Senate Bill 517

Sponsored by Senator COURTNEY

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SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced.**

Prohibits school district employees, contractors and volunteers from selling, marketing, distributing, endorsing or suggesting steroid or performance-enhancing supplements to students.

Directs Department of Education and school districts to include information on steroids and performance-enhancing supplements in health and physical education curricula.

Requires certain school district employees to attend workshops on identifying components of steroid abuse and use and prevention strategies for use of performance-enhancing supplements.

Declares emergency, effective on passage.

A BILL FOR AN ACT

2 Relating to students; and declaring an emergency.

3 Be It Enacted by the People of the State of Oregon:

4 SECTION 1. As used in sections 2 and 3 of this 2007 Act:

5 (1) "Performance-enhancing supplement" means a manufactured product for oral 6 ingestion, intranasal application or inhalation containing compounds that:

7 (a) Contain a stimulant, amino acid, hormone precursor, herb or other botanical or any

8 other substance other than an essential vitamin or mineral; and

9 (b) Are intended to increase athletic performance, promote muscle growth, induce weight

10 loss or increase an individual's endurance or capacity for exercise.

11 (2) "School district employee" means:

12 (a) An administrator, teacher or other person employed by a school district;

13 (b) A person who volunteers for a school district; and

14 (c) A person who is performing services on behalf of a school district pursuant to a 15 contract.

(3) "Steroid" includes any drug or hormonal substance chemically or pharmacologically
 related to testosterone, all prohormones, including dehydroepiandrosterone and all sub stances listed in the Anabolic Steroid Control Act of 2004. "Steroid" does not include
 estrogens, progestins, corticosteroids and mineralocorticoids.

20 SECTION 2. A school district employee may not:

(1) Knowingly sell, market or distribute a steroid or performance-enhancing supplement
 to a kindergarten through grade 12 student with whom the employee has contact as part of

23 the employee's school district duties; or

(2) Knowingly endorse or suggest the ingestion, intranasal application or inhalation of a
 steroid or performance-enhancing supplement by a kindergarten through grade 12 student
 with whom the employee has contact as part of the employee's school district duties.

27 <u>SECTION 3.</u> (1) The Department of Education shall work in conjunction with voluntary 28 organizations approved to administer interscholastic activities under ORS 339.430 to develop $\rm SB~517$

1 and implement a program for kindergarten through grade 12 students of evidence-based ed-2 ucation to prevent the use of steroids and performance-enhancing supplements.

3 (2) The department and school districts shall include information on steroids and 4 performance-enhancing supplements, including prevention strategies, strength-building al-5 ternatives and the understanding of health food labels, in health and physical education 6 curricula.

(3) The department shall ensure that school districts are utilizing programs such as the
Oregon Health and Science University's Athletes Training and Learning to Avoid Steroids
(ATLAS) and Athletes Targeting Healthy Exercise and Nutrition Alternatives (ATHENA),
which have demonstrated effectiveness in reducing steroid and performance-enhancing supplement use by high school athletes.

(4) The department shall require school district employees who are coaches or athletic
 directors to attend biannual workshops on identifying the components of steroid abuse and
 use and prevention strategies for the use of performance-enhancing supplements.

<u>SECTION 4.</u> Prior to October 1, 2008, the Department of Education shall report to the
 Governor and the interim committees on education on the implementation of sections 2 and
 3 of this 2007 Act.

18 SECTION 5. Sections 2 and 3 of this 2007 Act first apply to the 2007-2008 school year.

19 <u>SECTION 6.</u> This 2007 Act being necessary for the immediate preservation of the public 20 peace, health and safety, an emergency is declared to exist, and this 2007 Act takes effect 21 on its passage.

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