A-Engrossed Senate Bill 78

Ordered by the Senate March 30 Including Senate Amendments dated March 30

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SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Modifies requirements for becoming approved teacher education program.

Establishes Teacher Education Program Accreditation Account to enable Teacher Standards and Practices Commission to award grants to teacher education programs for certain accreditation.

Declares emergency, effective on passage.

A BILL FOR AN ACT

Relating to teacher education; creating new provisions; amending ORS 342.147; and declaring an 2 emergency.

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Be It Enacted by the People of the State of Oregon: 4

SECTION 1. ORS 342.147 is amended to read:

342.147. (1) After considering recommendations of the State Board of Education, the Teacher 6 Standards and Practices Commission shall establish by rule standards for approval of teacher edu-7 8 cation institutions and teacher education programs. [Public teacher education institutions shall be approved for programs of more than four years' duration only if teacher education programs which are 9 reasonably attainable in a four-year period are also available in the system of higher education and 10 are designed to culminate in a baccalaureate degree that qualifies its graduates for entry-level teaching 11 12 licenses.]

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(2) The commission shall establish standards for approval that shall include:

(a) Requiring a teacher education program to be accredited by a national organization 14 that represents teachers, policymakers and teacher educators and that provides accredi-15 tation based on nationally recognized standards and on evidence-based measures; and 16

17 (b) Approving a public teacher education program of more than four years' duration only if teacher education programs that are reasonably attainable in a four-year period are also 18 available in the system of higher education and are designed to culminate in a baccalaureate 19 degree that qualifies their graduates for entry-level teaching licenses. 20

[(2)] (3) The commission shall establish rules for teacher education institutions and teacher 2122education programs that allow:

23(a) Teacher education programs leading to graduate degrees to commence prior to the student's completion of baccalaureate degree requirements [and that allow]; and 24

(b) The combined use of undergraduate and graduate level course work in achieving program 25

1 completion.

2 [(3)] (4) Whenever any teacher education institution or program is denied approved status or 3 has such status withdrawn, [such] **the** denial or withdrawal must be treated as a contested case 4 within the meaning of ORS chapter 183.

5 [(4)] (5) Nothing in this section is intended to grant any authority to the commission relating 6 to granting degrees or establishing degree requirements that are within the authority of the State 7 Board of Higher Education or any of the public universities listed in ORS 352.002, or that are within 8 the authority of the governing board of any private institution of higher education.

9 <u>SECTION 2.</u> The amendments to ORS 342.147 by section 1 of this 2015 Act become oper-10 ative on July 1, 2022.

11 SECTION 3. Section 4 of this 2015 Act is added to and made a part of ORS chapter 342.

12 <u>SECTION 4.</u> (1) The Teacher Education Program Accreditation Account is established in 13 the State Treasury, separate and distinct from the General Fund. Interest earned by the 14 Teacher Education Program Accreditation Account shall be accredited to the account.

15 (2) Moneys in the Teacher Education Program Accreditation Account are continuously 16 appropriated to the Teacher Standards and Practices Commission to award grants to teacher 17 education programs for the purpose of having the programs accredited by the organization 18 described in ORS 342.147 (2)(a), as amended by section 1 of this 2015 Act.

<u>SECTION 5.</u> (1) The Teacher Education Program Accreditation Account established by
section 4 of this 2015 Act is abolished on July 1, 2022.

(2) Any moneys remaining in the account on July 1, 2022, that are unexpended, unobli gated and not subject to any conditions shall be transferred to the General Fund on July 1,
2022.

24 <u>SECTION 6.</u> In addition to and not in lieu of any other appropriation, there is appropri-25 ated to the Teacher Standards and Practices Commission, for the biennium beginning July 26 1, 2015, out of the General Fund, the amount of \$200,000, which shall be transferred to the 27 Teacher Education Program Accreditation Account established in section 4 of this 2015 Act.

28 <u>SECTION 7.</u> This 2015 Act being necessary for the immediate preservation of the public 29 peace, health and safety, an emergency is declared to exist, and this 2015 Act takes effect 30 on its passage.

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