## Senate Bill 369

Sponsored by Senator SCHRADER (Presession filed.)

## **SUMMARY**

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced.** 

Requires school districts to ensure that all students meet or exceed academic content standards prior to graduating from high school. Requires school districts to have specified percentages of students earning high school diploma. Requires school districts to have specified percentage of student attendance.

Directs Department of Education to award school improvement grants to school districts that meet performance measures. For school districts that do not meet performance measures, directs portion of grant funds to be used for school district improvement activities.

Declares emergency, effective July 1, 2007.

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Relating to school district improvement; creating new provisions; amending ORS 327.290 and 327.294; repealing ORS 327.297; and declaring an emergency.

## 4 Be It Enacted by the People of the State of Oregon:

- **SECTION 1.** ORS 327.290 is amended to read:
- 6 327.290. The Legislative Assembly finds that:
  - (1) The state has an interest in ensuring that public resources for primary and secondary schools are used to achieve the outcomes established under the Oregon Educational Act for the 21st Century in ORS chapter 329 and to assist school districts in providing instruction necessary for students to reach academic standards established by the Legislative Assembly and the Department of Education.
  - (2) To achieve that purpose, the School Improvement Fund is established so the state may support activities directly related to increases in student achievement while still allowing school districts flexibility in determining the specific activities necessary to support students.
  - (3) It is the intent of the state in establishing the School Improvement Fund to link these activities to the recommendations of the Quality Education Commission established under Executive Order 99-16 and the recommendations of the Quality Education Commission established under ORS 327.500.

## **SECTION 2.** ORS 327.294 is amended to read:

- 327.294. (1) There is established the School Improvement Fund, separate and distinct from the General Fund. Interest earned by the School Improvement Fund shall be credited to the fund. Any moneys in the fund that are not distributed by the Department of Education in any fiscal year shall be retained in the fund and may be distributed in the next fiscal year.
- (2) The moneys in the fund are continuously appropriated to the Department of Education for purposes of the **school improvement** grant program created by [ORS 327.297] **section 4 of this 2007 Act**.
- SECTION 3. (1)(a) School districts, in collaboration with the Department of Education, shall ensure that students perform at a level sufficient to demonstrate a rate of academic

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

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growth that will lead to achieving:

- (A) State reading and mathematics benchmarks for grades 5, 8 and 10 so that students will meet or exceed academic content standards in reading and mathematics, as defined in ORS 329.007, prior to graduating from high school; and
- (B) Performance targets identified by the school district in the district's school improvement grant application.
- (b) The department shall review the rate of academic growth identified by a school district in the district's school improvement grant application that must be achieved by students for a school district to meet the requirements of paragraph (a) of this subsection.
- (2)(a) On or after July 1, 2009, each school district, in collaboration with the department, shall ensure that at least 70 percent of all students who enter high school earn a high school diploma within four years of entering high school.
- (b) Each school year after the 2009-2010 school year, the percentage of students who must earn a high school diploma for a school district to meet the requirements of paragraph (a) of this subsection shall increase by 0.5 percent until 95 percent of students must receive a high school diploma for a school district to meet the requirements of paragraph (a) of this subsection.
- (3) Beginning with the 2008-2009 school year, each school district, in collaboration with the department, shall have an average school attendance rate for each school year that is equal to or greater than 93 percent of all students who are enrolled in the school district.
- (4) The department shall require each school district to provide evidence of meeting the requirements of this section. Each school district shall report to the department on whether the district met the requirements of this section. The report must describe how each component population in the individual schools of a school district, and the school district as a whole, is meeting the requirements of this section.
- (5) As part of the local district improvement plan adopted by each school district under ORS 329.095, school districts shall utilize the performance measures required by this section to identify steps for district improvement, financial allocations and professional development of the employees of the district.
- <u>SECTION 4.</u> (1) In addition to those moneys distributed through the State School Fund, the Department of Education shall award school improvement grants to school districts to assist the districts in providing instruction necessary for students to reach the academic standards established by law.
- (2)(a) The base amount of each school improvement grant = the school district's ADM  $\times$  (the total amount available for the grants in a fiscal year  $\div$  the total statewide ADM for that fiscal year).
- (b) As used in this subsection, "ADM" means the average daily membership as defined in ORS 327.006.
- (3) During the 2007-2008 school year, each school district shall receive the full base amount as a school improvement grant.
- (4) Each school year after the 2007-2008 school year, a school district shall receive the full base amount as a school improvement grant if during the previous school year the school district met the requirements of section 3 (2) and (3) of this 2007 Act and:
- (a) During the 2007-2008 and 2008-2009 school years, 50 percent of all students in the school district met the requirements established by section 3 (1) of this 2007 Act.

- (b) During the 2009-2010 and 2010-2011 school years, 60 percent of all students in the school district met the requirements established by section 3 (1) of this 2007 Act.
- (c) During the 2011-2012 and 2012-2013 school years, 70 percent of all students in the school district met the requirements established by section 3 (1) of this 2007 Act.
- (d) During the 2013-2014 school year, 80 percent of all students in the school district met the requirements established by section 3 (1) of this 2007 Act.
- (e) During the 2014-2015 school year, 90 percent of all students in the school district met the requirements established by section 3 (1) of this 2007 Act.
- (f) During the 2015-2016 school year, 95 percent of all students in the school district met the requirements established by section 3 (1) of this 2007 Act.
- (5) If a school district does not qualify for the full base amount of the school improvement grant under subsection (4) of this section, for the next school year:
- (a) The department shall withhold up to 50 percent of the base amount of the district's school improvement grant; and
- (b) The school district shall include in the local district improvement plan specific steps the district will take to enable the district to meet the requirements of subsection (4) of this section.
- (6) The department shall use the amount withheld from a school district's school improvement grant to pay for the development of the local district improvement plan required by subsection (5)(b) of this section. Grant funds may be used for activities identified in the local district improvement plan, including but not limited to:
- (a) The development of an in-depth data analysis of the performance of the school district and the success of existing instructional programs of the school district;
- (b) A review of evidence of the success of special programs and strategies to serve low-performing students;
  - (c) Activities that target resources to low-performing and minority students; and
  - (d) Strategies to engage the community in the school district.
- (7) If a school district does not qualify for the full base amount of the school improvement grant under subsection (4) of this section for two consecutive school years, the department shall use a portion of the amount withheld from the school district's school improvement grant for a performance audit of the local district improvement plan and the instructional programs of the school district. The department shall work with the school district to implement recommendations from the performance audit. The department may contract with a public or private entity for the performance audit.
- (8)(a) If a school district does not qualify for the full base amount of the school improvement grant under subsection (4) of this section for three consecutive school years, the department shall award the amount withheld from the school district's school improvement grant to an education service district in which the school district is a component school district. The education service district shall use the grant to fund activities described in this subsection.
- (b) The education service district shall provide review and oversight of the instructional programs of the school district. The education service district may identify improvements for the instructional programs and may require the school district to implement those improvements. The education service district may also require the school district to provide professional development to the employees of the school district.

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- (9) Each school district shall use a portion of the funds received as a school improvement grant to implement a comprehensive community engagement process. Through this process, a school district shall develop and implement:
  - (a) Communication strategies for all language groups that reside in the school district;
- (b) Procedures for providing community members with accurate and comprehensive information about the school district and the programs, finances, performance and budget of the school district; and
- (c) Procedures for community involvement in the decision-making process of the school district.
- (10) The State Board of Education may adopt any rules necessary for the administration of the school improvement grant program.
  - SECTION 5. ORS 327.297 is repealed.

 <u>SECTION 6.</u> This 2007 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2007 Act takes effect July 1, 2007.