

**A-Engrossed**  
**House Bill 3310**

Ordered by the House April 18  
Including House Amendments dated April 18

Sponsored by Representatives CLEM, BUCKLEY, DALLUM, WHISNANT; Representatives BARNHART, C EDWARDS, HUNT, KRUMMEL, MERKLEY, MORGAN, OLSON, ROSENBAUM, WITT, Senators METSGER, WALKER

**SUMMARY**

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Allows Department of Education to establish program to provide mentoring and resources that help students access education and training beyond high school.

Establishes Mentoring Oregon's Talented and Gifted Program Fund. Continuously appropriates moneys in fund to department for program.

Declares emergency, effective July 1, 2007.

**A BILL FOR AN ACT**

1  
2 Relating to Mentoring Oregon's Talented and Gifted Program; appropriating money; and declaring  
3 an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1. Sections 2 and 3 of this 2007 Act are added to and made a part of ORS 343.391**  
6 **to 343.413.**

7 **SECTION 2. (1) The Department of Education may establish the Mentoring Oregon's**  
8 **Talented and Gifted (MOTAG) Program to provide information about financial aid and edu-**  
9 **cation and training options beyond high school to talented and gifted children who are stu-**  
10 **dents in kindergarten through grade 12 public schools. The goals of the program are to:**

11 (a) **Provide mentoring and resources to help these students access education and training**  
12 **beyond high school;**

13 (b) **Help schools build a sustainable community of volunteer mentors; and**

14 (c) **Educate these students and families about the scholarship application process and**  
15 **other options for paying for post-secondary education.**

16 (2) **The program shall bring together talented and gifted students, school staff, commu-**  
17 **nity volunteers and parents to help students overcome obstacles to their continuing educa-**  
18 **tion. The program may provide training, technical assistance and other resources to Oregon**  
19 **high schools on how to establish a volunteer-based program. Adult volunteers who are**  
20 **trained through the program may provide mentoring, training and encouragement to stu-**  
21 **dents about post-secondary options and financial aid.**

22 **SECTION 3. There is established in the State Treasury a fund, separate and distinct from**  
23 **the General Fund, to be known as the Mentoring Oregon's Talented and Gifted Program**  
24 **Fund. Moneys received from donations and grants shall be credited to the Mentoring**  
25 **Oregon's Talented and Gifted Program Fund. Moneys in the fund are continuously appropri-**

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 ated to the Department of Education for the purposes of investment, as provided by ORS  
2 293.701 to 293.820, and for carrying out the provisions of section 2 of this 2007 Act. Interest  
3 earned by the fund shall be credited to the fund.

4 **SECTION 4.** This 2007 Act being necessary for the immediate preservation of the public  
5 peace, health and safety, an emergency is declared to exist, and this 2007 Act takes effect  
6 July 1, 2007.

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