

SENATE AMENDMENTS TO SENATE BILL 448

By COMMITTEE ON EDUCATION AND GENERAL GOVERNMENT

April 18

1 On page 1 of the printed bill, line 2, after the semicolon delete the rest of the line and insert
2 “and appropriating money.”.

3 Delete lines 4 through 30 and delete page 2 and insert:

4 **“SECTION 1. As used in sections 1 to 5 of this 2007 Act:**

5 **“(1) ‘Eligible post-secondary institution’ means:**

6 **“(a) A state institution under the direction of the State Board of Higher Education listed**
7 **in ORS 352.002;**

8 **“(b) An Oregon-based, generally accredited, not-for-profit institution of higher education;**
9 **or**

10 **“(c) A community college as defined in ORS 341.005.**

11 **“(2) ‘Participant’ means a student who receives a service award voucher under section**
12 **2 of this 2007 Act.**

13 **“(3) ‘Teacher’ has the meaning given that term in ORS 342.120.**

14 **“SECTION 2. (1) The Oregon Student Assistance Commission shall establish the Multi-**
15 **cultural Student to Educator Program, a service award voucher program for students**
16 **studying to become licensed educators. To be eligible for participation in the program, a**
17 **student must:**

18 **“(a) Be registered as a junior or a senior undergraduate student or hold a bachelor’s**
19 **degree and be registered in a graduate or post-baccalaureate program in an eligible post-**
20 **secondary institution;**

21 **“(b) Be enrolled at least half-time in a licensure program approved by the Teacher**
22 **Standards and Practices Commission;**

23 **“(c) Have at least a 2.5 cumulative grade point average based on a 4.0 scale at the time**
24 **of receipt of the service award voucher; and**

25 **“(d) Agree to be employed in an Oregon school district for the length of time necessary**
26 **to complete the requirements for receiving a service award voucher, as described in section**
27 **4 of this 2007 Act.**

28 **“(2) In selecting students described in subsection (1) of this section to participate in the**
29 **program, the commission shall give consideration to the following factors:**

30 **“(a) Whether the income of the parents of a student is at or below 60 percent of the state**
31 **median income, adjusted for family size as determined by the commission by rule, for the**
32 **year preceding application for the service award voucher;**

33 **“(b) Whether both parents of a student have not graduated from an institution of higher**
34 **education;**

35 **“(c) Whether a student is the first generation of the student’s family to attend an insti-**

1 **tution of higher education;**

2 **“(d) Whether a student speaks English as a second language;**

3 **“(e) Whether a student has employment or child-rearing responsibilities;**

4 **“(f) Whether the schools a student attended from kindergarten through grade 12 were**
5 **in low income areas or were low performing schools, as those terms are defined by the**
6 **commission by rule; and**

7 **“(g) How a student may enhance the cultural diversity of Oregon public schools as a**
8 **teacher.**

9 **“(3) A student seeking to participate in the program may apply directly to the commis-**
10 **sion or may seek nomination for eligibility by the eligible post-secondary institution the**
11 **student attends.**

12 **“(4) An eligible post-secondary institution may nominate an eligible student to the com-**
13 **mission to participate in the program.**

14 **“(5) The commission shall determine whether the student qualifies for the program based**
15 **on the criteria set out in subsection (2) of this section.**

16 **“SECTION 3. (1) The Oregon Student Assistance Commission shall award each partic-**
17 **ipant:**

18 **“(a) A \$500 service award voucher for the first year of study after acceptance into the**
19 **Multicultural Student to Educator Program; and**

20 **“(b) A \$500 service award voucher for the second year of study after acceptance into the**
21 **program.**

22 **“(2) In addition to the service award vouchers awarded under subsection (1) of this sec-**
23 **tion, the commission shall award to each participant who agrees to four years of full-time**
24 **employment as a teacher in an Oregon school district:**

25 **“(a) A \$2,000 service award voucher after completion of the first year of the full-time**
26 **employment;**

27 **“(b) A \$3,000 service award voucher after completion of the second year of the full-time**
28 **employment;**

29 **“(c) A \$4,000 service award voucher after completion of the third year of the full-time**
30 **employment; and**

31 **“(d) A \$5,000 service award voucher after completion of the fourth year of the full-time**
32 **employment.**

33 **“(3) In addition to the service award vouchers awarded under subsection (1) of this sec-**
34 **tion, the commission shall award to each participant who agrees to three years of full-time**
35 **employment as a school counselor or as a mathematics, science, second language, English**
36 **to speakers of other languages, reading or special education teacher in an Oregon school**
37 **district or as a full-time teacher in a school in a low income area, as defined by the com-**
38 **mission by rule:**

39 **“(a) A \$3,500 service award voucher after completion of the first year of the full-time**
40 **employment;**

41 **“(b) A \$4,500 service award voucher after completion of the second year of the full-time**
42 **employment; and**

43 **“(c) A \$6,000 service award voucher after completion of the third year of the full-time**
44 **employment.**

45 **“(4) A participant may use a service award voucher for any of the following purposes:**

1 “(a) Repayment of a loan incurred by the participant for higher education costs;

2 “(b) Payment of higher education costs at an eligible post-secondary institution incurred
3 by the participant; and

4 “(c) As a contribution to a qualified college savings plan under section 529 of the Internal
5 Revenue Code.

6 “**SECTION 4.** (1) The participant shall complete the employment requirement specified
7 under section 3 of this 2007 Act not later than six years after the date the participant grad-
8 uates from the licensure program approved by the Teacher Standards and Practices Com-
9 mission. The Oregon Student Assistance Commission may allow a participant additional time,
10 not to exceed three years, to complete the employment requirement. The total employment
11 requirement period, including any deferment period, may not exceed nine years. The com-
12 mission may grant a participant additional time to complete the employment requirement
13 as follows:

14 “(a) For the period of enrollment if a participant returns to school on a full-time basis
15 in any course of study at an eligible post-secondary institution;

16 “(b) Three additional years if the participant enters active service with the Armed Forces
17 of the United States;

18 “(c) Three additional years if the participant enters the Peace Corps, AmeriCorps, Vol-
19 unteers in Service to America or a similar private agency with federal tax-exempt status;

20 “(d) For a period of not more than six months if a participant becomes unemployed and
21 provides proof satisfactory to the commission that the participant is actively seeking em-
22 ployment; and

23 “(e) For a period determined by the commission for other reasons allowed by the com-
24 mission.

25 “(2) A participant must hold a bachelor’s degree and a nonprovisional license issued by
26 the Teacher Standards and Practices Commission to be eligible for the service award
27 vouchers under section 3 (2) or (3) of this 2007 Act.

28 “**SECTION 5.** (1) The Multicultural Student to Educator Fund is established in the State
29 Treasury, separate and distinct from the General Fund. Interest earned by the Multicultural
30 Student to Educator Fund shall be credited to the fund. Moneys in the fund are continuously
31 appropriated to the Oregon Student Assistance Commission for the purpose of awarding
32 service award vouchers to participants in the Multicultural Student to Educator Program.

33 “(2) The commission may seek grants and donations to provide funding for the program.
34 The commission shall deposit any moneys received under this subsection in the fund.

35 “**SECTION 6.** Sections 1 to 5 of this 2007 Act first apply to participants who attend an
36 eligible post-secondary institution during the 2008-2009 academic year.

37 “**SECTION 7.** There is appropriated to the Oregon Student Assistance Commission, for
38 the biennium beginning July 1, 2007, out of the General Fund, the amount of \$500,000 for the
39 Multicultural Student to Educator Fund established in section 5 of this 2007 Act.”.