, Gelser
Nays:	0
Exc.:	
Prepared By:	Kevin T. Christiansen, Administrator
Meeting Dates:	2/18, 2/20

WHAT THE MEASURE DOES: Allows the Department of Education to make available to school districts and public charter schools an assessment system that uses criterion-referenced assessments, including performance-based assessments and content-based assessments, to do the following: measure a student's progress in achieving academic content standards for the student's grade level; determine the student's grade level of understanding, knowledge and ability, regardless of the student's actual grade level; track and provide reports on the progress of the student; and provide predictions of anticipated progress based on the information acquired and not based on the current grade level of the student. Declares an emergency, effective upon passage.

ISSUES DISCUSSED:

- Northwest Evaluation Association (NWEA) presentation
- Need for assessment to help guide instruction
- Permissive language found in Section 1, subsection 3 of the measure
- Use of NWEA program in other states, i.e. Indiana

EFFECT OF COMMITTEE AMENDMENT: No amendment.

BACKGROUND: The federal No Child Left Behind Act requires assessments to determine student performance in identified academic areas. ORS 329.485(1)(a) currently requires that the assessment system include criterion-referenced assessments including performance-based assessments, content-based assessments and other valid methods to measure the academic content standards and to identify students that meet or exceed grade-level standards. Under current law, predictive assessments are neither specifically precluded, nor explicitly permitted.